BFUG Working Group on Social Dimension 2021-2024

Subgroups Guidelines

Nino S. Schmidt, Co-Chair, CROATIA

17 February 2022

BFUG Working Group on Social Dimenison, hosted by ESU

We are <u>developing indicators</u> that should help public authorities <u>implementing and monitoring</u> Principles and Guidelines for Social Dimension

Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA

2018-2020 BFUG Advisory Group for Social Dimension

Objectives for each of **3 subgroups**

Specific objectives:

1. Propose indicators for <u>each Principle</u> for social dimension

> > PHASE 1: February-September 2022

- Indicators should relate to the Principle and not only to the guidelines (it means that indicators should cover areas that are wider than the particular guidelines

2. Propose monitoring mechanism for <u>each Principle</u> for social dimension

> > PHASE 2: September-December 2022

TARGET GROUP for indicators: public authorities (Principles are directed toward public authorities)

Organizational structure for subgroups

- **Creation of 3 subgroups** within the Working Group on Social Dimension (WG SD)
  - Each subgroup **works on 3 Principles** of Social Dimension
  - Each subgroup has **1 coordinator** (Martina Darmanin, Berto Bosscha, Nino Schmidt)
  - Subgroups work on-line in-between WG-meetings > each subgroup coordinator responsible for agreed outputs > outputs presented at each WG-meeting
- WG SD Google Drive with 3 subfolders for each subgroup

BFUG Secretariat invited, but we do not need help from the BFUG Secretariat for the subgroups work.

Objectives for each of **3 subgroups**

Objective for the period 17 Februray – 26 April 2022 :

1. **Create a list of indicators** for <u>each Principle</u> for social dimension

- As illustration use examples of indicators distributed by co-chairs

- Please consult EC/Eurydice's 'Questionnaire on Fostering Equity and Inclusion in Higher Education' > contains proposal of indicators for each Principle

- Example of the final output we need for each principle > for the 5th WG-meeting on Malta

Indicators for the Principle 1: (illustration only)
P1. Percentage of rules, regulations and plans consistent with principles of equity and inclusion.
P2. Percentage of curricula and training activites that include content on equal opportunity, accessibility or universal design.
P3. Existence of a specific inclusion support services.
P4. Training in equal opportunities, universal accessibility and universal design offered to students, research teaching staff and administrative and service personnel.

Example of the final output we need for each principle > for the 5th WG-meeting on Malta (illustration only)

Indicators for the Principle 6: (illustration-only)
P25. Existence of formal participation bodies for non-traditional students or diverse profile of students
P26. Existence of psychological care services.
P27. Effective and diverse representation for non-traditional students exists across all levels of institutional governance, and these representatives are valued and integrated by staff into decision-making processes.
P28. Training is provided, by both the students' union and staff, to non-traditional student representatives in order to support them in carrying out varied and meaningful work across all areas of the institution, depending on their role, responsibilities and interests.
P29. Non-traditional student representatives are included on all committees where they are well briefed, are able to take up an active role in forming agendas, and can influence outcomes, while staff are proactive in seeking to reduce the power imbalance with students and find flexible ways of engagement.
P30. Institutional leadership and non-traditional students regularly meet, making possible hybrid participation, with defined agendas, actions are identified and communicated, while disagreements are discussed through meaningful dialogue.

Source: Inclusiphe E+ project

Processing of subgroup outputs:
5th WG's meeting on Malta on April 26th

- Each subgroup distributes its outputs (list of indicators for 3 Principles) to the whole WG prior to the WG-meeting in Malta

- At the WG-meeting in Malta:
  - Each subgroup coordinator has a short presentation on the subgroup output (main insights, challenges, opportunities, etc.)
  - 3 Workshops: WG-members provide feed-back to each subgroup > conclusion of each workshop provides guidelines for the subgroup work for the period until the next WG-meeting

Thank you very much for your attention!

- **Co-Chair – CROATIA:**

- **Co-Chair – ESU:**

Ninoslav S. Schmidt

Institute for the Development of Education in Zagreb

nscukanec@iro.hr

Martina Darmanin

European Students Union

martina.darmanin@esu-online.org