

bologna process

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INTERIM REPORT OF THE STOCKTAKING WORKING GROUP

The most important message is that work at stocktaking is progressing well. Stocktaking exercise is currently at a much more advanced stage than it had been at this time during the first stocktaking exercise in 2005.

Please also note that a more detailed oral report by the Working Group Chair will be given at the BFUG meeting based on the comments of the working group members on the revised drafts.

I Availability of information

National reports. At the moment of writing this interim report, all but one National reports (47 educational systems from 45 countries) have been received. The only outstanding report remains the one from Malta.

National Action plans on Recognition have not been received from 10 educational systems, namely **Andorra, Austria, Azerbaijan, Belgium (Flemish Community), Holy See, Luxembourg, Malta, Moldova, Montenegro, Poland and Portugal.**

Stocktaking working group has received Eurydice draft executive summary, and draft national statistics.

Bologna Secretariat is sending out repeated reminders to those countries that have not delivered National Reports and/or National action Plans on Recognition.

II State of the Art

The expert Cynthia Deane has already assigned draft scores to the 47 educational systems for which the national reports were available. The draft country scores have been sent to the countries for confirming and most of the countries have answered before the set deadline of February 15.

The information to hand is sufficient to prepare a draft outline of the Stocktaking report and to draft Chapter 3 of the report “Analysis of progress on the stocktaking indicators”.

WG chair, expert and Secretariat have met on Jan 15 to discuss the first results of the work and continued working through the national reports to prepare the discussion at the Stocktaking Working group on Feb 12-13.

The Stocktaking Working group met at Lillehammer, Norway. The group discussed the

overall scorecard and compared the information gathered through the national reports (and national action plans for recognition where appropriate) to the findings of the EUA and EURYDICE (no information on the progress of the student Bologna survey was available at the time). The group further discussed the draft of the Chapter 3 and made first proposals for conclusions and recommendations (Chapter 4) of the report.

The group noted that most visible findings which, in short are the following:

It is evident that overall there has been a good progress – despite the fact that the criteria for 2007 stocktaking are more demanding compared to 2005 criteria.

The data show that the 3 indicators in which most progress has been made are the indicators on student involvement in quality assurance, access to the next cycle and establishing an external quality assurance system.

It is also evident that most efforts will still be needed in two of the new stocktaking areas requested by the ministers in Bergen, namely the establishment of the national qualifications frameworks and the recognition of prior learning.

III Further action

After the BFUG meeting the draft chapter 3 will be revised according to the BFUG comments and other parts of the report will be drafted.

The Stocktaking Working group will meet on March 26-27 in Lisbon in order to prepare the draft of the full report to be presented to the April BFUG meeting.

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