

The Role of NQFs and QA in Recognition

(Peer-Learning Seminar organised by the Croatian Ministry of Science, Education and Sports and the European Quality Assurance Register, EQAR)

Wednesday, 11 December 2013

Venue: Trakošćan, Croatia

Draft Programme

9:30 Welcome and general introduction to the topic

- Ružica Beljo-Lučić, assistant minister, Croatian Ministry of Science, Education and Sports
- Colin Tück, director, EQAR

9:45 Using NQFs and External QA as Reference Point for Recognition - Case-study presentations:

- *The new framework for academic recognition in Flanders*
Erwin Malfroy, ENIC-NARIC of the Flemish Community of Belgium
- *Systems for recognition of foreign qualifications in Croatia*
Emita Blagdan, Agency for Science and Higher Education, Croatia

Questions and answers

10:15 *Coffee break*

10:45 In-depth discussions and work in small groups

Guiding questions:

- How could the examples be transferred to participants' own countries?
- How would participants implement the approaches presented in their context?
- Would participants expect that they make recognition more smooth and systematic?
- Which specific challenges or obstacles would participants expect in their countries, and how could they be addressed?

12:30 *Lunch*

13:30 Recognition of Cross-border Quality Assurance Reviews - Case-study presentations:

- *Legislative framework for the work of foreign QAAs*
Almantas Šerpatauskas, Centre for Quality Assessment in Higher Education (SKVC), Lithuania
- *Opportunities and challenges for institutions*
Andreas Raggautz, University of Graz, Austria (TBC)

Questions, answers and discussion

Guiding questions:

- How could participants use the examples/experiences in establishing a framework in their own country?
- Would participants expect similar opportunities and challenges?
- How can the challenges be addressed and cross-border QA activity facilitated?
- What do participants consider as good practice on the side of legislators, HEI's and QAA's involved in cross-border QA?
- 15:00 *Coffee break*

15:30 Wrap-up and Conclusions

Synthesis of the main points from the small group discussions and conclusions for each topic

16:00 End of the seminar