

Recognition Europe-North America



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For learning and competence

Outline for the working group

How to increase mobility and improve recognition?

- ◆ Background information and introduction
 - Stephen Hunt, U.S.
 - Carita Blomqvist, Finland
- ◆ Discussion based on questions/topics
- ◆ Summary and report
 - Christoph Demand, Austria



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Bologna in a global setting

Proposed strategy

- ◆ Improving information on the EHEA
 - ◆ Promoting European higher education
 - ◆ Strengthening co-operation
 - ◆ Intensifying policy dialogue
 - ◆ Furthering recognition of qualifications
- How to make this happen?



Background

- ◆ EHEA: at the start of 2006/2007 academic year the 3-cycle structure in place in virtually all countries (Eurydice)
- ◆ EHEA: “in most countries 3-year Bachelors are the legal rule” (Trends IV)
- ◆ ECTS widely used; standardization in credit definition
- ◆ North America: standard length of undergraduate degree 4 years
- ◆ N.B. Mobility also on other levels



Larger context of the Bologna Process

- ◆ Convergence
- ◆ Compatibility
- ◆ Differences
- ◆ Not only degree structures



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Questions/Topics

- ◆ Two ways: North America – Europe; Europe – North America
- ◆ Expectations, myths (and fears)
- ◆ Experience of participants of the workshop
 - successes and problems
- ◆ All applicants evaluated individually or “policy-based” decisions?



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Questions/Topics

- ◆ Does the candidate fulfill the criteria of the program?
- ◆ Applicant's competence and/or equivalency of qualification?
- ◆ Focus on admission criteria: secondary school program, learning outcomes, length of study, credits, major area of study vs. general education, work experience and/or other prior learning
- ◆ Measuring input or output?



Solutions?

Who are the key stakeholders; whom to address?

- ◆ (Tailored) information (on what?)
- ◆ Co-operation
- ◆ Transatlantic working/information groups
- ◆ Joint seminars, workshops
- ◆ Gather good practice and good experience



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More information

- ◆ www.ed.gov/NLE/USNEI/
- ◆ www.iienetwork.org
- ◆ www.nafsa.org: task force, strategies and impact
- ◆ www.wes.org/ewenr.bolognaprocess.htm
- ◆ www.ece.org/main/content=EuroSurveyResults
- ◆ www.cgsnet.org (Council of Graduate Schools)
- ◆ www.dfes.gov.uk/bologna



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