

Quality assurance and the qualifications framework

Presentation to:
Thematic Peer Group A
17 February 2020

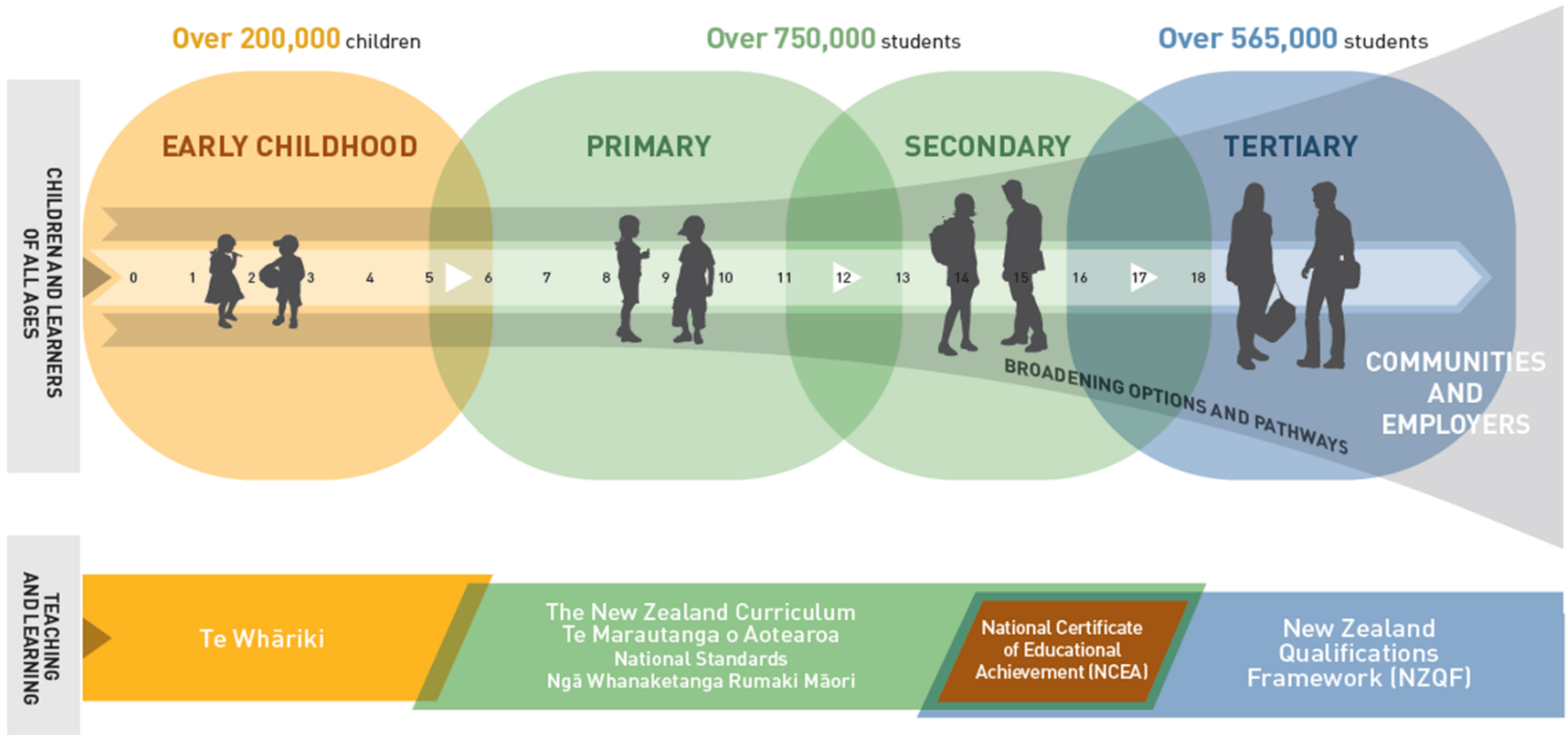
Eve McMahon,
Deputy Chief Executive (Acting)



