



Institute for the
Development of Education



Summary of main outputs from the last meeting: how will they guide our future work?

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BFUG Working Group on Social Dimension 2021-2024, 2nd on-line meeting, 5.10.2021.



I.

Our objectives methods of work 2021-2024

BFUG Working Group on Social Dimension 2021-2024

We continue the work of AG1 and build on its main outcomes!

- ✓ Key output of the BFUG Advisory Group for Social Dimension 2018-2020: a **NEW forward-looking strategic document** for the period 2020-2030

Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA

2018-2020 BFUG Advisory Group for Social Dimension

Co-chairs: Croatia and ESU

Objectives

- to develop a **common understanding of the concept** of the social dimension in HE
- to develop **principles and guidelines** for social dimension





We need to materialize the new definition of the social dimension!

- **Definition:** composition of the student body entering, participating in and completing higher education at all levels should correspond to the heterogeneous social profile of society at large
- Policy levers for identifying and improving the prospects of **underrepresented, disadvantaged and vulnerable students**
- Embraces a **social justice agenda**

Starting point:
definition in the
2007 London
Communique

New:
fosters
equity

- **New: enlarged definition** that goes beyond the London definition - by stressing that the social dimension encompasses the **creation of an inclusive environment** in higher education that fosters equity and diversity and is responsive to the needs of local communities.

New:
responsive to
the needs of
local
communities

New:
fosters
diversity

- **New:** moving beyond widening accessibility clauses and **focusing on public good agenda** by integrating principles in core HE mission and governance

- **New:** Public authorities and higher education institutions need to **integrate the principles into the core higher education mission:** learning and teaching, research, innovation, knowledge exchange and outreach, institutional governance and management, policies for empowering students and staff.

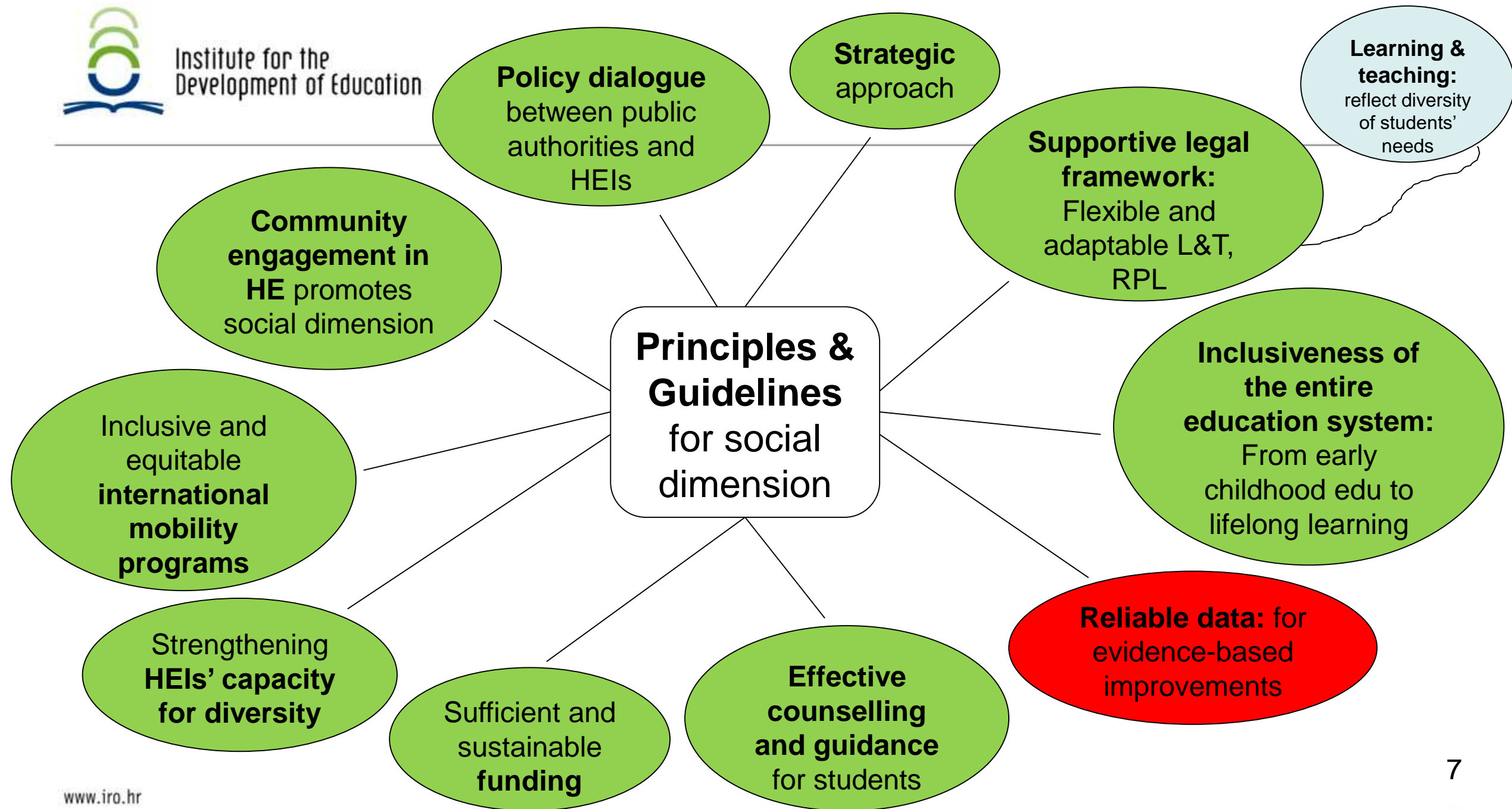
HOW? We need to develop a framework for the implementation of the Principles and Guidelines

