# BFUG Working Group on Social Dimension 2021-2024

**Overview of progress in 2021** 

Nino S. Schmidt, Co-Chair, CROATIA

16 November 2021

Working Group on Social Dimension on-line meeting hosted by Croatia and the ESU

I.

## Our objectives and methods of work 2021-2024

**BFUG Working Group on Social Dimension 2021-2024** 

#### We continue the work of AG1 and build on its main outcomes!

✓ Key output of the BFUG Advisory Group for Social Dimension 2018-2020: a NEW forward-looking strategic document for the period 2020-2030

Principles and
Guidelines to
Strengthen the
Social Dimension
of Higher
Education in the
EHEA

2018-2020 BFUG Advisory Group for Social Dimension

Co-chairs: Croatia and ESU

#### **Objectives**

- to develop a common understanding of the concept of the social dimension in HE
- to develop principles and guidelines for social dimension



#### We need to materialize the new definition of the social dimension!

 Definition: composition of the student body entering, participating in and completing higher education at all levels should correspond to the heterogeneous social profile of society at large

Starting point:
definition in
the 2007
London
Communique

New: fosters equity  New enlarged definition: the social dimension encompasses the creation of an inclusive environment in higher education that fosters equity and diversity and is responsive to the needs of local communities

 New: integrate the principles into the core higher education mission: learning and teaching, research, innovation, knowledge exchange and outreach New:

responsive to the **needs of local communities**  New: fosters diversity

 New: integrate the principles into the core higher education mission: institutional governance and management, policies for empowering students and staff

## We need to develop a framework for the implementation of the Principles and Guidelines!

- **Public authorities** should support the implementation of the Principles by **offering a legal, financial, administrative and informative framework** that can initiate process of implementation at the national level
- Public authorities should engage in a policy dialogue with HEIs and other stakeholders to develop fit-for purpose policy measures for 10 Principles

#### **HOW?** Important role for our BFUG WG on SD – specific objectives 2021-24:

- 1) Organizing **peer support activities** for social dimension to support the implementation of the Principles among the EHEA members
- Developing tools for the implementation of the Principles for the social dimension
- 3) Defining indicators and benchmarks for the Principles
- 4) Developing a **system of monitoring the implementation** of the Principles

## II. Workplan 2021-2024

**BFUG Working Group on Social Dimension 2021-2024** 

WG on Monitoring the Implementation of the Bologna Process WG on Fundamental Values



Thematic Peer Group A on Qualifications Framework (TPG A on QF)



WG on Social Dimension



WG on Learning and Teaching

WG on Supporting the Implementation of the Roadmap for San Marino's Accession to EHEA

Coordination Group on Global Policy Dialogue



Taskforce on Enhancing Knowledge Sharing in the EHEA Community





Thematic Peer
Group B on the
Lisbon
Recognition
Convention
(TPG B on LRC)



Thematic Peer Group C on Quality Assurance (TPG C on QA)



EHEA Network of National Qualifications Framework Correspondents

Ad Hoc Task Force to Increase Synergies Between the EHEA, the Higher Education Dimension of the EEA and the ERA

#### Our methods of work 2021-2022

- Peer-learning activities (PLA) and examples of best practices on the implementation of the Principles
- Discussion on tools, indicators and benchmarks for the Principles
- Discussion on a system of monitoring the implementation of the Principles
  - >>> **foundation** for the creation of tools, indicators and benchmarks for the Principles + for the creation of a system of monitoring
- ✓ Established coordination with the Working Group on Monitoring the Implementation of the Bologna Process
- √5 meetings per year

#### Meetings in 2021:

- ✓ 1st on-line meeing: 8 July 2021
- ✓ 2nd on-line meeting: 6 October 2021
- ✓ 3rd on-line meeting: 16 November 2021

## WG on SD

#### Working Group on Social Dimension



21%

15%

•

Hosted by Croatia, July 8, 2021.

