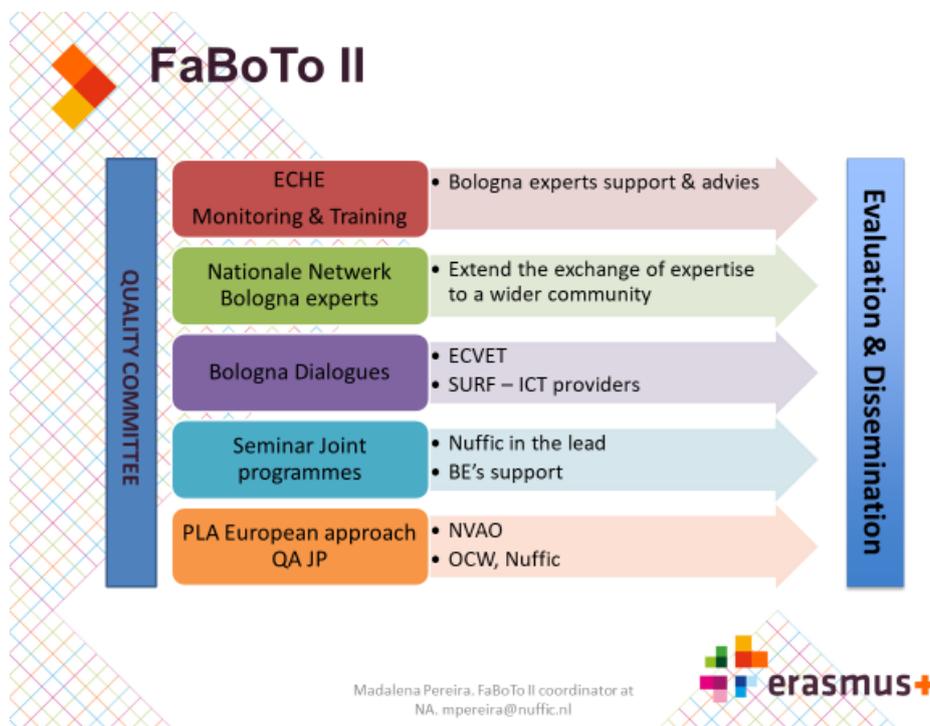
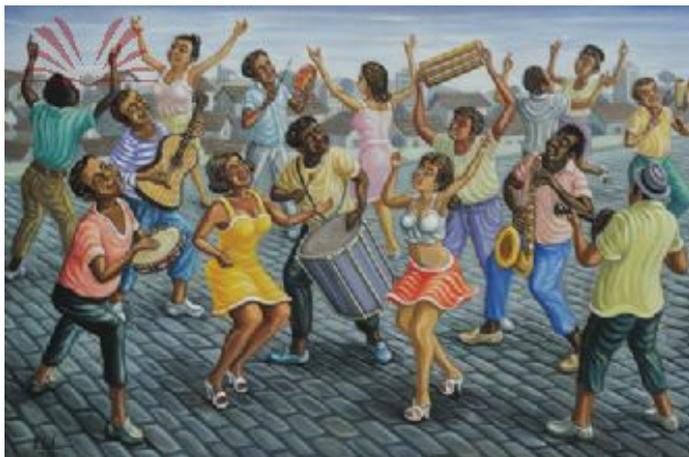


# FaBoTo II

(15/06/2016 – 30/08/2018)



## ***Facilitating the use of Bologna Tools (for Higher Education Institutions and Quality Assurance organisations)***

### **NEEDS and CHALLENGES**

1. Weaknesses in the use of Bologna transparency instruments/tools at HEI's level
2. Development and delivery of international joint programmes and support the use of the European Approach for QA Joint Programmes

### **OBJECTIVES**

1. Enhance the implementation of the Bologna transparency tools by supporting the quality of the ECHE (Erasmus Charter for Higher Education)
2. Support the development of more joint programmes
3. Facilitate and encourage the use of European Approach QA joint programmes

### **HIGHLIGHTS**

1. *ECHE Supporting visits* to Dutch HEIs by national team Bologna experts (focussing on Bologna transparency tools: course catalogue, Diploma supplement etc.
2. PLA European Approach for QA of Joint programmes: final report with stakeholders action list presented to the BFUG in December 2017.
3. Bologna dialogues: ICT tools offered compatible with ECTS user's guide.
4. Conference: Bologna & Erasmus+ Charter, from policy to practice (and Peer Learning Activity for Bologna experts to reflect on the challenges of the Paris communiqué for HEIs).

### **LESSONS LEARNED**

1. ECHE quality frame offers visibility to the Bologna tools and their importance for student mobility
2. Support from National team of Bologna experts is crucial: a) provide feedback on policy to national authority b) provide advice to HEIs as peers c) support NA Erasmus+
3. Motor for change: HEIs identify own needs and define priorities. Support from Bologna experts follows the needs from HEIs.
4. Peer learning motivates. Factors of success: involvement of all relevant stakeholders, sharing of good practice and agenda of action points formulated by stakeholders
5. Erasmus+ programme/ ECHE is catalysator to implement Bologna tools at the level of HEIs

### **OUTPUTS**

<https://www.erasmusplus.nl/node/719>

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