Focus on Higher Education in Europe 2010

The Impact of the Bologna Process

Bologna Ministerial Anniversary Conference
Scope of the study

- Impact of Bologna plus participation and funding developments
- Three cycle system, quality assurance, mobility, social dimension, impact of economic crisis
- European overview + national information
Three-cycle structure in 1999 and 2009
Overall Bologna structure model, 2009/10

Source: Eurydice
Main approach to Quality Assurance

Advisory: improvement oriented
Supervisory: granting permission to higher education institutions and/or programmes
No Quality Assurance system
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Source: Eurydice
Student Mobility

- National policy and action often follows European lead
- Few countries have so far adopted the 20% benchmark (Belgium, France, Malta, Switzerland) but some are even more ambitious (Austria, Czech Republic, Netherlands, Germany)
- Socio-economic disparities create major challenges
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Social dimension of HE

- Wide variation in understanding of « social dimension » issues
- 15 countries do not monitor the participation of under-represented groups
- Among countries with monitoring systems, very few have explicit targets and linked measures