



# **Implementation and Innovation in QA through Peer Learning (IMINQA)**

## **Working Group on QA of Micro-credentials**

**Kick-off meeting  
2 September 2022**

**Venue: Flemish Government, Koning Albert II-laan 15, 1210 Brussels, Belgium**

### **Draft agenda**

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| 08:45 | Registration and welcome coffee   |
| 09:00 | Welcome and introduction  |
| 09:05 | Tour de table   |
| 09:15 | Overview of the IMINQA project & presentation of the WG on QA of micro-credentials                              |
| 09:30 | Micro-credentials: presentation & plenary discussion on state of play and challenges in participating countries |
| 10:15 | Internal QA of micro-credentials: presentation and discussion in break-out groups                               |
| 11:15 | Health break  |
| 11:30 | External QA of micro-credentials: presentation and discussion in break-out groups                               |
| 12:30 | Lunch break   |
| 14:00 | Exchange of ideas on the QA of micro-credentials offered by non-HEI providers                                   |
| 14:45 | Way forward & Division of tasks   |
| 15:00 | End of meeting  |



## Discussion questions

09:30      Micro-credentials: presentation & plenary discussion on state of play and challenges in participating countries

- *Policies and their development*

Q: What are the national (local) plans regarding the development of new policies/revision of existing policies for QA of micro-credentials? Are new/revised policies necessary or the existing ones are fit for micro-credentials?

Q: How is your country approaching/plans to approach this process? Are various stakeholders involved?

Q: Have there been investigations of the employers' acceptance of micro-credentials? If so, what are the main findings and how these feed into policy development/revision process?

- *Registers/Catalogues*

Q: Are there discussions and/or plans regarding the development of a national register for micro-credential providers and/or catalogues of micro-credentials offered by registered providers?

10:15      Internal QA of micro-credentials: presentation and discussion in break-out groups

- *IQA and Stackability*

Q: Are there discussions related to stackability and IQA at HEIs in your country? What are the main aspects discussed? What are the main challenges related to this topic?

- *IQA and Non-HEI providers & Partnerships*

Q: How are HEIs approaching the development of new partnerships with the aim of joint provision of micro-credentials?

Q: What is the role of IQA in ensuring that RPL mechanisms allowing for recognition of micro-credentials are in place?

- *IQA and digitally delivered micro-credentials*



Q: What are the main/specific aspects considered by IQA regarding digitally delivered micro-credentials?

- *Digital award of micro-credentials (in support for portability, transferability and reliability of information)*

Q: Are HEIs in your country awarding micro-credentials digitally? What are the main/specific aspects that IQA needs to consider in this regard?

11:30 External QA of micro-credentials: presentation and discussion in break-out groups

- *Approaches to EQA of micro-credentials*

Q: What are the external QA approaches to micro-credentials in place at the quality assurance agency (agencies)?

Q: Do the approaches differ for stand-alone micro-credentials vs micro-credential that is part of a bigger degree programme; delivered online vs face-to-face?

- *Non-HEI providers*

Q: Do the EQA procedures need to be adapted for the provision of micro-credentials in partnerships (e.g. HEIs and business)? If yes, what are the main aspects to consider?

Q: Would the QA agency consider evaluating micro-credentials provided by non-HEIs? Could it be done in the context of your country/system?

14:00 Exchange of ideas on the QA of micro-credentials offered by non-HEI providers

Q: Have you been discussing this aspect?

Q: What are the benefits and challenges of having micro-credentials provided by the non-HEI providers?

Q: Do you think that non-HEI providers would be interested in having their micro-credentials evaluated by a QA agency? Why and how?

Q: Do you think that this is necessary? Why and how?