

Social inclusion in U-Multirank

Guidelines for indicator
development





Developing new social inclusion indicators
Guidelines based on stakeholder consultations
2021-2022

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What is U-Multirank?

Multi-dimensional transparency tool

Compare (performance of) higher education institutions

9th release of data: 27 June

Information on diversity and inclusion

- gender
- disability
- first generation
- outreach



U-Multirank & Social Inclusion



Why?

Become more responsive to grand challenges

Develop new indicators on:

- ESD
- Effective teaching and learning
- **Social inclusion**



How & with whom?

Expert consultations (workshops)
[2021-2022]

Stakeholder consultation (feasibility
survey) [2021]

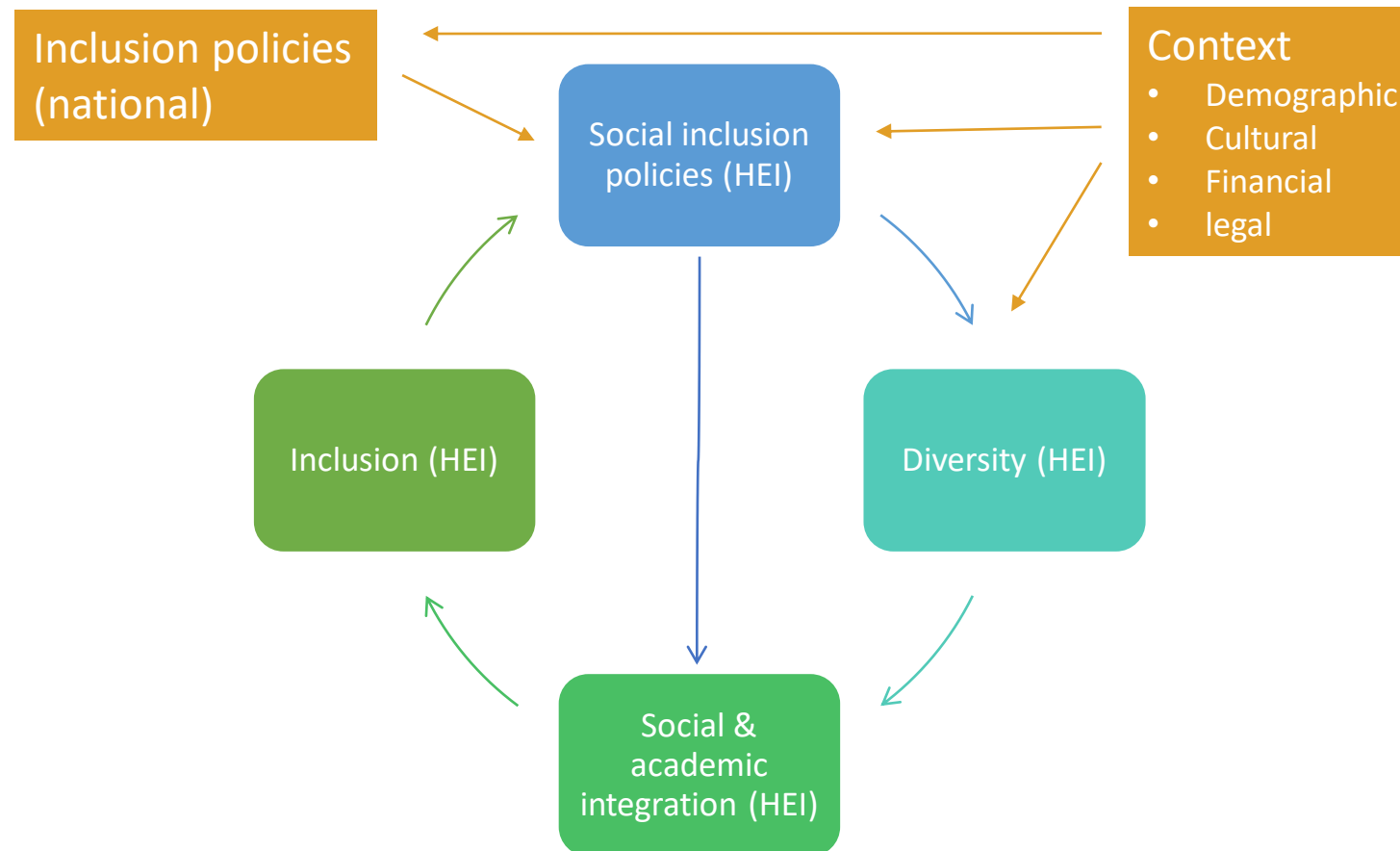


How & for whom?

