



New Challenges in Recognition
Official Bologna seminar Riga25-26 Jan 2007

The Diploma Supplement – a Useful Tool for Higher Education in Change?

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Diploma Supplement was designed in 1998.

Has anything happened afterwards?

- Quality assurance which was a rare phenomenon has become a norm – so how to refer to the status of institution?
- Credit systems are introduced – not years are being counted but rather the workload in credits
- Transnational/ borderless education has arrived
- Both credits and qualifications are being linked with learning outcomes
- Countries are developing qualifications frameworks

Diploma Supplement points

1 IDENTIFYING THE HOLDER OF QUALIFICATION

2 IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and *(if applicable)* title conferred *(in original language)*:

2.2 Main field(s) of study for the qualification:

2.3 Name and **status of awarding institution** *(in original language)*:

2.4 Name and **status of institution administering studies** *(if different from 2.3)*

2.5 Language(s) of instruction/examination:



Diploma supplement points

3 THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:

3.2 Official length of programme:

3.3 Access requirements(s)

4 THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:

4.2 Programme requirements:

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

4.4 Grading scheme and, if available, grade distribution:

4.5 Overall classification of the qualification



Diploma supplement points

5 THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

5.2 Professional status (*if applicable*):

6 ADDITIONAL INFORMATION

6.1 Additional information:

6.2 Further information sources:

7 CERTIFICATION OF THE SUPPLEMENT

8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM





***Shall we urgently modify
the Diploma Supplement??***

NO!

***Let's better modify
the Explanatory Report of
the Diploma Supplement***



Changes suggested to Explanatory report

2.3. Name and status of the institution **awarding** the qualification

- In case of **joint degrees**, indicate the names of all the institutions issuing the JD
- The status refers to whether the institution has successfully undergone **QA** and/or accreditation exercise.
- If the provider is **transnational** or borderless, this should be clearly noted.



Changes suggested to Explanatory report

2.4 Name and status of institution administering studies (if different)

Cases are known in which a HEI entitles another institution to deliver its programmes and issue its qualifications through a “franchise” or some type of “validation”, “affiliation”, etc.

In some cases that other institution may be located in a different country. If this is the case it should be indicated here.

Status of BOTH institutions should be indicated

Level of qualification

3.1 Level of qualification

Give the precise level of qualification and its place in the specific national educational structure

For countries that have established a national qualifications framework, give the place of the qualification within the national qualifications framework.

Qualifications framework itself should be described in point 8. Provide any relevant information on “level indicators” that are nationally devised and which relate to the qualification.



3.2 Official length of programme:

- Indicate the official duration of programme or, preferably, the workload.
- The workload should be expressed in terms of credit, and the credit system should be described.
- European countries should translate the workload required for the qualification into the ECTS



3.3 Access requirements(s)

- List/explain the nature and or workload of qualification required for access to the programme described by this Diploma Supplement
- This is particularly important when intermediate studies are a prerequisite to the named qualification.



4.2 Programme requirements:

- Where available, provide details of the
 - learning outcomes, skills, competencies and
 - stated aims and objectives associated with the qualification.
- Include details of any particular features that help define the qualification, especially information on the requirements for successfully passing it.



6 ADDITIONAL INFORMATION

6.1 Add any additional information not included above but relevant to the purposes of assessing

- If the qualification is a joint or double/multiple degree, or if it was earned under a transnational or borderless education arrangement, this should be noted here.





8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

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- Give information on the higher educational system... the **national qualifications framework** (with a reference to compatibility to the overarching European framework),
- types of institution and
- **quality assurance or accreditation system**

- Since DS is a joint instrument, amendments have to be adopted both in the framework of the Lisbon Convention Intergovernmental Committee and the European Commission

Thanks for your attention!