

Researcher career and best practices

Discussion points

- structured vs. unstructured programmes
- structured programme:
 - emphasis on the transparency and accessibility rather than on a fixed curriculum
 - should not create obstacles to mobility

Discussion points

- doctoral candidates
 - student status vs researcher status
- supervision contracts
- access to doctorate with a degree from a polytechnic

Recommendations

- collect data about career tracks after finishing doctorate
- develop national agreements on the use of fixed-time contracts vs. open-ended contracts
- institutionalization of information on career possibilities (inside and outside of academia)
 - awareness of personal competences