

QUALITY ASSURANCE FIRST LESSONS LEARNT IN CIRCLE U.

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I'MINQA PROJECT – WG QA OF EUROPEAN UNIVERSITIES ALLIANCES BRUSSELS – 17 JANUARY 2023



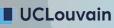




KING'S *College*

LONDŎŇ











MESSAGE #1 A SHARED DEDICATION TO THE ALLIANCE

WHO ARE WE?

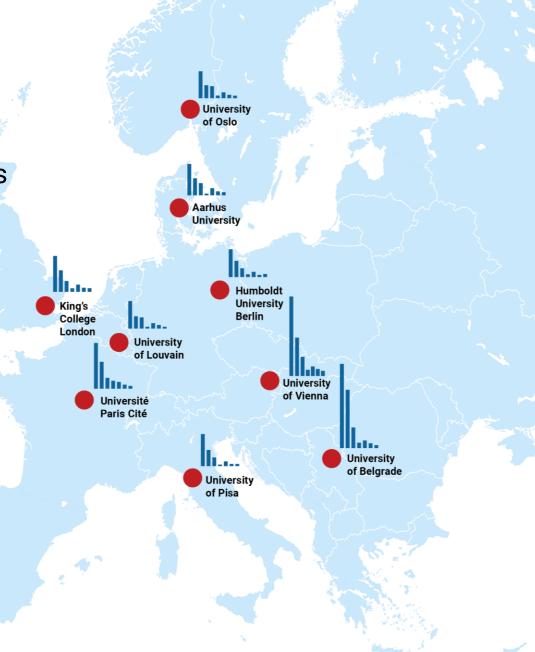
- "Likeminded" universities
 - World, European, national and regional flagships
 - Comprehensive and research-intensive

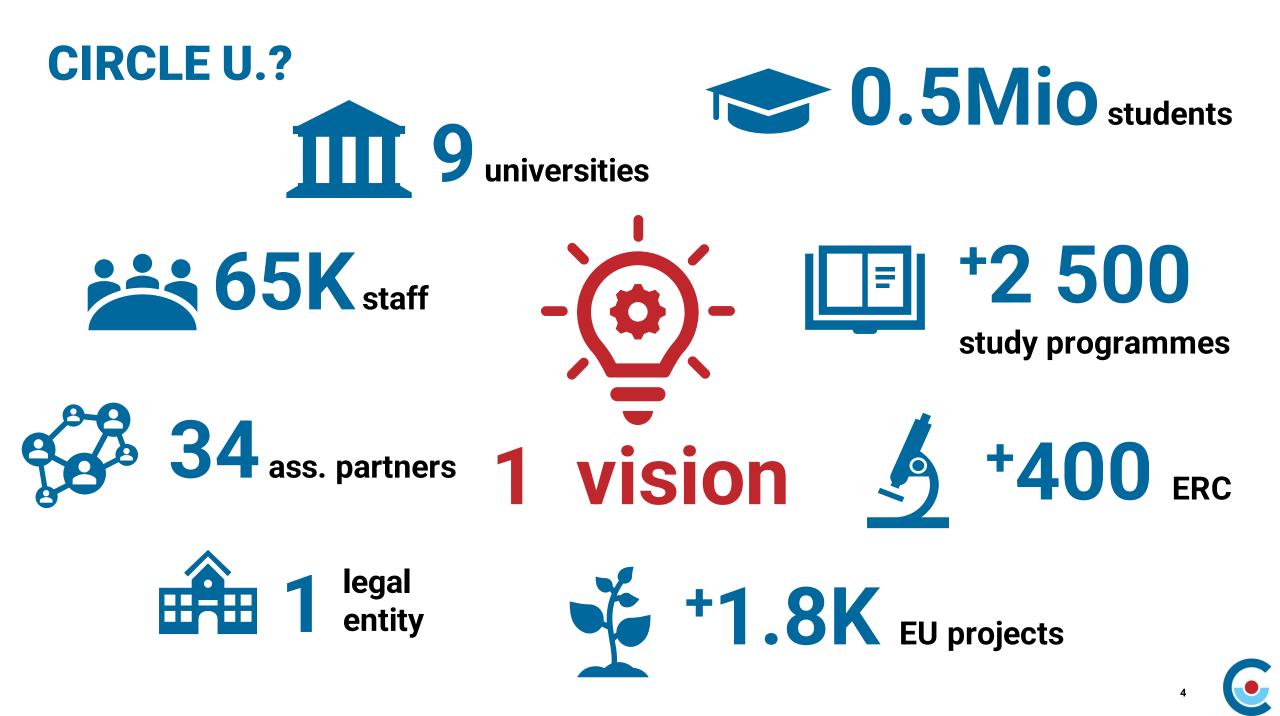
Universities with values

- Among the first universities in Europe
- Academic freedom and integrity
- Inclusion and diversity

Strongly committed universities

- Long-term and sustainable transformation
- Strategic development, including new members





MESSAGE #2 CIRCLE U. IS THERE FOR THE LONG RUN

WE ARE RUNNING A SPRINT AND MARATHON AT THE SAME TIME



SPRINT

or completing pilot projects

- Currently, **three EU-funded projects**: E+ strategic partnership, E+ European university and SwafS
- "Trial and error" approach
- Project logic with focus on short-term results

