

#### European Quality Assurance Framework

- common standards for QA, built for the European Higher Education Area (EHEA)
- Register to demonstrate substantial compliance with the ESG
- EQAR-registration is a trusted status, guarantee to the public

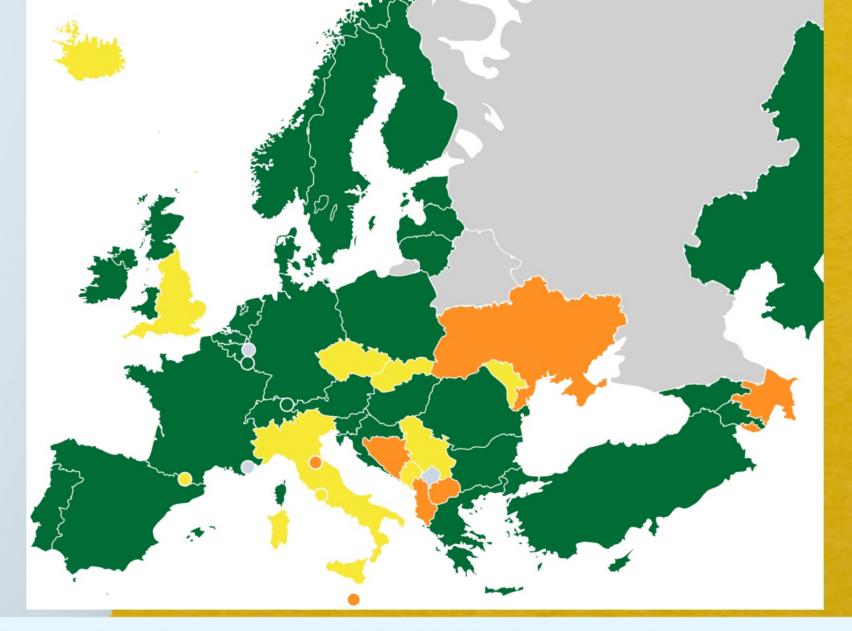




Towards CBQA



Data source



Stage of implementation of the EHEA key commitment on external QA

#### Towards cross-border QA

- ministers recognise HEI's responsibility for assuring the quality of education (Berlin 2003)
- over 300 types of QA activities alligned with the ESG, successfully employed across the EHEA
- ESG considered suitable basis for work across borders.
- ministerial commitments for cross-border recognition (Bucharest 2012) and HEIs right to choose a suitable EQAR-registered agency (Yerevan 2015 and Paris 2018)

#### Data sources

### Database of External Quality Assurance Results (DEQAR)

- 82 776 reports
- 3 487 institutions HEIs
- DEQAR contributing agencies cover 87% of the EHEA member countries



EQAR's Knowledge Base (47 EHEA countries)

EQAR's Policy Paper on CBQA (2020)

RIQAA project report (2014)

UNESCO-OECD guidelines for quality provision in CBHE (2022)



#### Status of cross-border QA

Facts and Figures

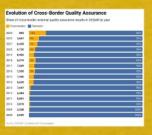
43 countries of the 47 EHEA members had at least one EQA by a foreign EQAR-listed agency (agencies participanting in DEQAR)

