

## **QUALITY ASSURANCE** FIRST LESSONS LEARNT IN CIRCLE U.

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I'MINQA PROJECT – WG QA OF EUROPEAN UNIVERSITIES ALLIANCES BRUSSELS – 17 JANUARY 2023



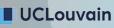




**KING'S** *College* 

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# MESSAGE #1 A SHARED DEDICATION TO THE ALLIANCE

# WHO ARE WE?

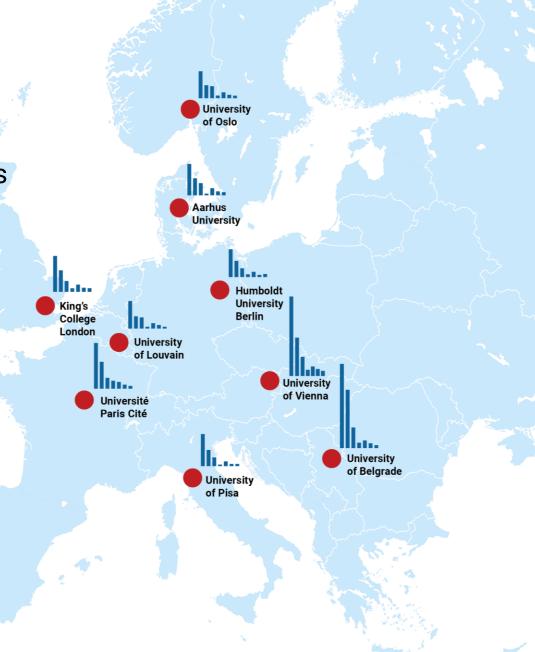
- "Likeminded" universities
  - World, European, national and regional flagships
  - Comprehensive and research-intensive

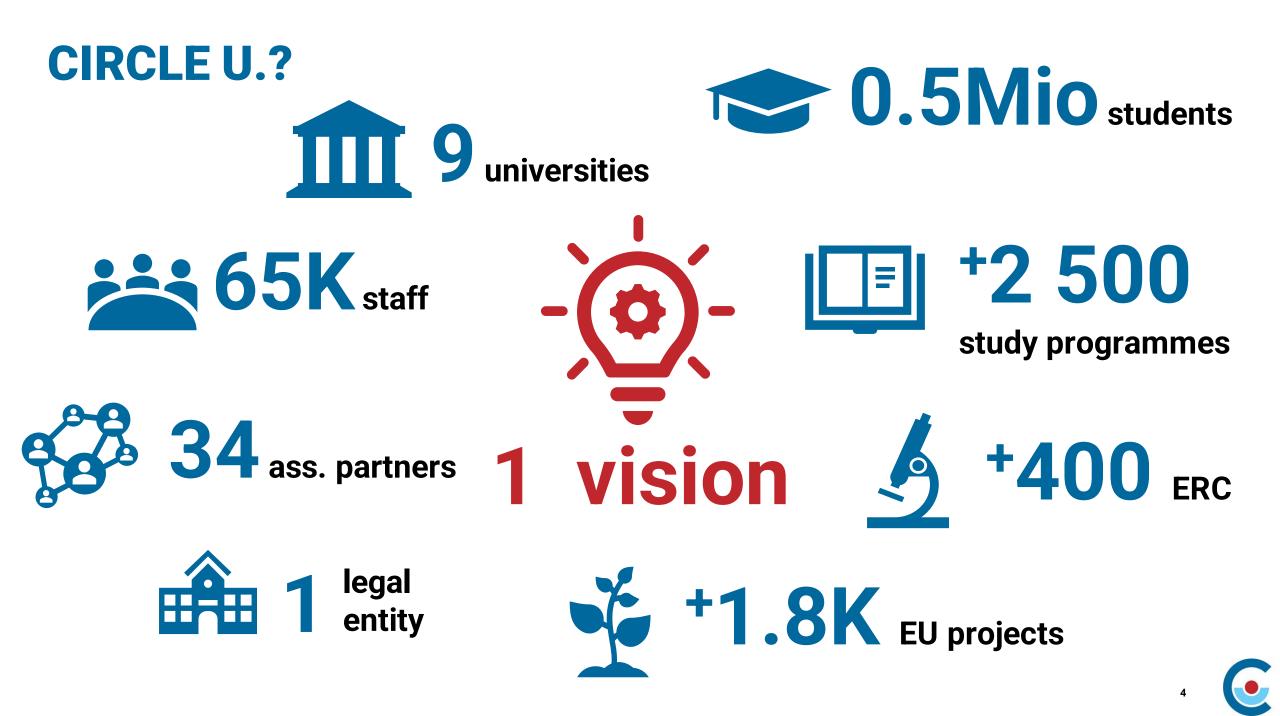
### Universities with values

- Among the first universities in Europe
- Academic freedom and integrity
- Inclusion and diversity

## Strongly committed universities

- Long-term and sustainable transformation
- Strategic development, including new members





# MESSAGE #2 CIRCLE U. IS THERE FOR THE LONG RUN

## WE ARE RUNNING A SPRINT AND MARATHON AT THE SAME TIME



#### **SPRINT**

### or completing pilot projects

- Currently, **three EU-funded projects**: E+ strategic partnership, E+ European university and SwafS
- "Trial and error" approach
- Project logic with focus on short-term results

