



# Umbrella project TPG A

Qualifications Frameworks for trust, transparency and diversity – TPG A

QUATRA – TPG A

# Main aim of QUATRA – TPG A

Provide opportunities for the member states for a peer-to-peer support in order to ensure the **fulfillment of the key commitments** that are essential for the functioning of the EHEA

# Partners of QUATRA – TPG A

Academic Information Centre (Latvia) - coordinator

Federal Ministry of Education, Science and Research  
(Austria) - partner

Austria's Agency for Education and Internationalisation  
(Austria) - partner

Ministry of Education and Research (Estonia) - partner

National Center for Educational Quality Enhancement  
(Georgia) - associated partner

# QUATRA – TPG A Activities

TPG A meetings

Peer-learning activities

Working groups

# Peer-learning activities

- 1) Peer-learning activity on Micro-credentials and use of QF by stakeholders**
- 2) Peer-learning activity on Implementation of Qualification Frameworks and ECTS – Focus on Learning Outcomes**
- 3) Peer-learning activity on Self-certification**
- 4) Peer-learning activity on Assessment of Learning Outcomes on programme level**

# Peer-learning activity on Micro-credentials and use of QF by stakeholders

- providing an opportunity for discussions and peer-learning opportunities of the EHEA member states,
- countries with relevant experience will present their positive experience and challenges in implementing the micro-credentials at the national level in the context of QF,
- enhance the necessary support for countries who do not have yet developed their regulatory enactments on defining and developing micro-credentials in their countries.

# Peer-learning activity on Implementation of Qualification Frameworks and ECTS – Focus on Learning Outcome

- discussing the concept including the distinction between aims, objectives and learning outcomes,
- fundamental role of learning outcomes in the areas of knowledge, skills and competence of the EQF and EHEA QF will be examined,
- practical experience in how to write learning outcomes that allow for constructive alignment,
- to prepare for the peer-learning activity in advance by self-evaluating their national/regional/institutional contexts by filling out a survey,
- HEI representatives will be invited to provide concrete examples of learning outcomes for modules and study programmes to be discussed at the workshop,
- provide insights into government incentives and regulations on using learning outcomes also in the context of qualification frameworks.

# Peer-learning activity on Self-certification

- concentrated on the self-certification topic,
- discuss the stay of play of self-certification process in Bologna process member states,
- best practices and further development of the QF-EHEA and the self-certification of national qualifications frameworks.



# Peer-learning activity on Assessment of Learning Outcomes on programme level

- challenging to assess the actual compliance of learning outcomes on the programme level with level descriptions of relevant NQF,
- aim to assess whether the learning outcomes could be achieved taking into account the design of the programme,
- give countries input and real tools how to assess the learning outcomes on the programme level,
- will continue the topic on Implementation of Qualification Framework and ECTS – Focus on Learning.

# Working groups on QF-related topics

**1) Working group on Micro-credentials** (lead by Academic Information Centre, Latvia);

**2) Working group on Self-certification** (lead by National Center for Educational Quality Enhancement, Georgia);

**3) Working group on Short cycle higher education** (lead by Academic Information Centre Latvia).

# Working group on Micro-credentials

- discussions on inclusion of micro-credentials in national qualification frameworks,
- discussions how ECTS can be used in the context of micro-credentials at other education levels and in other sectors ,
- discussions how to use micro-credentials to improve access to lifelong learning opportunities,
- findings and recommendations from the discussions.

# Working group on Self-certification

Working group main discussion points will be:

- review of the existing Self-certification mechanism and ideas for the future,
- how to support other countries to complete their self-certification,
- main findings and recommendations from the discussions.

# Working group on Short cycle higher education

- exchange the best practices on short cycle qualifications including development,
- pathways, and solutions to reach recognition by learners and labour market,
- main findings and recommendations from the discussions.

# Final conference

- disseminate the results of the peer-learning activities, as well as the results of the three Working groups.

Evaluation results: February 2022

Agreement: March/April 22

Keep fingers crossed!