

## BFUG WORK PROGRAMME - 2005-2007

The Work Programme for 2005-2007 was agreed by BFUG in October 2005. It was agreed that it would comprise 5 working groups; 8 seminars; 2 projects; discussions at BFUG; and a number of priorities to be taken forward at national level. Details of each stand of the Work Programme are given below.

Over and above the Work Programme, there will be a number of other events and activities that will contribute to the development of the European Higher Education Area. This includes EUA's Trends V and the surveys being planned by ESIB, EURASHE and EI Pan European Structure. Details of all events and activities will be promoted on the Bologna website at: <http://www.dfes.gov.uk/bologna/>

Working Group				
Subject	Lead	Other Members	Notes	Start
Stocktaking	Andrejs Rauhvargers Latvia	Belgium (Flemish Community) Estonia Germany Greece Norway Romania Slovenia Turkey Bologna Secretariat rep.	<p>Terms of Ref (BFUG7 9)</p> <p>In order to realise the objectives set by the Ministers, the Working Group shall:</p> <ol style="list-style-type: none"> <li>1. Identify the key issues to be addressed through the stocktaking exercise as well as the methodology to be used in this exercise;</li> <li>2. Collaborate with partner and other organisations in order to maximise the use of data sources;</li> <li>3. Define, where appropriate, the structure of a separate questionnaire to be used in the stocktaking should this be required;</li> <li>4. Prepare a structure for the national contributions to the stocktaking to be submitted by member States; and</li> <li>5. Prepare a report for approval by the BFUG in advance of the London Conference in 2007.</li> </ol> <p>The Working Group will be supported in its task by the Secretariat, and shall draw on expertise as it considers appropriate.</p> <p>The Group shall submit reports to the BFUG, and shall make its draft reports and other relevant documents accessible for all BFUG members on the web.</p> <p>EUA shall participate in the work for stocktaking through delegating an expert.</p> <p>The working group can decide to select more organizations to participate as experts in its meetings</p>	<p>Terms of Reference agreed by BFUG in October 2005.</p> <p>The first meeting of the Working Group will take place in Riga, Latvia on 9 December 2005.</p>

<b>Working Groups Continued</b>				
<b>Subject</b>	<b>Lead</b>	<b>Other Members</b>	<b>Notes</b>	<b>Start</b>
Elaborate and agree on a strategy for the external dimension.	Toril Johansson, Norway	Denmark France Germany Greece Holy See Malta Portugal Presidency Spain Sweden Bologna Secretariat rep.  Consultative members: EUA EU ESIB UNESCO Council of Europe EI - Pan European Structure ACA	<p>Terms of Reference (BFUG7 5d – revised)</p> <p>The Working Group is responsible for developing a strategy document on the external dimension of the Bologna Process. Three seminars will be arranged during 2006 in order to give significant input to their work:</p> <ol style="list-style-type: none"> <li>1. A seminar in April 2006 with focus on attractiveness of the EHEA, based on European cultural and historical identity and academic values, hosted by the Holy See</li> <li>2. A seminar in June 2006 with focus on information about how the Bologna process operates and what has been achieved so far, the links and interaction with other areas of the world, hosted by Greece</li> <li>3. A seminar in September 2006, discussing the draft report, with emphasis on areas that has not been focused on in the previous seminars, e.g. competitiveness and capacity building. The seminar is hosted by the Nordic countries.</li> </ol> <p>An expert will, in collaboration with the Working Group, prepare a report to the Nordic seminar in September. This report will be available to seminar participants and BFUG in August 2006 at the latest.</p> <p>Together with the outcomes from the three seminars, the report will found the basis for the strategy work of the Working Group.</p> <p>The Working Group will report regularly to BFUG. Before it finalises its work, a draft strategy document shall be discussed in a full BFUG-meeting.</p>	Terms of Reference agreed by BFUG in November 2005.