### MARATHON

# or structuring a sustainable and innovation collaboration

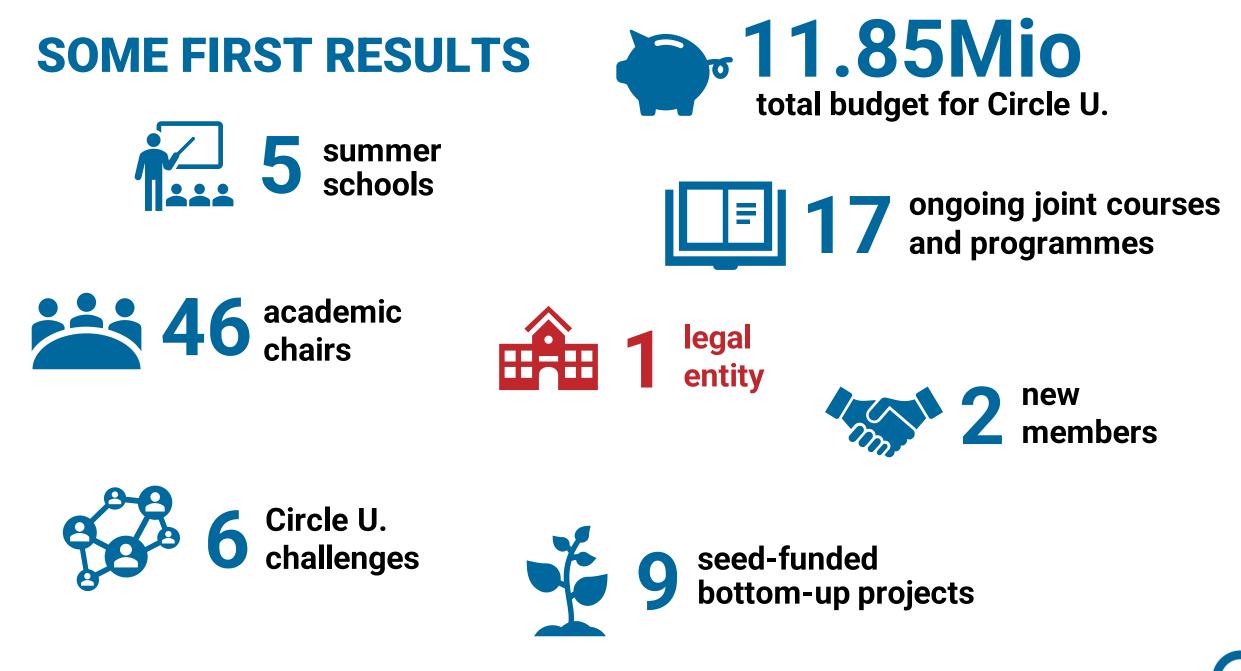
- Transform how we think, we work, we cooperate, we internationalise education, research and innovation
- Develop a new culture of cooperation
- Structural logic with focus on realizing a shared vision



# **OUR ALLIANCE TODAY**

Quality assurance guidelines	Mobility framework		Summer schools	Joint courses
Academic chairs	Website, newsletter, Teams, Twitter	Moving from structural elements to impactful actions	National conferences	Circle U. challenge
Legal entity / joint governance	Seed-funding schemes		Mobilty for researchers	White papers / policy papers
Think and Do Tank	Knowledge Hubs and OSPG		Circle U. Prize	Mentorship programmes

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## MESSAGE #3 CIRCLE U. IS NOT REVOLUTIONIZING QA BUT WE ARE BUILDING TRUST

# **QUALITY ASSURANCE?**

What are we talking about?

- Project management? > framework imposed by the EC but development of MEL strategy ("Monitoring, evaluating and learning")
- QA of joint learning/teaching activities? Degree-granting or/and non degree-granting? > Joint QA approach based on European, national and institutional existing tools
- Quality of joint research activities? > Not yet
- Quality of our transformative cooperation process? > MEL strategy

# **QA OF LEARNING/TEACHING ACTIVITIES**

### Starting points

- ESG and European approach to QA for joint programmes
- Expertise, experience, practices of each university
- No additional "lasagne layer"
- Definition of common values > why QA?
- Agreement on the scope > QA on what?

### Guidelines:

- No joint QA body for the whole alliance
- "Final" responsibility for the "delivering" institution
- Recognition by the other institutions
- Use of common tools, e.g. student survey

# **RECOGNITION FRAMEWORK**

- Starting points
  - LRC, ESG, European Recognition Manual for HEIs and ECTS Users' guide
  - Main focus on credits, courses, grades and student status no degree recognition
  - All types of mobility
- No Circle U. student status yet, but a possible way to explore
- Automatic recognition of credits and level of qualification, as guiding principle
- Fair and transparent procedures, with a common ambition to use EMREX

## **AND NOW?**

- Both "frameworks" are **living documents**
- First learning activities have happened lately (5 summer schools, challenge-based learning, 5-10 joint courses, thematic seminars)
- But the focus has been first and foremost on academic content
- Quality and recognition are central for students and is a "prerequisite" for the success of our alliance
- Because these activities are jointly developed, **trust prevails!**



## **QUESTION?**





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