



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

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## Advisory Group 2 on Learning and Teaching

Vienna (Austria), 28 January 2020

### Minutes

#### List of participants

Countries	Family Name	First Name
Austria	Kohler	Alexander
Belgium Flemish Community	Soenen	Magalie
Belgium French Community	Vanholsbeeck	Marc
Estonia	Pukk	Janne
ESU	Hovhannisyan	Gohar
EUA (via Skype)	Gaebel	Michael
EURASHE (Co-chair)	Ehlers	Ulf
European Commission	Delva	Tine
Finland	Korhonen	Jonna
France (Co-chair)	Lalle	Philippe
Germany	Seel	Benjamin
Italy	Zara	Vincenzo
The Netherlands (Co-chair)	Bijvank	Tessa
Switzerland	Maret	Antoine
BFUG Secretariat	loimo	Clarissa
BFUG Secretariat	Kahani Subashi	Edlira Adi

Apologies from Armenia, Bulgaria, EI-IE, Holy See, Kazakhstan, Slovenia.



## **1. Welcome and introduction of the agenda**

The EURASHE Co-chair of Advisory Group on Learning and Teaching (AG2 on L&T) welcomed all participants to the meeting and thanked the Austrian colleague for hosting the meeting at the premises of the Austrian Federal Ministry of Education, Science and Research. Then he introduced Mr. Elmar Pichl, Director General for Higher Education of the Austrian Federal Ministry of Education, Science and Research. In his greeting speech, Mr. Pichl welcomed the participants, thanking them for the hard work carried out until now and emphasizing the importance of the work of the AG2, which in its context involves over 20 HE systems, enabling the work of the AG2 on L&T to bring together a combination of the common ideas to be put on the Rome 2020 Ministerial Communiqué. The recommendations for L&T highlight a core goal of the Bologna Process (BP). They raise the importance to provide L&T and support students in their learning process. More priority should be given to teachers and the learning pathways. Recommendations illustrate the current challenges and they have a powerful strength, not only on underlining the HEIs autonomy but also the importance of the role of national governments, enabling regulatory frameworks on innovating L&T among others. In Austria there were several reforms on the subject, closely combining students in the learning behaviors and teaching. There is the need to activate such mechanisms to develop students involvement.

Then the EURASHE Co-chair introduced the agenda and the reason behind structuring it the way it was presented. The agenda was organized in a way to try to arrive at a final version of the recommendations at the end of the meeting. The agenda was adopted without any modification.

## **2. Taking Stock of latest developments, outlook on further steps (AG Co-Chairs)**

First the participants were encouraged to go through the text and change it according to their input. EURASHE Co-chair informed the participants on the comments of the [BFUG meeting in Helsinki](#) in regard to the AG2 report, focusing on the wording of good practice and how it should be added to the recommendations. Discussion from BFUG members were mostly positive, on the basis of the draft minutes of the Helsinki BFUG meeting

Participants were also informed on the outcomes of previous meetings and the work carried out before the current meeting. The major achievements from these meetings was presentation in the documents, reflecting on resolving all the comments received, and the final version incorporates the feedback from the members of the AG2. The purpose of the meeting should be to go through the document, discussing it sections by section, and reflect on the draft and what the AG2 would like the text to look like in the final version. The second part of the meeting should concern the discussion on 21 (twenty-one) good practice examples to be included in the document and the way they should be presented. The final part of the meeting should address the topic of the text AG2 would want to add to the Rome 2020 Ministerial Communiqué. In the Board meeting in Zagreb on 7 February 2020, Michael Karpisek (EURASHE) will present the AG2 document on behalf of the AG2 Co-chairs.

Then participants in the meeting discussed the developments on the document. The discussions raised the fact that it should be considered as to whether to change the structure of the document, getting to the previous one, considering also the Advisory Group on Social Dimension (AG1 on SD) would present to the Ministerial Communiqué Principles and Guidelines (PAGs) document. There should be a difference between the document to be

endorsed as part of the Ministerial Communiqué. It is very important to have a paragraph on the AG2 L&T in the Ministerial Communiqué. Concerning the document drafted as an Annex to the Ministerial Communiqué, it should be diplomatically drafted, shortened, including also recommendations to follow up the L&T issue post 2020 and recommendations for future work on the topic. Considering the fact the AG2 on L&T members have discussed the document through several times, agreeing on the current version, with all remarks taken into consideration, the need to change the structure might not be effective; rather there is the need to consider shortening the document, especially if it will be added to the Ministerial Communiqué as an annex. Pinpointing the key messages from the document should be added to the Rome 2020 Ministerial Communiqué.

### **3. Finalization work on the text of our recommendations**

Then the AG2 members participating in the meeting started the exercise of addressing the document in sections, discussing the version and context and drafting it according to the feedback received. The version produced from the meeting would be circulated among the members of AG2 on L&T by the BFUG Secretariat. The BFUG Secretariat reminded the participants on the deadlines for the documents to be forwarded prior to the Board meeting in Zagreb on 7 February 2020 and the fact the document to be circulated as well among the missing AG2 on L&T members for their feedback.

### **4. Work on “inspiring practices”- session**

The prepared document contains 21 (twenty-one) good practice examples on L&T thought EHEA. Discussion raised the fact that good practice examples were somehow geographically biased and participants at the meeting raised the question of finding a geographical balance including as much as possible EHEA countries, beyond EU. The suggestion was to ask all EHEA countries to provide with good practice examples on the L&T, to be included on the final document produced by AG2 on L&T. A suggestion raised from the discussion was to reach out to all EHEA countries with a message from the AG2 on L&T Co-chairs, thought the BFUG Secretariat, asking to forward the good practice examples by filling a prepared template. The good practice examples should be limited only on national strategies. Co-chairs should look at the mandates, in regard to national strategies and review again the list of good practice examples to select the ones on national strategy level, which will be included in the document.

### **5. Preparation of the BFUG board meeting in Zagreb and next steps, planning ahead**

It is not excluded that the group may meet again after the BFUG meeting in Kyiv. From that meeting, in fact, further details may emerge to be discussed within the group. The decision is therefore postponed after the BFUG meeting.

Then participants discussed the drafting of the paragraph to the draft communique for the AG2 on L&T, and its content. A final draft of the paragraph, following the discussions in the meeting, will be shared among AG2 members for feedback.