Bologna Peer Support Group C on Quality Assurance

Subthemes of the peer group,
KA3 projects &
working methods

Working methods within Bologna Peer Support Group C on QA

BPSG QA:

- Chaired by 3 co-chairs: Belgium/Flemish Community, Cyprus and Georgia
- 35 countries take part (Albania, Armenia, Austria, Belarus, Belgium/Flemish Community, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, France, Georgia, Germany, Greece, Hungary, Holy See, Iceland, Italy, Kazakhstan, Latvia, Liechtenstein, Lithuania, Macedonia, Moldova, Montenegro, The Netherlands, Poland, Romania, Serbia, Slovak Republic, Sweden, Switzerland, Turkey, Ukraine, UK – Scotland)
- 8 stakeholder organisations (EI/ETUCE, ENQA, EQAR, EURASHE, European Commission, European Students' Union, European University Association (EUA), UNESCO)

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Working methods within Bologna Peer Support Group C on QA

BPSG QA:

- New process -> find out the best way of working
- 3 overall meetings of full peer group (Georgia, Cyprus and Belgium)
- separate meetings on specific sub-themes by specially established sub-groups
- BFUG Secretariat will provide the BPSG with a dedicated web-page under www.ehea.info
- First overall meeting:
    - Take into account the needs of the member countries as indicated in the implementation scorecard and the survey
    - Create work plan, including the topics the BPSG will work on, the working methods, timeline of activities and the expected outcomes to be achieved by each country by the end of the working period
    - Define the topic of the PLA back-to-back with 2nd meeting

Working methods within Bologna Peer Support Group C on QA

BPSG QA:

Timeline:
- a work plan to be sent to the BICG by 31 January 2019
- an interim report by 30 June 2019
- draft final report by 15 February 2020

- Time available until the next Ministerial Conference is short
- Progress can be made, awareness and networking can be enhanced

AIM: reach tangible results in a good number of cases => enable the BFUG to verify whether the peer support approach is an effective way of working to implement these and other EHEA commitments in the future.

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Subthemes Bologna Peer Support Group C on QA

- legislative framework in line with the ESG
- ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decision-making process and quality culture as well as links to learning and teaching
- external quality assurance
- the role and engagement of stakeholders in QA (students, teachers, employers)
- cross-border QA
- European Approach to accreditation of joint programmes.

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KA3 projects within Bologna Peer Support Group C on QA

- European funding
- KA3 for policy support for Bologna process
- Deadline 20 November 2018
- Start projects spring 2019 (April-May)
- 2 year projects

Specific for BPSG on QA:
- 2 Overall projects
- 2 Projects on subthemes

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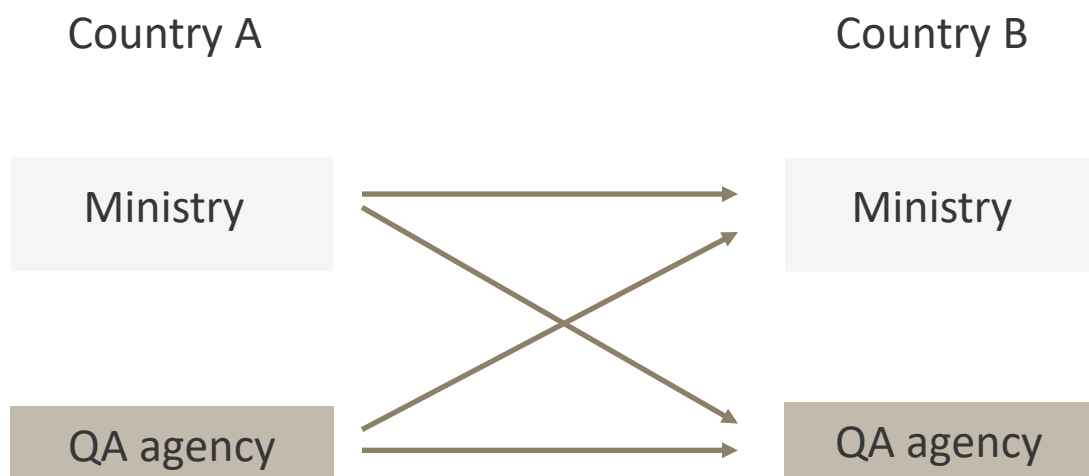# KA3 projects within Bologna Peer Support Group C on QA