<b>Working Groups Continued</b>				
<b>Subject</b>	<b>Lead</b>	<b>Other Members</b>	<b>Notes</b>	<b>Start</b>
<p>Social dimension and data on the mobility of staff and students in participating countries; report on comparable data on mobility of staff and students as well as on the social and economic situation of students, as the basis for future stocktaking.</p>	<p>Annika Persson, Sweden</p>	<p>Austria Bosnia Herzegovina France Ireland Luxembourg Ukraine UK Bologna Secretariat rep.</p> <p>Consultative members:</p> <p>EUA EI – Pan European Structure ESIB Eurostudent OECD Eurostat</p>	<p>Terms of Reference</p> <p>Mission statement:</p> <ol style="list-style-type: none"> <li>1. To define the concept of social dimension based on the ministerial communiqués of the Bologna Process;</li> <li>2. To present comparable data on the social and economic situation of students in participating countries;</li> <li>3. To present comparable data on the mobility of staff and students; and</li> <li>4. To prepare proposals as a basis for future stocktaking.</li> </ol> <p>The Working Group will be led by a Steering Committee. The work will be organised along three broad projects and with subsequent subgroups working with a) and b) and c) will be the responsibility of the Steering Committee:</p> <ol style="list-style-type: none"> <li>a. Definition of the social dimension using the previous communiqués as a starting point for discussion;</li> <li>b. The collection and exploration of data with three strands: socio- and economic situation of the students based upon the definition, mobility of students and mobility of staff; and</li> <li>c. Recommendations on the scope of a future stocktaking exercise on the social dimension and on mobility, according to the definition emerging from subgroup (a) and the availability of comparable data as identified by subgroup (b).</li> </ol>	<p>Terms of Reference agreed by BFUG in November 2005.</p> <p>The first meeting of the working group will take place in December 2005</p>
<p>London Communiqué drafting group</p>	<p>Presidency (tbc)</p>	<p>Membership to be based on same principles as previous Communiqué Drafting Working Group.</p>		<p>Autumn 2006</p>

<b>Working Groups Continued</b>				
<b>Subject</b>	<b>Lead</b>	<b>Other Members</b>	<b>Notes</b>	<b>Start</b>
Report on implementation and further development of overarching qualifications framework	Mogens Berg, Denmark	Hungary Netherlands Russia Spain "the former Yugoslav Republic of Macedonia" Chair of the WG on Stocktaking Bologna Presidency (UK-AT-FI-GER) Bologna Secretariat rep.	<p>Terms of Reference (BFUG7 5c - revised)</p> <p>In order to realise the objectives set by the Ministers, the Working Group shall:</p> <ol style="list-style-type: none"> <li>1. Consider what further development of the framework may be required, particularly the linkage between national frameworks and the EHEA-framework; the Working Group may invite member countries to participate in pilot projects of self-certification of national frameworks; it may conduct a survey on how credit ranges and credits are defined in national legislation;</li> <li>2. Support the Working Group on Stocktaking in the stocktaking exercise of implementation of national frameworks;</li> <li>3. Monitor the development of the European Qualifications Framework for Lifelong Learning with the aim of ensuring complementarity between that framework and the EHEA framework and advise BFUG on the matter; and</li> <li>4. Provide assistance to member countries working to introduce national frameworks.</li> </ol> <p>The Group will submit progress reports to BFUG and a final report of its findings to the London Conference through BFUG.</p>	<p>Terms of Reference agreed by BFUG in October 2005</p> <p>The first meeting of the Working Group took place in Copenhagen, Denmark on 21 November 2005.</p>

<b>Seminars</b>			
<b>Subject</b>	<b>Lead</b>	<b>Notes</b>	<b>Start</b>
External dimension: Attractiveness of the EHEA	Holy See	Theme – cultural patrimony and academic values of European universities and the attractiveness of the EHEA Europe's cultural and historical identity and academic values.	Spring 2006
External dimension: information for external regions	Greece	The seminar will present information about the Bologna Process to an external audience, It will focus on information about how the Bologna process operates and what has been achieved so far, the links and interaction with other areas of the world.	June 2006
Preparing students for the labour market and lifelong learning – promoting employability of graduates with bachelor qualifications?	United Kingdom	ESIB, EURASHE and UNICE would like to contribute to the seminar. Note EURASHE doing a survey on employability of Bachelor graduates.	Summer 2006
Joint degrees – a hallmark of EHEA	Germany		September 2006
External dimension: developing a strategy	Norway with Sweden Denmark	The seminar will discuss a draft report on the external dimension, with an emphasis on areas that has not been focused on in the previous seminars, e.g. competitiveness and capacity building.	September 2006
Doctoral Programmes Follow Up	EUA France with Austria	Part of work on 3 <sup>rd</sup> cycle	December 2006, France
Making Bologna a reality – staff mobility	EI Pan European Structure		Early 2007
Recognition of prior learning and recognition of European degrees outside Europe	Latvia/CofE with ESIB	Poland, ESIB and Belgium (Flemish Community) interested in helping to organise Link with event under consideration by the Netherlands.	Early 2007

