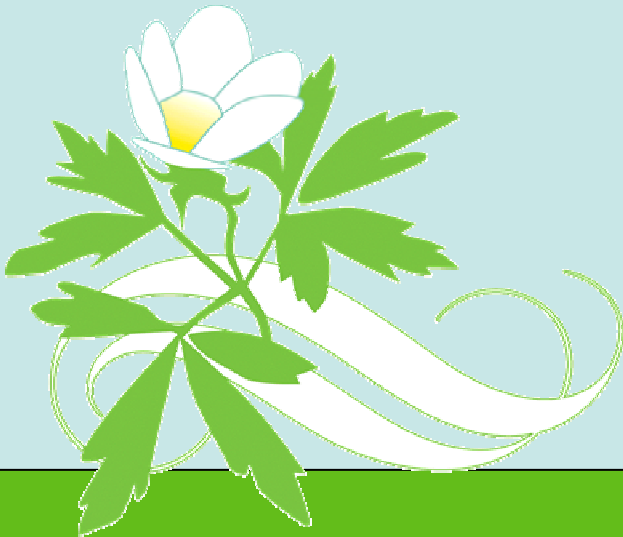


# *The Bologna Process*

## *Bergen, 19-20 May*

*BOLOGNA PROCESS STOCKTAKING*

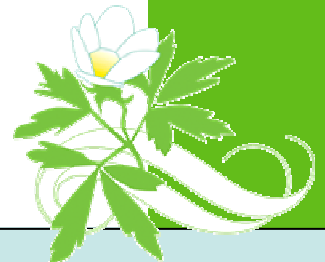
*Ian McKenna*  
*Chair, Working Group*





## Bologna Process and Stocktaking

- Mandate given to BFUG in Berlin 2003
- Three priority action lines
  - *Quality assurance*
  - *Two-Cycle System*
  - *Recognition of degrees and periods of studies*
- Working Group established in Dublin in March 2004
  - *6 members (Ireland, Norway, Netherlands, Croatia, Luxembourg, Russia and EU Commission)*
  - *5 meetings of Working Group*
  - *Expert engaged in late 2004*





## Sources of Data for Stocktaking

- Exercise should not be bureaucratic
- Main source
  - *Country itself (BFUG representative or EURYDICE contact point)*
  - *National Reports - (qualitative data) provided by all members in a structured format;*
  - *EURYDICE - (quantitative source) with extensive experience in 31 countries;*
- Additional Sources
  - *ESIB Survey;*
  - *Council of Europe website*





## Why a Scorecard?

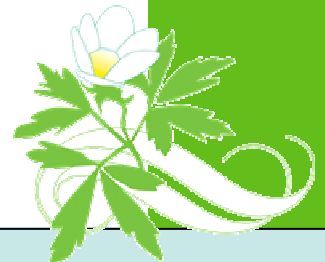
- Overriding aims of report
  - *Objective*
  - *Fair and representative*
  - *Independently determined*
- Assignment of scores provide the basis for comparative analysis

**ACTION LINE**

**CRITERIA – Elaboration of each action line**

**BENCHMARKS – Measure to determine progress**

- Scores assigned based on interpretation of data;
- Scores validated by each country



## Results of Analysis

Action Lines	Number of Countries in Each Category				
	Excellent	Very good	Good	Some Progress	Little Progress
QA	15	13	7	8	0
2 Cycle	18	13	4	6	2
Recognition etc.	14	20	9	0	0
Overall	10	19	11	3	0





# What does this mean?

## Quality Assurance

- Majority of countries have made very good progress on developing their QA systems;
- Criteria along the lines of the Berlin Communiqué
- Progress on student involvement and international participation and networking

## • Two-cycle Degree System

- Implemented in vast majority of countries;
- Great majority provide for access from first to second cycle;

## • Recognition of Degrees and Periods of Study

- Almost all countries have introduced the Diploma Supplement
- Great majority have signed and ratified the Lisbon Convention
- ECTS is being implemented





## Is it all Good News?

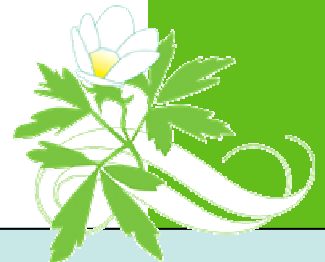
- **Quality Assurance**
  - Students are not fully involved
  - QA processes must lead to genuine enhancement of quality in higher education
- **Two-cycle Degree System**
  - Progression between cycles
  - Engagement of social partners – qualifications along the Bologna model must have value to students and employers
- **Recognition of Degrees and Periods of Study**
  - Quality of Diploma Supplements
  - Recognition of qualifications remain a difficulty





## Can We Strengthen Progress?

- Communicate the process of reform with employer organisations at both national and BFUG levels;
- Prepare a report on the issues associated with equitable access, and identify a series of benchmarks to measure actions in this area;
- Prepare an action plan designed to improve the quality of the process associated with the recognition of foreign qualifications;
- Encourage bilateral and multilateral mechanisms to support participating countries in the implementation of action lines
- Continue with stocktaking exercise for each Ministerial Conference







The Stocktaking Report is available at:

[www.bologna-bergen2005.no/Bergen/050509\\_Stocktaking.pdf](http://www.bologna-bergen2005.no/Bergen/050509_Stocktaking.pdf)

