

**BFUG11 10b**  
17-18 April 2007

**BOLOGNA PROCESS: UPDATE ON CONFERENCE OF MINISTERS  
RESPONSIBLE FOR HIGHER EDUCATION  
17-18 MAY 2007**

**Introduction**

1. This paper asks BFUG to note the progress being made with preparations for the London conference, and invites any comments on the draft report from the Secretariat.

**Update on preparations for the London conference**

2. Project planning for the event continues to progress well:
- The programme has been updated to reflect the current position (Annex A).
  - Registrations are being made on the conference website at:  
<http://livegroup.co.uk/bologna/>
  - Formal invitations have issued to all delegates
  - Interpretation has been arranged for English, French, German and Russian.
3. As before, BFUG members are asked to ensure that their Ministers agree their delegations and register for the conference **by Friday 20 April**.

**Panel sessions**

4. As indicated previously, in order to make the London conference as participative as possible, all delegates will be asked to take part in a small discussion session in the afternoon of the first day. Each group of some 40-60 delegates will be asked to discuss the definitive characteristics of the EHEA. The discussion will be lead by a panel drawn from conference delegates comprising: a Minister; a Rector; a student; an employer or staff representative; and an academic from outwith the EHEA.

5. Each panel session will discuss the same topic, based on the draft paper attached at Annex B.

6. Consultative members have been asked to provide a Chair and a rapporteur for each of the 6 panels from within their delegations. Arrangements to identify all other panel members are in hand.

**Secretariat report**

7. In line with previous practice, the Secretariat is preparing a report for publication on the Bologna Secretariat website, giving an overview of the work of BFUG over the period 2005-2007. The current draft is appended.

8. Consultative members, the EC, Working Group Chairs and seminar organisers were asked to provide contributions detailing how they have contributed to the delivery of the BFUG Work Programme for 2005-2007.

9. Country members were also given the option of submitting a short contribution to the report, as a means of sharing their experience of implementing Bologna reforms. This offer is in recognition of the fact that there will not be any opportunity to give oral updates on progress at national level during the Ministerial conference.

### **Conclusion**

10. BFUG is invited to:

- offer any comments on the draft Secretariat report
- note the progress being made for the London event.

Bologna Secretariat  
March 2007

## ANNEX A

### Bologna Process – Draft programme for Conference of Ministers, London May 2007

Timetable	Timings	
16 May		Arrival/informal reception
17 May: first session	9 00 – 10 30	Welcome speeches – from UK, Germany, European Commissioner, Council of Europe (10 minutes each)  Keynote speech: Bologna in a global context: future challenges and opportunities for the EHEA. (30 minutes)  Short Q&A if time permits
Coffee	10 30 - 11 00	
17 May : second session	11 00 – 12 30	A session on progress made since Bergen including: <ul style="list-style-type: none"> <li>• Stocktaking (15 minutes each)</li> <li>• Trends V</li> <li>• Bologna through Student Eyes</li> <li>• General progress report (from the Secretariat covering the following: <ul style="list-style-type: none"> <li>• Contributions from all consultative members</li> <li>• Qualification Framework Working Group</li> <li>• Social Dimension and Data on Staff and Student Mobility Working Group</li> <li>• Portability of Grants and Loans Working Group</li> <li>• External Dimension Working Group</li> <li>• EUA project on doctoral studies</li> <li>• ENQA project on European Register of Quality Assurance Agencies)</li> </ul> </li> </ul> Open discussion (30 minutes)
Lunch	12 30 – 14 00	Separate lunch arrangements for Ministers and other delegates within the QEII
17 May: third session	14 00 – 15 30	Panel discussions: 6 groups of c50: panels to comprise: a Minister; a Rector; a student; a employer or staff representative; and an academic from outwith the EHEA; a chair (from the consultative member organisations) and a rapporteur.
Coffee	15 30 - 16 00	
17 May: fourth session	16 00 - 18 00	Feedback from the panel discussions and initial discussion of Communiqué
Conf dinner	19 30	
18 May: fifth session	9 00 - 10 00	Keynote speech – responding to the EHEA; future challenges and opportunities from an external perspective (30 minutes) Q&A (30 minutes)
18 May: sixth session	10 00 – 12 00	Final discussion and agreement of the Communiqué
18 May seventh session	12 00 – 12 45	Closing remarks from Benelux and the European Commissioner Forward look – from UK
Photocall	12 45 – 13 00	
Informal lunch	13 00	

