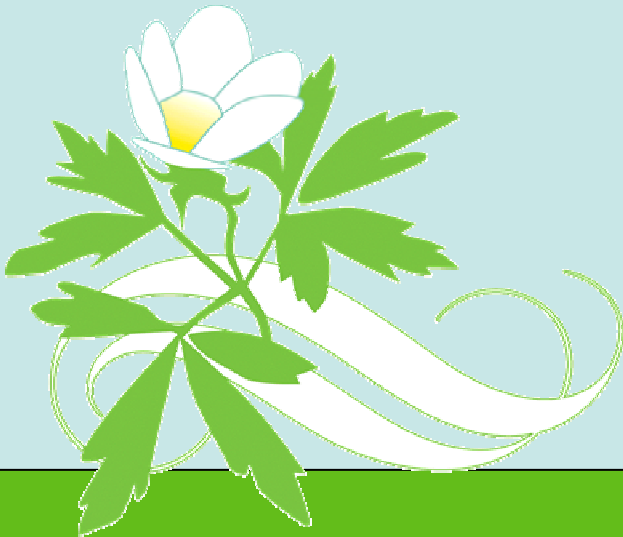


The Bologna Process

Bergen, 19-20 May

BOLOGNA PROCESS STOCKTAKING

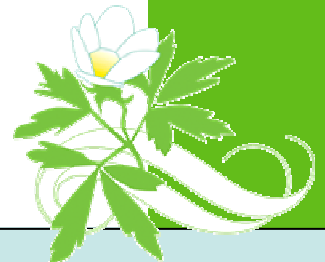
Ian McKenna
Chair, Working Group





Bologna Process and Stocktaking

- Mandate given to BFUG in Berlin 2003
- Three priority action lines
 - *Quality assurance*
 - *Two-Cycle System*
 - *Recognition of degrees and periods of studies*
- Working Group established in Dublin in March 2004
 - *6 members (Ireland, Norway, Netherlands, Croatia, Luxembourg, Russia and EU Commission)*
 - *5 meetings of Working Group*
 - *Expert engaged in late 2004*





Sources of Data for Stocktaking

- Exercise should not be bureaucratic
- Main source
 - *Country itself (BFUG representative or EURYDICE contact point)*
 - *National Reports - (qualitative data) provided by all members in a structured format;*
 - *EURYDICE - (quantitative source) with extensive experience in 31 countries;*
- Additional Sources
 - *ESIB Survey;*
 - *Council of Europe website*





Why a Scorecard?

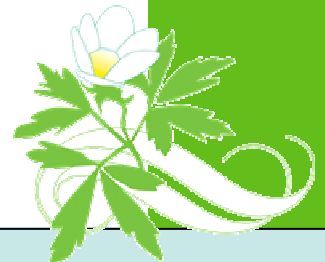
- Overriding aims of report
 - *Objective*
 - *Fair and representative*
 - *Independently determined*
- Assignment of scores provide the basis for comparative analysis

ACTION LINE

CRITERIA – Elaboration of each action line

BENCHMARKS – Measure to determine progress

- Scores assigned based on interpretation of data;
- Scores validated by each country



Results of Analysis

Action Lines	Number of Countries in Each Category				
	Excellent	Very good	Good	Some Progress	Little Progress
QA	15	13	7	8	0
2 Cycle	18	13	4	6	2
Recognition etc.	14	20	9	0	0
Overall	10	19	11	3	0





What does this mean?

Quality Assurance

- Majority of countries have made very good progress on developing their QA systems;
- Criteria along the lines of the Berlin Communiqué
- Progress on student involvement and international participation and networking

• Two-cycle Degree System

- Implemented in vast majority of countries;
- Great majority provide for access from first to second cycle;

• Recognition of Degrees and Periods of Study

- Almost all countries have introduced the Diploma Supplement
- Great majority have signed and ratified the Lisbon Convention
- ECTS is being implemented





Is it all Good News?

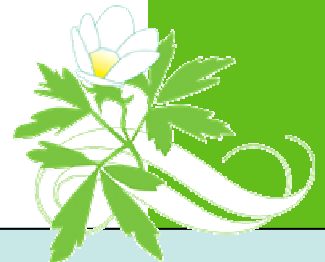
- **Quality Assurance**
 - Students are not fully involved
 - QA processes must lead to genuine enhancement of quality in higher education
- **Two-cycle Degree System**
 - Progression between cycles
 - Engagement of social partners – qualifications along the Bologna model must have value to students and employers
- **Recognition of Degrees and Periods of Study**
 - Quality of Diploma Supplements
 - Recognition of qualifications remain a difficulty





Can We Strengthen Progress?

- Communicate the process of reform with employer organisations at both national and BFUG levels;
- Prepare a report on the issues associated with equitable access, and identify a series of benchmarks to measure actions in this area;
- Prepare an action plan designed to improve the quality of the process associated with the recognition of foreign qualifications;
- Encourage bilateral and multilateral mechanisms to support participating countries in the implementation of action lines
- Continue with stocktaking exercise for each Ministerial Conference





The Stocktaking Report is available at:

www.bologna-bergen2005.no/Bergen/050509_Stocktaking.pdf