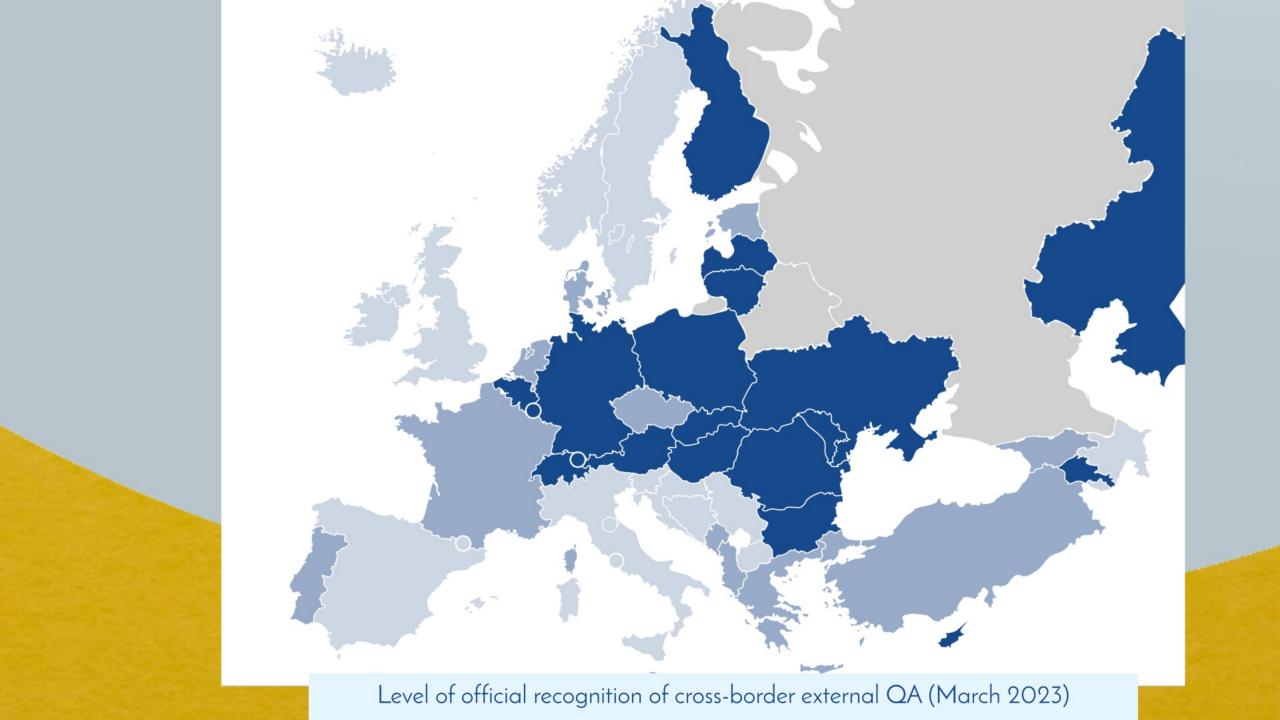
The share of cross border QA procedures within EHEA is more common but increasing in recent years for non-EHEA regions.

CBQA activities within the EHEA mostly carried out within countries that have a legal framework recognising foreign EQAR-registered agencies, but 'openness' to such CBQA lagging behind.

National Requirements for CBQA







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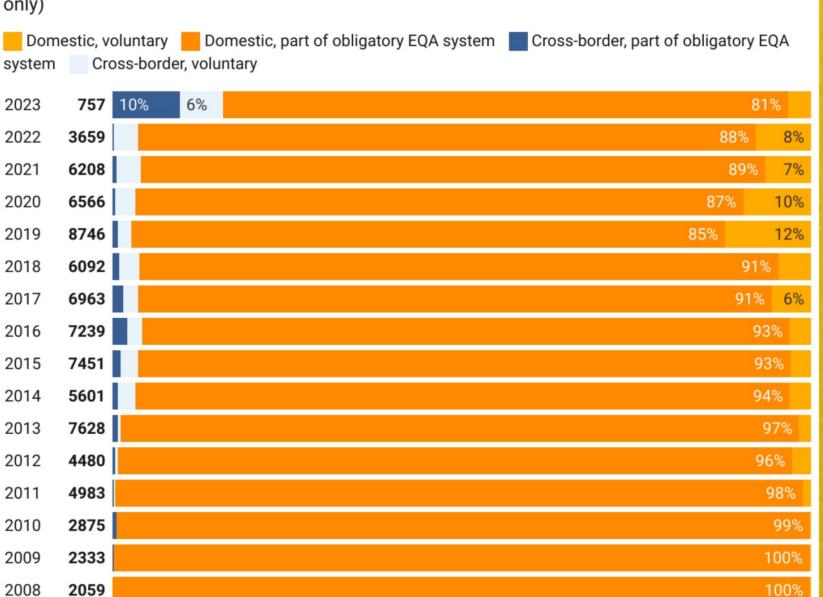
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#### **Cross-Border Quality Assurance (EHEA)**

Share of cross-border external quality assurance results in DEQAR by year (EHEA institutions only)