<b>Discussion At BFUG</b>		
<b>Subject</b>	<b>Notes</b>	<b>Comments</b>
Share expertise to build capacity at institutional and government level		Initial discussion at BFUG, October 2005; agreed Council of Europe and others would continue to offer support as appropriate.
Assisting the new participating countries to implement the goals of the Process		Initial discussion at BFUG, October 2005; Austria agreed to organise an induction meeting for the new member countries in January 2006.
Portability of grants and loans	Proposed by Netherlands	Initial discussion at BFUG, October 2005; agreed the Netherlands, in conjunction with other interested countries, would prepare a more detailed paper for discussion at BFUG in April 2006.
Awarding professional and academic titles – using new three cycle degree system	Proposed by Slovenia	
Future development of EHEA post 2010 – global and European competition/co-operation, academic mobility etc?	Proposed by UNESCO CEPES	
Social dimension	Proposed by France & Germany	Link to discussion of proposals from Working Group on social dimension and data on the mobility of staff and students in participating countries.
European dimension (including joint degrees)	Proposed by France	Link to discussion of outcomes from German seminar on joint degrees (September 2006)
Staff mobility	Proposed by EI - Pan European Structure	Link to discussion of proposals from Working Group on social dimension and data on the mobility of staff and students in participating countries.
Mobility	Proposed by ESIB and Germany	Link to discussion of proposals from Working Group on social dimension and data on the mobility of staff and students in participating countries.

<b>Discussion At BFUG Continued</b>		
<b>Subject</b>	<b>Notes</b>	<b>Comments</b>
Implementation of Quality Assurance standards and guidelines	Proposed by Germany	Link to update from ENQA on European Consultative Forum
Implementation of National Qualifications Frameworks	Proposed by Germany	Link to the report on implementation and further development of overarching qualifications framework.
Exploration of arrangements to support the Process beyond 2010.		Late 2006

<b>Projects</b>			
<b>Subject</b>	<b>Lead</b>	<b>Notes</b>	<b>Start</b>
Report on practicalities of implementing a European register of quality assurance agencies – by ENQA in co-operation with EUA, EURASHE and ESIB.	ENQA	<p>Terms of Reference (BFUG7 5b)</p> <ol style="list-style-type: none"> <li>1. E4 group to develop the Register in accordance with the proposals contained in the ENQA Report and endorsed in the Bergen communiqué, subject to the outcome of further analysis by E4 into the purposes and value of the Register;</li> <li>2. ENQA, on behalf of E4 Group, to brief BFUG on the results and subsequent timetable at the April 2006 BFUG meeting.</li> </ol>	Terms of Reference agreed by BFUG in October 2005.
Preparation of report on further development of the basic principles for doctoral programmes – EUA, with other interested partners	EUA with Austria France ESIB EuroDoc	<p>Terms of Reference (BFUG7 5a Annex B)</p> <ol style="list-style-type: none"> <li>1. To prepare a report on the further development of the (agreed) basic principles for doctoral programmes to be presented to Ministers in 2007;</li> <li>2. Thus to continue work on the basis of the 10 Salzburg Seminar Recommendations and taking specific account of the issues mentioned in the relevant § of the Bergen Communiqué;</li> <li>3. Thereby taking account of the results achieved and the good practice identified by the 49 Universities participating in the EUA Doctorates Programme project that provided the input for the Salzburg Seminar; and</li> <li>4. To prepare recommendations for the London Communiqué as an integral part of the report.</li> </ol>	Terms of Reference agreed by BFUG in October 2005.

## National & Stocktaking Priorities

- Implement the degree system, quality assurance and the recognition of degrees and study periods (stocktaking)
- Implement the ENQA standards and guidelines for QA (stocktaking)
- Introduce peer review of quality assurance agencies
- Improve student participation and international cooperation in QA
- Elaborate national qualifications frameworks compatible with the overarching framework for qualifications of the EHEA (to be started by 2007) (stocktaking)
- Award and recognition of joint degrees, including at doctorate level (stocktaking)
- Ratify the Lisbon Recognition Convention, ensure full implementation of its principles and incorporate in national legislation as required
- Produce a national plan to improve the recognition of foreign qualifications (stocktaking)
- Create opportunities for flexible learning paths, including recognition of prior learning (non-formal and informal) (stocktaking)
- Remove any obstacles to access between cycles
- Make higher education equally accessible to all
- Ensure necessary institutional autonomy to implement reforms
- Improve synergy between HE and other research sectors
- Achieve an overall increase in the number of doctoral candidates taking up research careers
- Intensify co-operation with business and social partners
- Increase employability of graduates (stocktaking)
- Facilitate the portability of loans and grants
- Lift obstacles to mobility and make full use of mobility programmes, advocating full recognition of study periods abroad within such programmes

Bologna Secretariat  
November 2005