2 Overall projects to support the full peer group

1. **Bologna Peer Group on QA: organisation**

    - Project partners:
        - ✓ PP1: Ministry of Education and Training, Belgium/Flemish Com.
        - ✓ PP2: The National Center for Educational Quality Enhancement, Georgia
        - ✓ PP3: Ministry of Education and Culture, Cyprus
    - Work packages:
        - ✓ 3 peer group meetings (Georgia - 2 days – Dec 2018, Cyprus – 3 days – May/June 2019, Belgium - 2 days – December 2019)
        - ✓ Second meeting combined with PLA
    - Funding:
        - ✓ 212 920 Euro of which EU grant requested: 170 336 Euro
        - ✓ Travel costs for participants: 360 euro/meeting
        - ✓ Accomodation costs for participants: 120 euro/day

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KA3 projects within Bologna Peer Support Group C on QA

2. Bologna Peer Group on QA: staff mobility project

Country A   Country B

Ministry	Ministry

QA agency	QA agency

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KA3 projects within Bologna Peer Support Group C on QA

2. Bologna Peer Group on QA: staff mobility project

Overall aim
- support the professional development of staff by offering a work placement at another QA agency or ministry
- each mobile peer will further develop its QA competencies through job shadowing, observation periods and/or training at a partner QA agency or ministry abroad.

Description
- all partners send and receive staff for a limited period of time. A receiving partner offers a mobile peer a Professional Development Programme. This programme includes the intended learning outcomes for the work period abroad and specifies the required professional activities.
- staff members write an observation report according to a fixed format detailing their experiences at another QA agency/ministry

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KA3 projects within Bologna Peer Support Group C on QA

2. Bologna Peer Group on QA: staff mobility project

Objectives of the project are to give QA staff the possibility to

• acquire knowledge and specific know-how from ESG compliant QA experiences and methodologies abroad
• identify good practice abroad as well as in the own QA agency or national policy on QA
• develop QA skills relevant to their professional development
• learn how to work in a different HE system with regard to the ESG in order to broaden their professional perspective on their own work, their own competences and their own QA agency or national policy on QA
• build up a professional network of QA peers

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KA3 projects within Bologna Peer Support Group C on QA

2. Bologna Peer Group on QA: staff mobility project

- Project partners:
  - ✓ PP1: Ministry of Education and Training, Belgium/Flemish Community
  - ✓ PP2: The National Center for Educational Quality Enhancement, Georgia
  - ✓ PP3: Ministry of Education and Culture, Cyprus
- Work packages:
  - ✓ 2 Matchmaking committee meetings (Georgia - 3 days – Sept 2019, Cyprus – 3 days Sept 2020)
  - ✓ QA staff mobility (Oct 2019 - May 2020)
- Funding:
  - ✓ 292 965 Euro of which EU grant requested: 234 372 Euro
  - ✓ Travel costs for participants: 360 euro/meeting
  - ✓ Accomodation costs for participants: 120 euro/day with max of 14 days

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KA3 projects within Bologna Peer Support Group C on QA

Developing a European Approach for Comprehensive QA of (European) University Networks

Overall aim:

To support QA agencies in addressing evolving methodological challenges by developing supra-institutional QA procedures taking into account:
- the development of cross-border HE
- the policy integration of university networks
- the expanding offer of joint programmes
- the establishment of European Universities

KA3 projects within Bologna Peer Support Group C on QA

Developing a European Approach for Comprehensive QA of (European) University Networks

Objectives of the project:

- Explore various approaches to holistically assess the quality of (European) university networks
- Demonstrate the feasibility of organising assessments of (European) university networks
- Develop a concept for an assessment methodology that holistically take into account all supra-institutional policies
- Three/four pilot assessments in a cooperation between 2 QA agencies (2 staff members, 2 peers/experts) to test the assessment methodology

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KA3 projects within Bologna Peer Support Group C on QA

Developing a European Approach for Comprehensive QA of (European) University Networks

The addressed sub-themes of Bologna's Peer Support Group on QA:

- Cross-border QA and European Approach to accreditation of joint programmes
- Legislative framework in line with the ESG (introducing changes)
- Ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decision making process and quality culture as well as links to learning and teaching
- The role and engagement of stakeholders in internal and external QA (students, teachers, employers)

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KA3 projects within Bologna Peer Support Group C on QA

Developing a European Approach for Comprehensive QA of (European) University Networks

Project partners:
- Roadmap group: NVAO (BE/FL), ANQA (Armenia), AAQ (Switzerland), SQAA (Slovenia), AIC (Latvia), UKÄ (Sweden), NEAQA (Serbia), ANVUR (Italy)
- Resonance group: Belgium/Flemish Community, Albania, Bulgaria, France, Georgia, Romania

Funding:
244 087 Euro of which EU grant requested: 195 269,6 Euro

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Thank you for your attention

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