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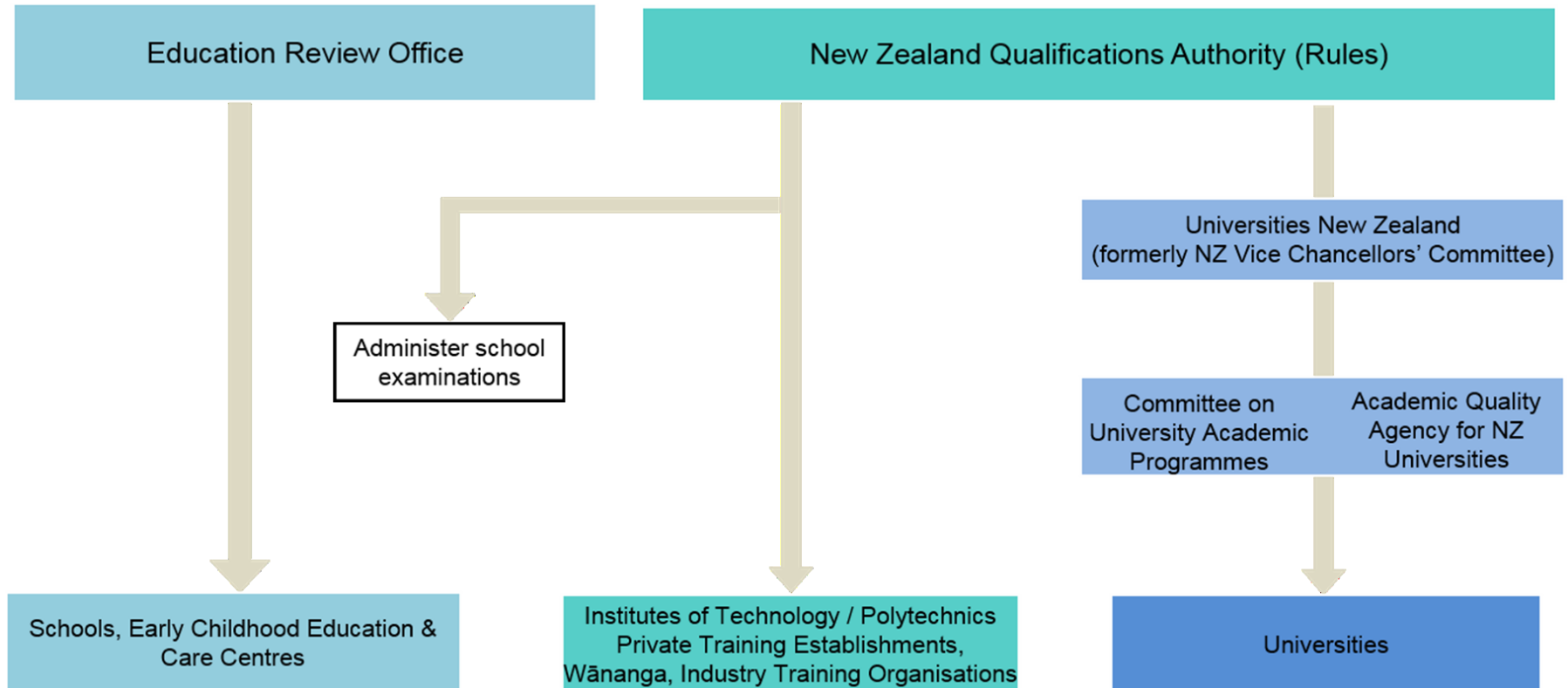
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The New Zealand education system



Quality assuring education in New Zealand

Ministry of Education (Policy and legislation)



What does NZQA do?

- Manage the New Zealand Qualifications Framework
- Independently quality assure tertiary education organisations
- Administer the national secondary school examinations - NCEA
- Administer the Education (Pastoral Care) Codes of Practice for domestic and international students
- Recognise international qualifications
- Lead New Zealand's international qualifications liaison work



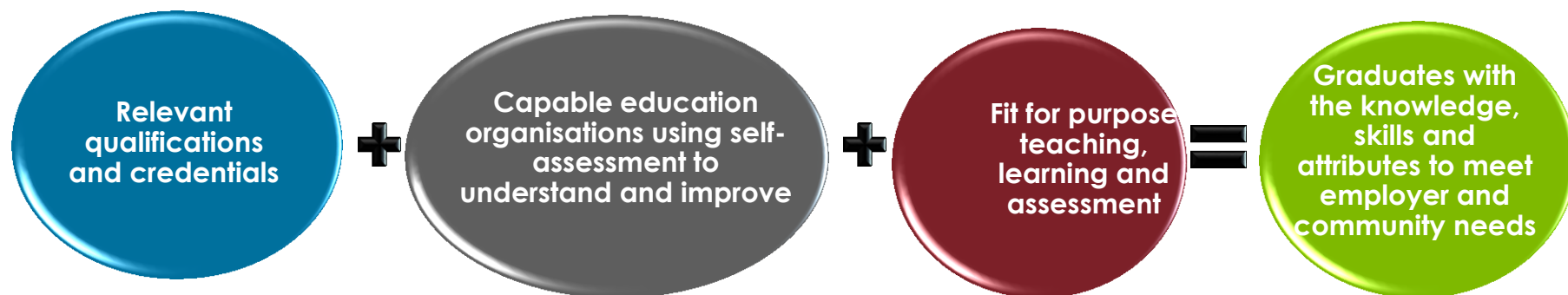
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Qualify for the future world

Kia noho takatū ki tō āmua ao



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The New Zealand Qualifications Framework ...