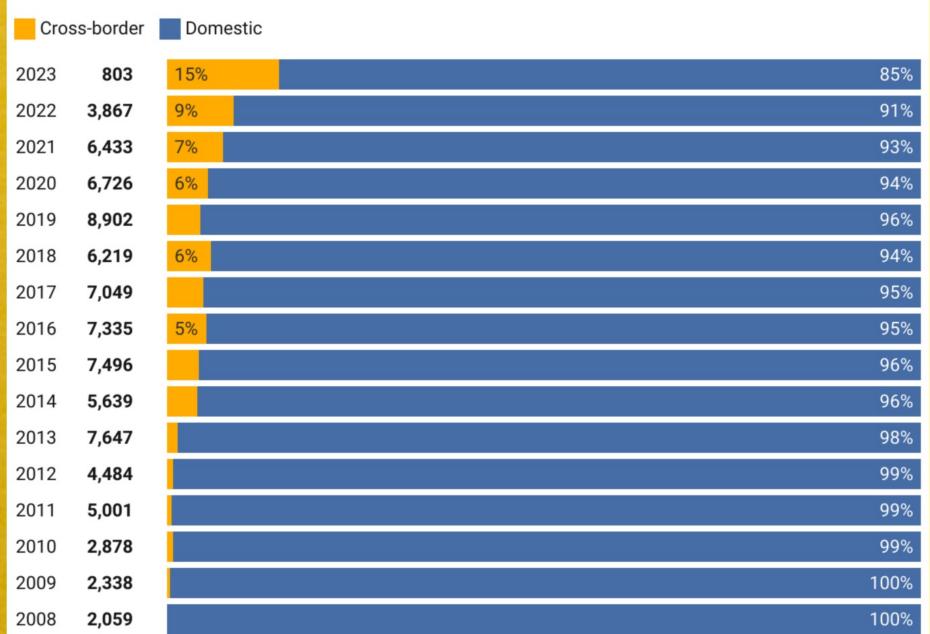
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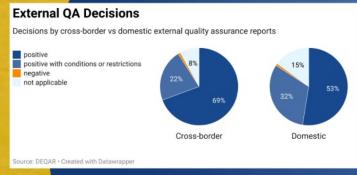
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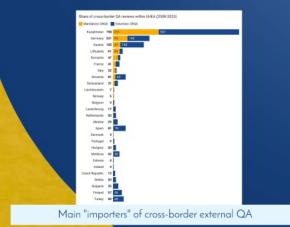
#### **Evolution of Cross-Border Quality Assurance**

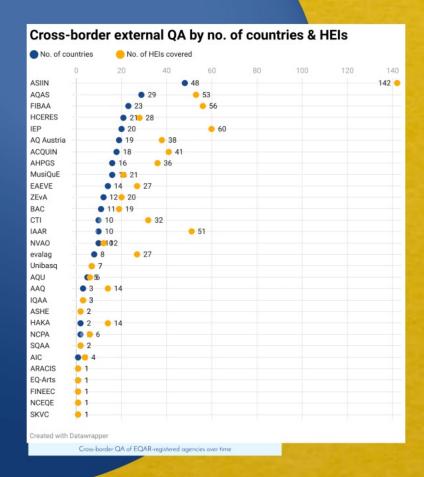
Share of cross-border external quality assurance results in DEQAR by year



#### Facts and figures

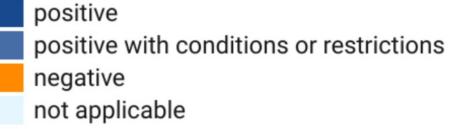


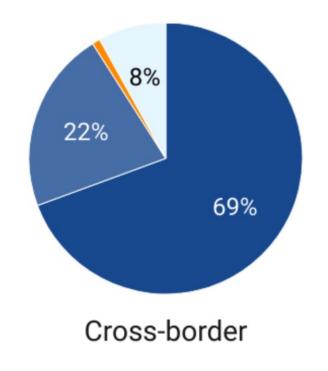


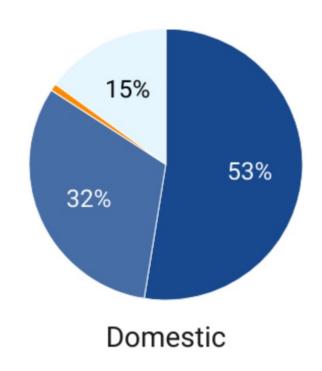


#### **External QA Decisions**

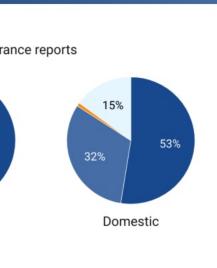
Decisions by cross-border vs domestic external quality assurance reports







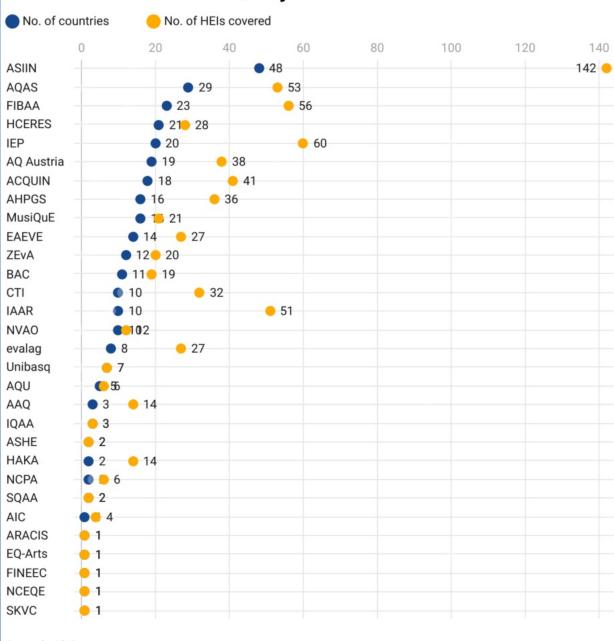
Source: DEQAR • Created with Datawrapper