MARATHON

or structuring a sustainable and innovation collaboration

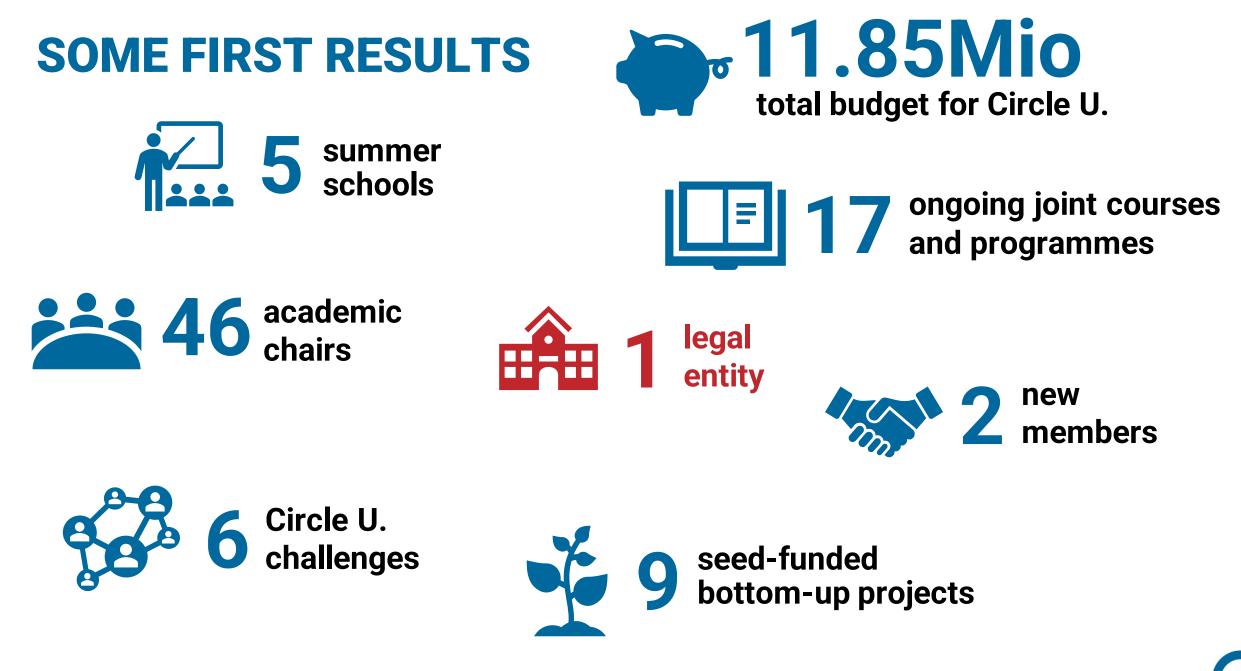
- Transform how we think, we work, we cooperate, we internationalise education, research and innovation
- Develop a new culture of cooperation
- Structural logic with focus on realizing a shared vision



OUR ALLIANCE TODAY

Quality assurance guidelines	Mobility framework		Summer schools	Joint courses
Academic chairs	Website, newsletter, Teams, Twitter	Moving from structural elements to impactful actions	National conferences	Circle U. challenge
Legal entity / joint governance	Seed-funding schemes		Mobilty for researchers	White papers / policy papers
Think and Do Tank	Knowledge Hubs and OSPG		Circle U. Prize	Mentorship programmes

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MESSAGE #3 CIRCLE U. IS NOT REVOLUTIONIZING QA BUT WE ARE BUILDING TRUST

QUALITY ASSURANCE?

What are we talking about?

- Project management? > framework imposed by the EC but development of MEL strategy ("Monitoring, evaluating and learning")
- QA of joint learning/teaching activities? Degree-granting or/and non degree-granting? > Joint QA approach based on European, national and institutional existing tools
- Quality of joint research activities? > Not yet
- Quality of our transformative cooperation process? > MEL strategy

QA OF LEARNING/TEACHING ACTIVITIES

Starting points

- ESG and European approach to QA for joint programmes
- Expertise, experience, practices of each university
- No additional "lasagne layer"
- Definition of common values > why QA?
- Agreement on the scope > QA on what?

Guidelines:

- No joint QA body for the whole alliance
- "Final" responsibility for the "delivering" institution
- Recognition by the other institutions
- Use of common tools, e.g. student survey

RECOGNITION FRAMEWORK

- Starting points
 - LRC, ESG, European Recognition Manual for HEIs and ECTS Users' guide
 - Main focus on credits, courses, grades and student status no degree recognition
 - All types of mobility
- No Circle U. student status yet, but a possible way to explore
- Automatic recognition of credits and level of qualification, as guiding principle
- Fair and transparent procedures, with a common ambition to use EMREX

AND NOW?

- Both "frameworks" are **living documents**
- First learning activities have happened lately (5 summer schools, challenge-based learning, 5-10 joint courses, thematic seminars)
- But the focus has been first and foremost on academic content
- Quality and recognition are central for students and is a "prerequisite" for the success of our alliance
- Because these activities are jointly developed, **trust prevails!**



QUESTION?





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