- sits at the heart of New Zealand's education system
- optimises the recognition of educational achievement and its contribution to New Zealand's economic, social and cultural success



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The New Zealand Qualifications Framework



LEVEL	QUALIFICATION TYPES
10	Doctoral Degree
9	Master's Degree
8	Postgraduate Diplomas and Certificates, Bachelor Honours Degree
7	Bachelor's Degree, Graduate Diplomas and Certificates
6	Diplomas
5	
4	Certificates
3	
2	
1	

Features of the NZQF

- Includes all quality assured qualifications – senior secondary, vocational and academic (including university)
- Recognises mātauranga Māori (indigenous knowledge)
- Focusses on outcomes - knowledge, skills and how they are applied
- Ten levels, increasing in complexity from Level 1 certificates to Level 10 Doctoral degrees
- A review of the NZQF is currently underway



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Quality assurance seeks ...



**Better
provision**

**Better
achievement**

**Better
outcomes**



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Rules for quality assurance

Rules established by NZQA under the Education Act.

Designed in consultation with tertiary organisations

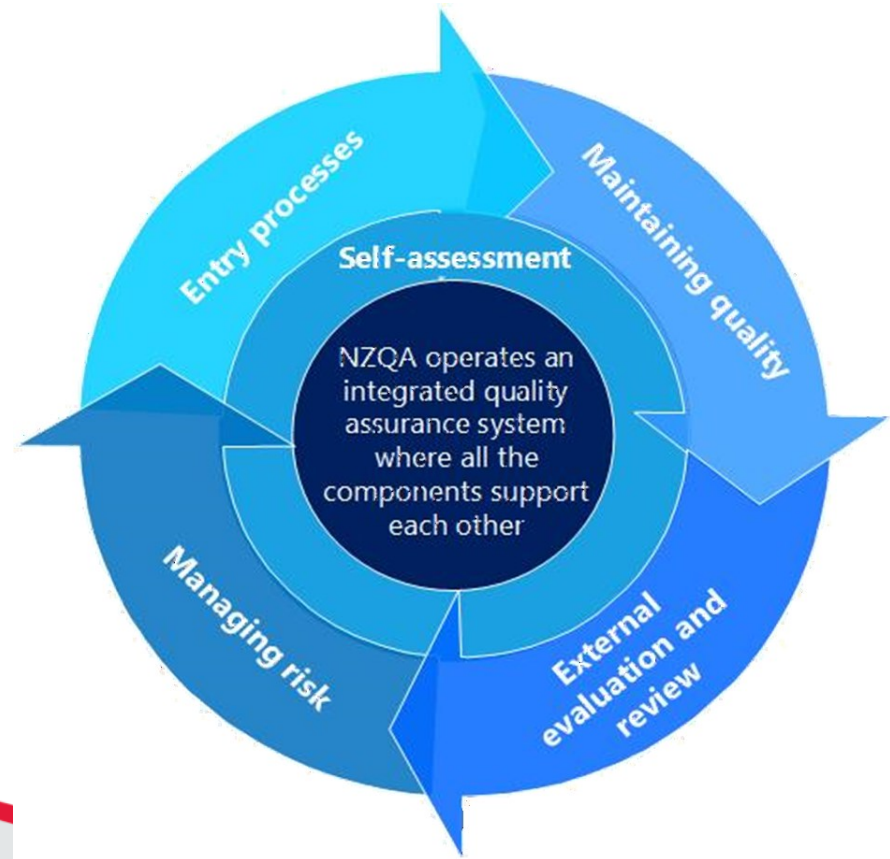
Apply to all tertiary education organisations (some variation for universities).

Examples of rules and quality assurance processes for:

- Qualifications approval and listing
- Programme approval and education organisation accreditation
- External evaluation and review
- Private Training Establishment registration
- Micro-credentials (Training Schemes)

NZQA's evaluative quality assurance framework

- Flexible and robust regulatory system
- Self-assessment/review encourages innovation and responsiveness
- Model based on trust and accountability
- Balance supporting innovation with increasing assurance and managing risk



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Te Hono o Te Kahurangi

Kaupapa - knowing, doing and being

- A quality assurance framework focusing on mātauranga Māori
- Encourages providers to **tell their story** about **their journey** in **their own words**
- Seeks to understand how providers maximise their **values** through their delivery
- Seeks to understand how providers **know** they are **meeting the needs** of their learners
- Seeks to understand how providers **know** they are **improving** their services



What is an evaluative approach?

Deciding what makes something “good”?

- What criteria will you use to decide – consider quality and value?
- What **data / evidence** do you need to demonstrate the criteria?
- How will you decide if it is “good enough”

Revising our regulatory approach

- Focus on outcomes that matter for learners, employers, iwi, community
- Give expression to rangatiratanga and kotahitanga
- Consistent in our advice and service delivery, and fair and transparent in our decision making
- Take a risk based approach
- Support quality teaching, learning and assessment



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Striking the balance between innovation and compliance



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**Te manu ka kai i te miro, nōna te ngahere
Te manu ka kai i te mātauranga, nōna te ao**



***The bird that partakes of the berry, his is the forest
The bird that partakes of knowledge, his is the world***

Discussion



Thank you

Děkuji mnohokrát

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