Bologna Thematic Peer Group A on Qualifications Frameworks
Third Meeting, Prague, 18 February 2020

Agenda

Grandium Prague, Politických vězňů 913/12, Prague, Czech Republic

Co-chairs:
Tereza Neumann Kotásková, Ministry of Education, Youth and Sports, Czech Republic
Carita Blomqvist, National Agency for Education, Finland

9:00–9:30  Registration and coffee
9:30–9:45  Welcome and address by the host and the co-chairs
9:45–10:30  Reporting from peer group activities:
ECTS Conference – 3 June 2019, Prague
Tereza Neumann Kotaskova
Self-certification workshop – 6 September 2019, Strasbourg
Carita Blomqvist
PLA on Qualifications Frameworks – 21–22 October 2019, Berlin
Christian Tauch, HRK
PLA: Multiple purposes and use of the QF by stakeholders – 18–19 November 2019, Brussels
Nina de Winter, ESU

10:30–11:00  Presentation of Kazakhstan’s NQF and the self-certification report
Amantay Nurmagambetov, Bologna Process and Academic Mobility Center

11:00–11:30  Coffee break

11:30–12:15  Feedback from participants – lessons learned and planned next steps in each country:
Discussion in small groups
Please identify a note taker/reporter for each group and discuss following questions:

Have you achieved any progress in the following areas?
- self-certification of the NQF against the overarching QF-EHEA
- complete implementation of the ECTS User’s Guide
- short cycle higher education
multiple purposes and use of the qualifications frameworks by the stakeholders
study programmes outside of the Bologna three-cycle structure
relationship between the qualifications frameworks and quality assurance

Did the peer group help you to achieve the progress?
What are your planned next steps in the listed areas?

12:15–13:00 Reporting from group discussions
13:00–14:00 Lunch
14:00–14:30 Update on the development within BFUG and the state of play with the communiqué
   Ann Katherine Isaacs, BFUG vice-chair
14:30–15:00 Reporting to BICG: results and feedback about the peer support approach and its future
   Discussion in small groups
   Please identify a note taker/reporter for each group and discuss following questions:
   Was the working method of the peer group useful for you (meetings, PLAs and other events)?
   Were the topics/subthemes useful?
   Why did you/did you not participate in the peer group activities?
   What worked well and where do you see weaknesses of the peer group?
   Would you like to continue with peer group work?
   How would you change the peer support approach?
   Are you going to participate in any Erasmus projects related to peer group topics?
15:00–15:30 Reporting from the groups and way forward
15:30–16:00 Closing by co-chairs
16:00 Coffee and refreshments