→ Attendance

Attendance Rate

78%



- Consultative Members
- Not Attended
- Other

#### Membership

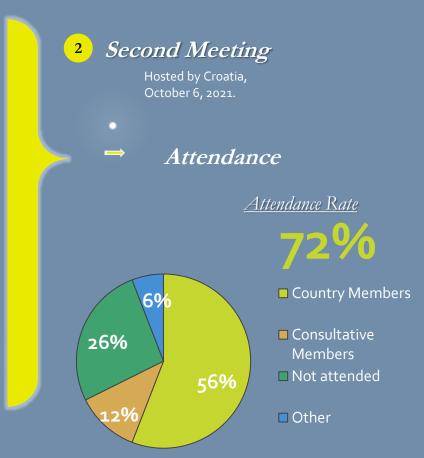
Albania; Austria; Belgium Flemish Community; Belgium French Community; Council of Europe; Croatia; Cyprus; Denmark; El – ETUCE; Estonia; ESU - European Students' Union; EUA - European University Association; European Commission; EUROSTUDENT; France; Georgia; Germany; Italy; Kazakhstan; Lithuania; Malta; Moldova; The Netherlands; Poland; Romania; Russia; Slovak Republic; Slovenia; Spain; Turkey; United Kingdom; United Kingdom (Scotland).

#### ⇒ 32 Entities

- ⇒ 27 Country Members
- ⇒ 37 Participants

#### Upcoming Events

Third Meeting,
November 6, 2021. + running
Doodles for 5 meetings in 2022









For further information: secretariat@ehea.info www.ehea.info BFUG Secretariat

## Peer-learning activities (PLA) in 2021

## PLA for developing system of monitoring the implementation of Principles and Guidelines (PAGs):

- European Commission/ Eurydice: Questionnaire on Fostering Equity and Inclusion in Higher Education
  - The questionnaire asks questions that will allow Eurydice to assess the state of national policy action to implement the PAGs

#### PLAs related to the Principle No.4 in the PAGs:

(Reliable data is a necessary precondition for an evidence-based improvement of the social dimension of higher education. Higher education systems should define the purpose and goals of collecting certain types of data, taking into account the particularities of the national legal frameworks)

#### Eurostudent

- Key findings from the Eurostudent VII Synopsis of Indicators report. Could the Eurostudent surveys help in the implementation of the principle No.4 of the PAGs?
- U-Multirank, Center for Higher Education Policy Studies (CHEPS), University of Twente, NL
  - Key findings from the U-Multirank concept paper on **new indicator development on social inclusion (2020)** and the proposal for New Indicators in U-Multirank (2021). Could the new U-Multirank indicator on social inclusion help in the implementation of the principle No.4 of the PAGs?

## Peer-learning activities (PLA) in 2021

#### **Upcoming - PLAs related to the Principle No.8 in the PAGs:**

(International mobility programs in higher education should be structured and implemented in a way that foster diversity, equity and inclusion and should particularly foster participation of students and staff from vulnerable, disadvantaged or underrepresented backgrounds.)

- SIHO: Support Centre for Inclusive Higher Education, Belgium/Flanders
- European Commission

## **Update on BFUG Meetings**

- **✓ BFUG Board on-line meeting hosted by Armenia: 21 October 2021**
- WG SD Co-chairs presented outcomes of our work in 2021
- More info available at <a href="http://www.ehea.info/page-bfug-board-meeting-77">http://www.ehea.info/page-bfug-board-meeting-77</a>
- > BFUG on-line meeting hosted by Slovenia: 1-2 December 2021
- WG SD Co-chairs will present outcomes of our work in 2021
- Proposals from WG SD members?

## Thank you very much for your attention!

Co-Chair – CROATIA:

Co-Chair – ESU:

#### Ninoslav S. Schmidt

Institute for the Development of Education in Zagreb

nscukanec@iro.hr

#### **Martina Darmanin**

**European Students Union** 

martina.darmanin@esu-online.org