

## Social dimension and LLL WG meeting

### 1<sup>st</sup> meeting

#### Expectations:

- Learning about trends/ **practices in other countries**
- Developing a **common (EHEA) framework/ strategy** on SD and LLL + national strategies + institutional plans
- Exploring barriers for implementing national strategies/ action plans
- Learning more about LLL (policies and practices, challenges for implementation, like financing)
- Link to RPL
- How to integrate LLL in social dimension
- **Concrete and measurable goals**, data we need/ have
- Measures, **results in Communiqué**
- **Awareness/ visibility on the importance of SD and LLL** (economic sense, arguments in favour)
- What do we mean by social dimension?

- WG supports national level and vice versa
- How to identify tool how to reform existing systems, how to measure success/ impact in SD
- Regional dimension – specific questions, challenges
- Specific roles of the governments and institutions
- Further exploring links with employability
- Developing a monitoring system
- **Support services** for teachers and students (including pedagogical aspects)
- Recommendations for working/ learning environment (SCL) for good quality
- Interaction: students and teachers, taking into account diversifying students body
- Changing definition of access on the European level
- Involvement in peer-reviews (PL4SD)
- Advance the implementation (since previous Communiques)