State of play and next steps: self-certification of national qualifications frameworks

Bologna Peer Support Group: Qualifications Frameworks and ECTS
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EHEA framework cycles
The criteria and procedures for verifying NQFs compatibility with the EHEA framework

- The **competent national bodies shall certify the compatibility** of the national framework with the European framework.

- The self-certification process shall include the **stated agreement of the quality assurance bodies** in the country in question recognised through the Bologna Process.

- The self-certification process shall involve **international experts**.
Criteria and procedures continued

• The self-certification and the evidence supporting it shall be **published** and shall address separately each of the criteria set out

• The ENIC and NARIC networks shall **maintain a public listing of States that** have confirmed that they have **completed the self-certification process**

• The completion of the self-certification process shall be noted on Diploma Supplements issued subsequently by showing the link between the national framework and the European framework
Notes about the criteria and procedures

• The EHEA alignment criteria are interlinked and overlapping
• Also similar to the EQF referencing criteria, and this is why many countries have prepared combined referencing and self-certification reports
• Alignment with the EHEA framework is a process that is separate from developing the NQF
State of play and activities for the Peer Support Group

• Currently 24 countries have published their self-certification reports in the ENIC-NARIC portal and on the EHEA website:
  - Austria, Belgium, Denmark, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Macedonia, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovenia, Spain, Sweden, Ukraine, and the United Kingdom

• How to support other countries to complete their self-certification?

• Support for other stages: national adoption and implementation of the NQF?

• How do we use self-certification reports on European level?
Concluding remarks/important topics linked to the self-certification

• Learning outcomes of individual qualifications vs. level descriptors in the QF
• System level mechanisms to support interaction between QF and quality assurance: good practice codes, guidelines for specification of learning outcomes/curriculum design, accreditation/validation of programs
• Mobility and progression (national, international, recognition)
• Stakeholder involvement and commitment
• Documentation
• Updates on the self-certification