(DRAFT – 22 March 2007)

**CONFERENCE OF MINISTERS RESPONSIBLE FOR HIGHER EDUCATION  
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**BACKGROUND PAPER FOR PANEL SESSION**

**Purpose:** to define the overall vision for the EHEA in a more coherent and outcome focused way, and identify the definitive characteristics of a strong, dynamic, diverse, coherent and attractive European Higher Education Area (EHEA)

**Timing:** 14:00 to 15 30

**Venue:** room in QEII conference centre

**Format:** open, participative discussion session, led by a Chair and a panel comprising a Minister, a Rector, a student, an employer or staff representative and an academic from outwith the EHEA.

Chair: [from Consultative member]

Rapporteur [from Consultative member]

Panel members: to be listed (from delegates)

Support: UK Bologna Promoter

Each panel member will initially be asked to talk for 5 minutes, offering their views on definitive characteristics of the EHEA. Panel members will be asked to identify:

- their overall vision for the EHEA;
- what the definitive characteristics of the EHEA might be; and
- what more needs to be done to realise the EHEA by 2010.

This will be followed by comments and questions from the floor to panel members.

Based on the discussion, the Chair and Rapporteur will be asked to identify a number of definitive characteristics of a successful EHEA. The outputs from the discussion will be collated with the outputs from the other panel sessions taking place at the same time and posted in summary format on the Bologna Secretariat website. The summary will provide the background for the future work of BFUG.

**Background to discussion on the definitive characteristics of a strong, dynamic, diverse, coherent and attractive EHEA**

When the European Ministers of Higher Education met in Bologna in June 1999, they agreed to work collaboratively to create a European Higher Education Area by 2010. They identified the following 6 Action Lines to help realise that vision:

1. Adoption of a system of easily readable and comparable degrees

2. Adoption of a system essentially based on two cycles
3. Establishment of a system of credits
4. Promotion of mobility
5. Promotion of European cooperation in quality assurance
6. Promotion of the European dimension in higher education.

Three further Action Lines were introduced, when the Ministers met in Prague in May 2001. These are:

7. Lifelong learning
8. Higher education institutions and students
9. Promoting the attractiveness of the EHEA.

A tenth Action Line was added in Berlin in September 2003:

10. Doctoral studies and the synergy between the EHEA and the European Research Area.

Essentially, these Action Lines describe processes, primarily to be taken at national level, to underpin the realisation of the EHEA. Working toward these objectives, in line with the inter-governmental, partnership approach characterised by the Bologna Process, has resulted in substantial changes at national and institutional level to create a series of independent, but increasingly compatible, higher education systems.

These Action Lines are increasing the quality of European higher education, supporting curricula reform, increasing the autonomy for higher education institutions, and creating greater openness and transparency through compatible qualifications frameworks based on learning outcomes and robust quality assurance systems. Taken together, these Action Lines are increasing the attractiveness and competitiveness of European higher education.

Now that we are approaching 2010 and the achievement of these individual objectives, there is a need to define our overall vision for the EHEA in a more coherent and outcome focused way. This vision should take cognisance of the fact that higher education systems will continue to need to adapt and develop in response to new societal, economic and global demands, if we are to ensure the continuing attractiveness and competitiveness of European higher education beyond 2010.

Definitive characteristics of the EHEA might include:

- our diversity and the wealth of our linguistic and cultural heritage
- good governance and fully autonomous higher education institutions (HEIs)
- strong, sustainable, diverse and attractive HEIs
- a quality improvement culture in HEIs that promotes creativity and innovation
- relevant curricula, leading to highly valued skills, competencies and qualifications, recognised throughout the EHEA and beyond by employers and HEIs

- increased student and staff mobility
- equitable access for all and a strong social dimension
- an increasingly strong link between higher education and research
- effective knowledge transfer and better engagement between HEIs and business, industry and the wider community.

Identifying the definitive characteristics of a successful EHEA at this stage will help set the background for the remainder of the Bologna Process and inform discussions about how we might assess the overall progress made and work together in future to and maintain the strength and coherence of the EHEA.

Bologna Secretariat  
April 2007