



# CO-CHAIRMANSHIP OF THE REPUBLIC OF KAZAKHSTAN IN THE BFUG 1 July - 31 December 2022

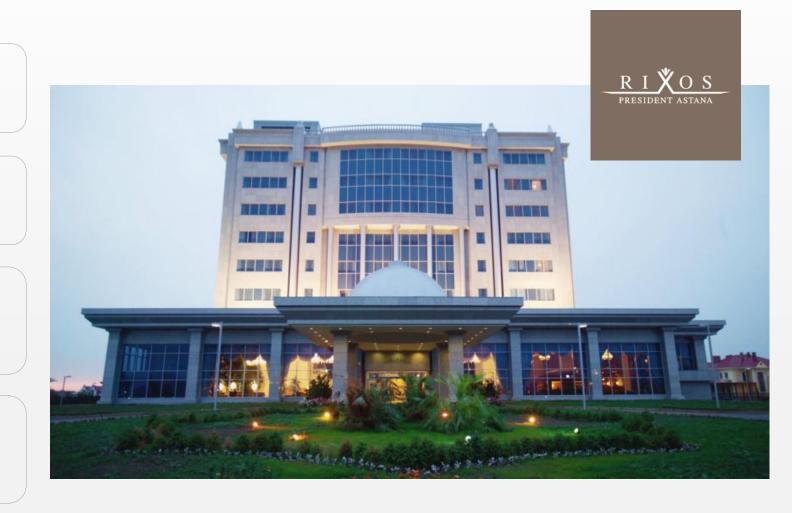


5 October 2022

Nur-Sultan

venue: Rixos President Astana Hotel

In person







**MEETING ROOM** 







**COFFEE BREAK** 











# **CULTURAL PROGRAM**





#### KAZAKHSTAN IN THE BOLOGNA PROCESS

- in Kazakhstan, since 2018, along with formal education, the results of non-formal and informal education have been officially recognized
- work is in progress to include microcredentials in educational programs.
- in 2021, the Concept of Lifelong Learning was approved
- the transition from quality control to a quality assurance system has been carried out, ESG-2015 standards are used



IMPLEMENTATION
OF THE BOLOGNA PROCESS
PRINCIPLES

11 independent accreditation bodies: 6 Kazakhstani (IAAR, IQAA, KAZSEE, ARQA, ECAQA, IKAC) and 5 foreign (ASIIN, FIBAA, ACQUIN, MusiQuE, ACBSP).

- The Secretariat of the Bologna Process has recognized the compliance of the Kazakhstan NQF with the QF-EHEA
- A law on professional qualifications is being adopted, within the framework of which the NQF will be updated

- a three-cycled model has been introduced for bachelor's, master's and PhD programs and postdoctoral programs are being implemented
  - universities have been granted with academic freedom
  - in universities, the transition to a credit system has been carried out.
- since 2020, diplomas issued by Kazakh universities are recognized in all European countries
- since 2021, graduates of Kazakhstani universities are issued diplomas of their own sample.



### PROPOSALS FROM KAZAKHSTAN



 formation of the Central Asian Higher Education area according to the Bologna process model

 opening of the Bologna Follow Up Group Bureau in Kazakhstan



#### PRINCIPLES OF THE CENTRAL ASIAN HIGHER EDUCATION AREA

- **association** of scientific, intellectual, creative **potential of higher educational institutions** of the Central Asian region.
- creation of a **unified area for higher education** based on democratic principles of inclusiveness, innovation and interconnectedness, on the availability of education regardless of nationality, age, social status.
- creating a **unified qualifications framework** for Central Asian countries to ensure transparency, transferability of qualifications and support lifelong learning
- creation of a **Central Asian Quality Assurance Network** following the example of the European Register for Quality Assurance in Higher Education (EQAR)
- development of the **Central Asian Higher Education Area** in close cooperation with similar associations from other regions of the world (EHEA, APHERP).



#### KAZAKHSTAN'S CO-CHAIRMANSHIP: EVENTS

- FORUM OF CENTRAL ASIAN UNIVERSITIES' RECTORS
- DIGITAL TRANSFORMATION OF THE UNIVERSITY THROUGH EDUCATION, RESEARCH AND SUCCESSFUL INNOVATIONS
- INNOVATIVE PEDAGOGY: HOW TO MAKE THE LEARNING PROCESS FUN
- STRENGTHENING OF PEDAGOGICAL EDUCATION IN SOLVING THE TASKS OF THE NATIONAL PROJECT QUALITY EDUCATION "EDUCATED NATION"
- THE ROLE OF TECHNICAL UNIVERSITIES IN INDUSTRY 5.0 TRADITIONAL AND MODERN TECHNOLOGIES



## THANK YOU FOR YOUR ATTENTION!