

BFUG Working Group on Social Dimension 2021-2024

## **Discussion:**

**How to create indicators, benchmarks and a system of monitoring the implementation of the ‘Principles and Guidelines’?**

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**Working Group on Social Dimension on-line meeting hosted by Croatia and the ESU**

# REMINDER: Peer-learning activities (PLA) in 2021

## PLA for developing system of monitoring the implementation of Principles and Guidelines (PAGs):

- **European Commission/ Eurydice:** Questionnaire on Fostering Equity and Inclusion in Higher Education
  - The questionnaire asks questions that will allow Eurydice to assess the state of national policy action to implement the PAGs

## PLAs related to the Principle No.4 in the PAGs:

*(Reliable data is a necessary precondition for an evidence-based improvement of the social dimension of higher education. Higher education systems should **define the purpose and goals of collecting certain types of data**, taking into account the particularities of the national legal frameworks)*

- **Eurostudent**
  - Key findings from the Eurostudent VII Synopsis of Indicators report. Could the Eurostudent surveys help in the implementation of the principle No.4 of the PAGs?
- **U-Multirank**, Center for Higher Education Policy Studies (CHEPS), University of Twente, NL
  - Key findings from the U-Multirank concept paper on **new indicator development on social inclusion (2020)** and the proposal for New Indicators in U-Multirank (2021). Could the new U-Multirank indicator on social inclusion help in the implementation of the principle No.4 of the PAGs?

# REMINDER: Peer-learning activities (PLA) in 2021

## Upcoming - PLAs related to the Principle No.8 in the PAGs:

*(International mobility programs in higher education should be structured and implemented in a way that foster diversity, equity and inclusion and should particularly foster participation of students and staff from vulnerable, disadvantaged or underrepresented backgrounds.)*

- SIHO: Support Centre for Inclusive Higher Education, Belgium/Flanders
- European Commission

# Discussion

- Based on the previous Peer-Learning Activities, what is your vision and proposal on how to approach creating indicators, benchmarks and a system of monitoring for the ‘Principles and Guidelines’?
- Do we only need to create a system of monitoring the implementation of the ‘Principles and Guidelines’ or also tools for supporting the implementation of the Principles?
  - If we use the EC/Eurydice’s questionnaire on Fostering Equity and Inclusion in Higher Education as a basis for creating a system of monitoring the implementation of the Principles, how do we overcome the limitation that the questionnaire is not structured for institutional level monitoring of the implementation of the ‘Principles and Guidelines’?

# Thank you very much for your attention!

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