Principles and Guidelines: next steps

- **Public authorities** should support the implementation of the Principles by **offering a legal, financial, administrative and informative framework** that can initiate process of implementation at the national level
- **Public authorities** should engage in a **policy dialogue** with **HEIs and other stakeholders** to develop fit-for purpose policy measures for 10 Principles

HOW? Important role for our BFUG WG on SD – specific objectives 2021-24:

- 1) Organizing **peer support activities** for social dimension to support the implementation of the Principles among the EHEA members
- 2) Developing **tools for the implementation of the Principles** for the social dimension
- 3) Defining **indicators and benchmarks** for the Principles!
- 4) Developing a **system of monitoring the implementation** of the Principles!





WORKPLAN for the WG's 1st year 2021/22: methods of work

- **Peer-learning activities (PLA)** and examples of best practices on the implementation of the Principles
- Discussion on **tools, indicators and benchmarks** for the Principles – after two PLAs
- Discussion on a **system of monitoring** the implementation of the Principles (agenda today: EC/Eurydice's questionnaire on Fostering Equity and Inclusion in Higher Education)

5 meetings per year:

2nd on-line meeting in October 2021: 6 October 2021

3rd on-line meeting in November 2021: 16 November 2021 (10-14h CET)



II. Workplan 2021-2024

BFUG Working Group on Social Dimension 2021-2024



WORKPLAN for the WG's 1st year 2021/22: methods of work

- **Peer-learning activities (PLA)** and examples of best practices on the implementation of the Principles
- Discussion on **tools, indicators and benchmarks** for the Principles – after two PLAs
- Discussion on a **system of monitoring** the implementation of the Principles

5 meetings per year:

3rd on-line meeting in November 2021: 16 November 2021 (10-14h CET)



Workplan for 2021: dates and objectives

3rd on-line meeting in November 2021: 16 November 2021 (10-14h CET)

- ✓ BFUG Board meeting on 21 October 2021
- ✓ BFUG meeting on 1-2 December 2021
- **Peer-learning activities** and examples of best practices on the implementation of the Principles:
 - Principle No.8 on inclusive mobility: presentation of the 'Inclusive Mobility EU Platform' – toolbox, self-assessment tool
 - ***PROPOSALS for PLAs - discussion?***
 - Discussion on **tools, indicators and benchmarks** for the Principles
 - Discussion on a **system of monitoring** the implementation of the Principles



Workplan for 2022: dates and objectives

Dates decided via Doodle and TBC in November 2021:

- ✓ **4th meeting in February 2022**
 - ✓ **5th meeting in April 2022**
 - ✓ **6th meeting in June 2022**
 - ✓ **7th meeting in October 2022**
 - ✓ **8th meeting in November 2022**
- Discussion: in-person, hybrid or on-line meetings?
 - Who would like to be the host of the meeting – in case we organize hybrid or in-person meetings?



Resources and methods of work

Web site for the WG on SD at the www.ehea.info:

- Key documents related to the work of the WG SD
- Documents related to the WG-meetings
- Useful resources: literature, policy briefs, information on useful projects etc.

Communication channels:

- Communication via the BFUG Secretariat secretariat@ehea.info
- Communication via Co-chairs: nscukanec@iro.hr and martina.darmanin@esu-online.org



Thank you for your attention!

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BFUG Working Group on Social Dimension:

<http://www.ehea.info/page-Advisory-Group-1>

EHEA Ministerial Conference Rome 2020 – 19 November 2020:

<http://www.ehea.info/index.php>

<https://ehea2020rome.it/>