



European Assessment Report

Thematic Peer Group B on Lisbon Recognition Convention
Bologna 24 June 2019

Elements of the EAR/1

1. Name of the holder

- 1.1 Name of the person that obtained the qualification being evaluated.
- 1.2 Other personal information (e.g. name of the holder)

2. Name of the qualification

The name of the qualification in original language. The National authority in charge of recognition may decide whether it should be in original language and/or transliterated and/or translated in English.

3. Awarding year

The year in which the qualification was awarded.

Elements of the EAR/2

4. Name of the awarding institution/body

- 4.1 Insert the name of the institution awarding the qualification.
- 4.2 In cases in which the awarding institution is different from the teaching one, indicate both.

5. Status of the awarding institution

Indicate whether the institution is official, recognised, accredited in the system of reference.

6. Level of the qualification

Insert referencing to NQF, EQF, Bologna cycles, ISCED, if existing/referenced.

Elements of the EAR/3

7. Profile

Whether the qualification has an academic or a professional profile

8. Workload/Credits

Number of credits corresponding to the qualification

9. Duration

Number of years corresponding to the duration of the course.

Evaluation / Recognition decision



Elements of the EAR/4



Reference number

Reference number of the recognition statement

Issue date

Date of issuing of the recognition statement

Verification

How to verify authenticity of the recognition statement



Points for discussion



- **Name:** European Recognition Report VS European Assessment Report
- **Information:**
 - a. awarding country/education system of reference?
 - b. Entry requirements?
 - c. Academic rights (access to further study)?
- **Preamble**/accompagnatory note (on the model of Diploma Supplement), explaining what the document is and its purpose
- What **layout**?
- What we should report to Ministers for the **Ministerial Conference 2020**?
The suggestion to further explore the opportunity/potential to work on a European Assessment Report?