

# **Bologna Seminar**

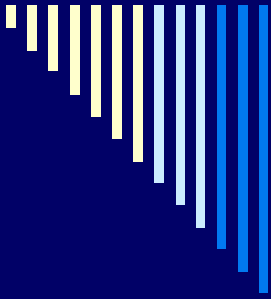
## **“Bachelor’s Degree: What is it?”**

### **St. Petersburg**

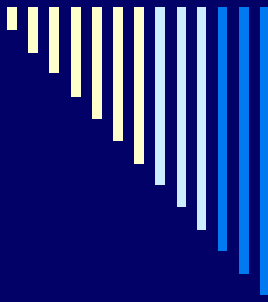
## **OUTCOMES OF PREVIOUS STUDIES: AN OVERVIEW**

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**Nelli Rozina (Ministry of Education and  
Science, Russian Federation)**

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- - Bachelor-level programs: How about creative thinking?
- - Bachelor as a Problem Solver
- - Input and output of Bachelor-level studies

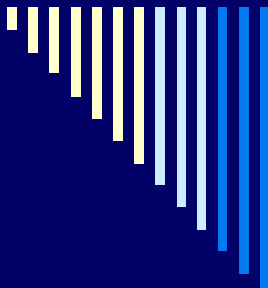
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- - Descriptors: relative and absolute, generic and subject-specific
  - - Dublin approach to Bachelor-level studies
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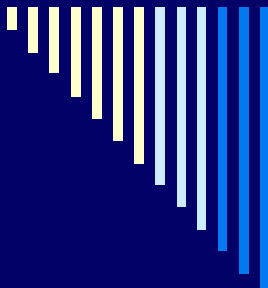


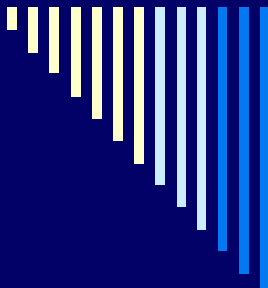
Joint Quality Initiative on the Bachelor identification:

Qualifications that signify completion of the first cycle are awarded to students who:

- have demonstrated knowledge and understanding in a field of study that builds upon and supercedes their general secondary education and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;
  - can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;
  - have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues;
  - can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences;
  - have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
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- Broad and narrow reading of “Qualifications”
  - The broad reading:
    - Qualification as a sum of:
      - workload
      - level
      - learning outcomes
      - competences
      - profile
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- - National approaches to Bachelor-level programs: Some case studies
  - - The Russian case
  - - Overarching Qualifications Framework and Tuning
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- - Preliminary conclusions.
  - - Next seminar(s) on Bachelor-level studies? If yes, see you all again in about 2 years!

Thank you.

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