

**UK BOLOGNA SEMINAR: USING LEARNING OUTCOMES  
EDINBURGH, 1-2 JULY 2004**

**Points for consideration by BFUG**

1. The main conclusions of the seminar suggest that BFUG could:
  - Take a lead role in ensuring coherence across the different strands affected by learning outcomes: in particular the relationship between ECTS and qualifications frameworks, Tuning, Diploma Supplements, and quality assurance, and more broadly between the Bologna and Copenhagen processes.
  - Consider reflecting the following themes in the draft Bergen Ministerial communiqué
    - The importance of learning outcomes for the future development of Diploma Supplements, ECTS and qualifications frameworks, as a tool to promote transparency and mobility, while supporting flexibility and diversity across the European Higher Education Area.
    - The need to accept that the pace and nature of change will not be uniform across all countries or all disciplines. Such flexibility will protect the diversity inherent in the European Higher Education Area and lead to greater ownership of the final outcome.
    - The need for continuing dialogue to achieve a common language and a shared understanding of that language.
2. BFUG members organising future Bologna seminars may also wish to take note of comments made about the structure and organisation of the UK event in the summary evaluation feedback attached at Annex B.