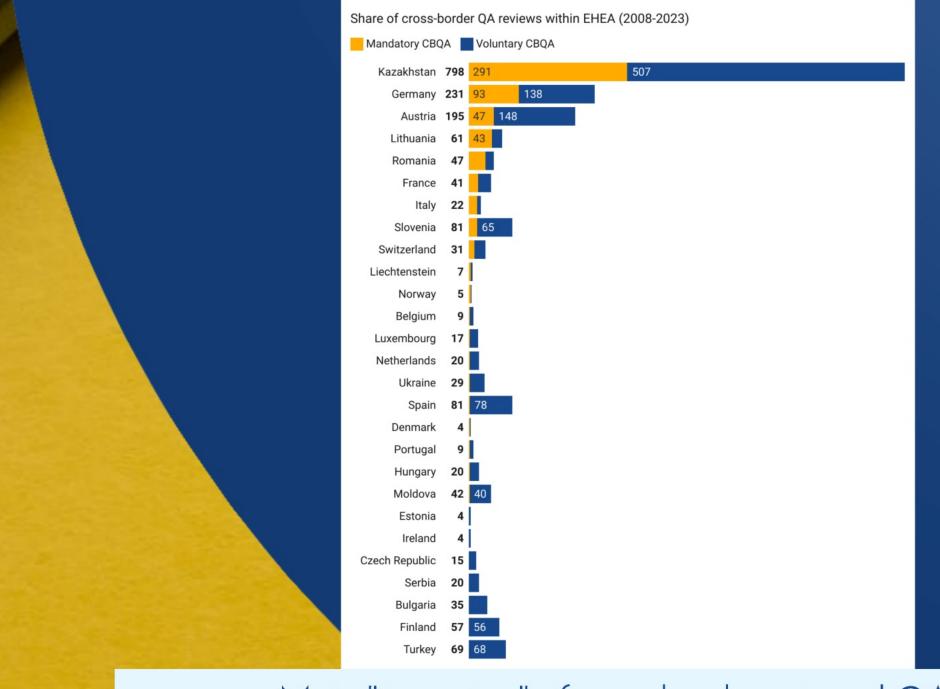


2008-2023)

#### Cross-border external QA by no. of countries & HEIs



Created with Datawrapper



Main "importers" of cross-border external OA

# Requirements for quality assurance agencies to operate in another country

- 1. Eligibility requirements e.g., approvement by a competent national body
- 2. **Conditions for the agency's work** e.g., use the regulations and frameworks of the national higher education system
- 3. System level limitations e.g., only certain HEIs or programmes may use CBQA
- 4. Recognition of reviews e.g. the approval of the report & decision by a competent national body or the national QA agency

Rationale for CBQA

Experience with a cross-border QA

Choice of a QA agency

Read more:

https://www.eqar.eu/kb/cross-border-qa/ https://www.eqar.eu/about/projects/degarconnect/conference/

#### Rationale for CBQA

- enhance their reputation
- increase the employability of their graduates
- develop their own internal quality culti
- to fulfil the educational standards for specific EU regulated professions e.g., EAEVE review
- strengthen internationalisation policies
- increase external & internal acknowledgement of the institutions
- a way of attracting more students not from the national pool but also from abroad.

### Choice of a QA agency

- usually involves considerable desk research (EQAR website, the portfolios of international activities and the presentation of QA agencies' procedures and cross-border review policies)
- important in their choice: the international reputation, country of origin, expertise in a particular field, affordability etc.

## DEQAR data TNE

#### **QA of TNE**

TNE or CBHE = any learning activity in which the students are based in a different country from the country in which the institution providing the education is located

Rome Communique (2020)- national EQA arrangements should cover transnational higher education with equal standards to those used for domestic provision

TNE provision - a steady increase in the number of new TNE programmes being offered and in new forms of delivery

## QA of TNE (DEQAR data)

At east 30 higher education institutions from 17 different EHEA systems have TNE provision in different higher education system