New indicators (institutional and
subject level)

Considerations for next steps ->
guidelines (rankings, monitoring,
policy)

Social inclusion – central concepts



I. Pipeline – guideline



- **Authentic social dimension indicators extend beyond access and cover the whole pipeline.**
 - Promote equity
 - Address student body, staff, but also policies



Figure 1: Stages of social inclusion in higher education

II. Pathways – guideline



- Both outreach and selection remain important to attract a diverse student body.
 - The pathway from high school to university
 - Targeted outreach and selectivity policies



Table 1.1: A typology of admission systems

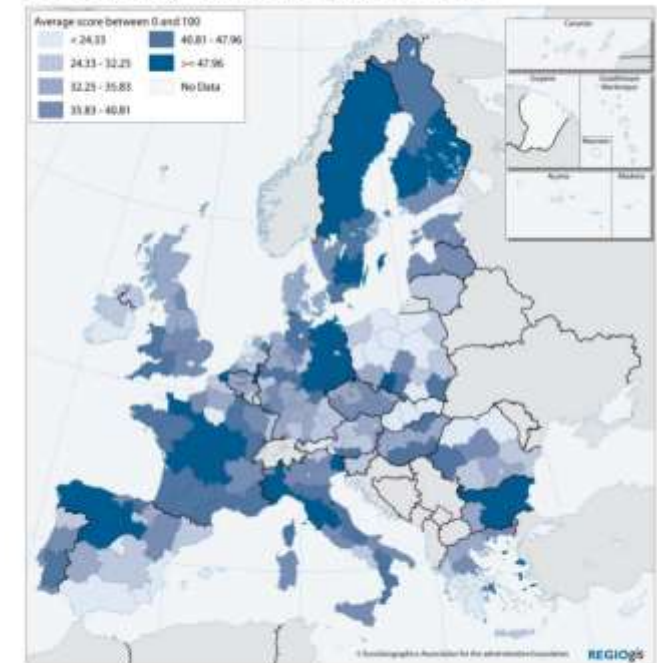
	Selection	(Nearly all) HEIs can select with additional criteria	HEIs cannot select with additional criteria (in normal circumstances)
Streaming			
At least one pathway through the school system does not lead to a qualification enabling higher education entry (to some part of the system)		Type 4: Double selection <i>Czech Republic, Iceland, Montenegro, Norway, Romania, Serbia, Slovakia, Spain, United Kingdom</i>	Type 1: Selection by schools <i>Austria, Belgium, Denmark, Germany, Hungary, Italy, Luxembourg, Netherlands, Poland, Slovenia</i>
In general, all pathways may lead to higher education entry (in some part of the system)		Type 2: Selection by HEIs <i>Bulgaria, Croatia, Cyprus, Estonia, Finland, Portugal, Lithuania, Latvia</i>	Type 3: Least selection <i>Albania, France, Greece, Ireland, the former Yugoslav Republic of Macedonia, Malta, Sweden, Turkey</i>

III. Reference group – guideline



- **Social dimension can be expressed using different reference groups. The selection should fit the purpose, and be transparent. References may include:**
 - Local region: reflects inclusion of local society; aligns with the BFUG on SD.
 - Educational field or discipline: compare universities with similar profiles (e.g., technical universities)
 - Cohort/class: reflects student experience in the classroom, no reliance on external data

Figure 2: Regional exposure to demographic change over the medium term
Demography vulnerability index, 2020



Note: Index based on the estimated share of people aged 65 and over in total population, share of working age in total population and population decline in 2020

Source: Eurostat

Source of the report:

https://ec.europa.eu/regional_policy/sources/docoffic/working/regions2020/pdf/regions2020_en.pdf

IV. Policies – guideline



- **Social inclusion policies indicates pro-active steps HEIs are taking, but limitations should be acknowledged.**
 - The long-term focus on effectiveness
 - The effectiveness compared between various groups
 - The context/resources of HEIs should be acknowledged



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V. Financial factors – guideline



- Financial factors, particularly students' ability to access funding to cover their tuition and living costs should be addressed within the set of (contextualized) indicators.
 - Financial support for students is often provided at the national rather than institutional level.
 - HEIs can take steps to improve affordability (e.g., scholarships, affordability), efforts should be measured.



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VI. Other considerations – guideline VI



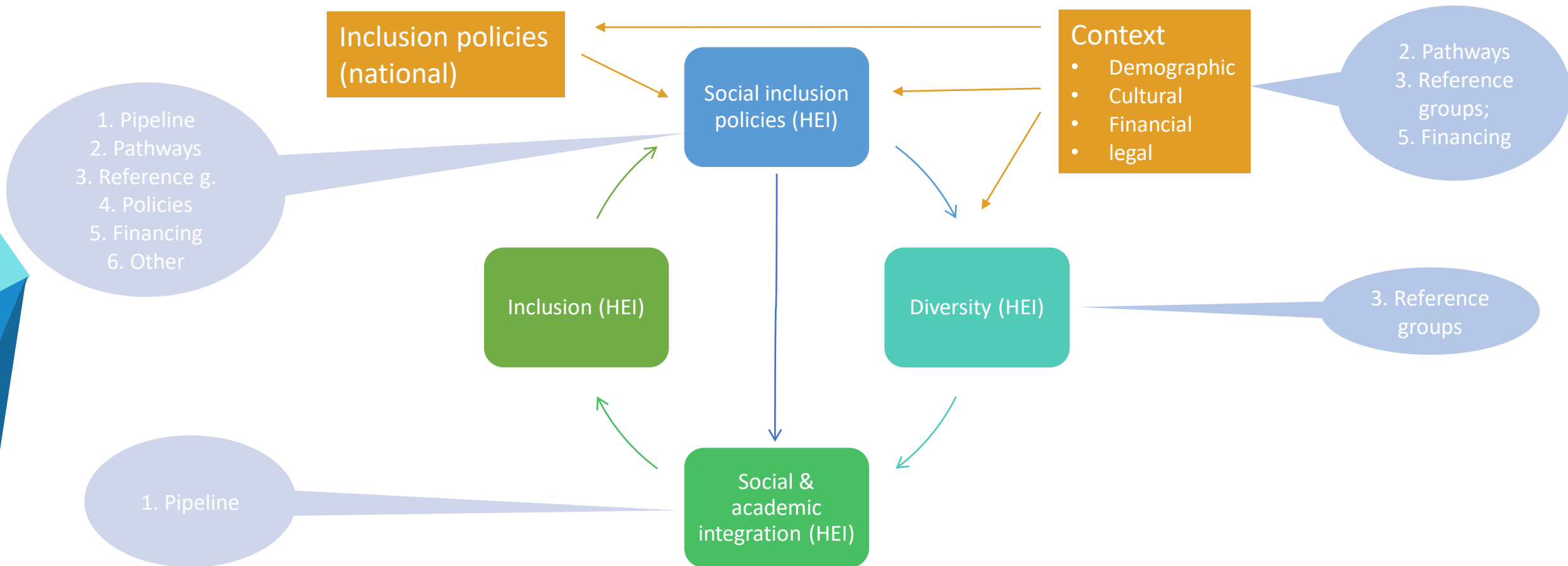
Other considerations

- International mobility equally accessible to all students and staff
- Non-binary gender classification
- Facilities and tools for physical and mental disabilities
- No effort is too small



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Social inclusion – central concepts





Thank you for your attention.

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