BFUG Working Group on Social Dimension 2021-2024



Overview of progress in 2022-2023

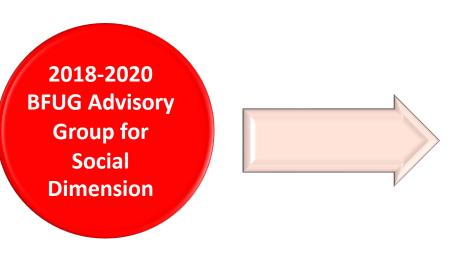
Nino S. Schmidt, Co-Chair, CROATIA Horia Onita, Co-Chair, European Students' Union

13.11.2023

BFUG plenary Meeting, Madrid, May 16-17, 2023



Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA





- Game changer for strengthening social dimension in the EHEA.
- Evidence: an increasing number of the EHEA countries has started to implement the principles for social dimension into their national policies (Eurydice, 2022).

European Commission/EACEA/Eurydice [EC]. (2022). Towards equity and inclusion in higher education in Europe. Eurydice report. Luxembourg: Publications Office of the European Union.



Bologna Follow-up Group

Working Group on Social Dimension 2021-2024

Terms of Reference 2021-2024

Workplan 2021-2024

2021

 In 2020, the EHEA members expressed a need for additional help in 'materializing' the principles for social dimension in the particular policies



• Adoption of the **Terms of Reference** for the Working Group on Social Dimension in 2021.

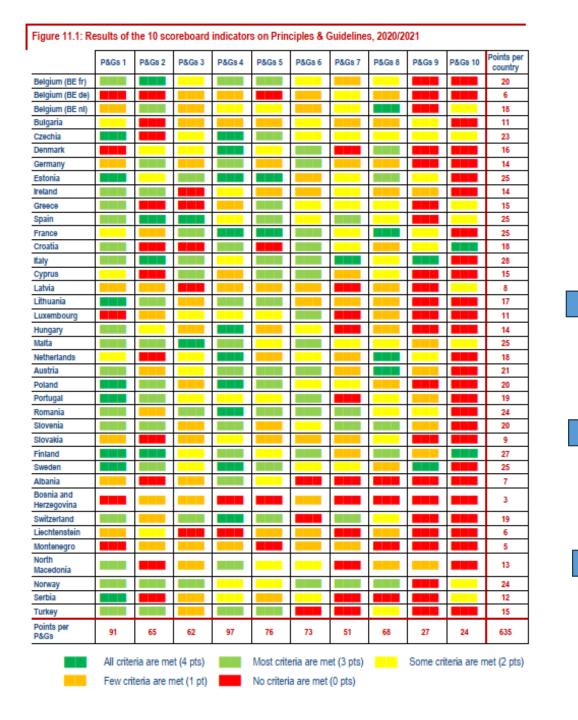


 Main objective: Defining indicators for the Principles for social dimension.



However,

The evidence shows the following results...



There is still much to be improved in the EHEA in addressing the social dimension!

Eurydice report (2022) shows that the **total number of points achieved** by the countries covered by this report **is 635**.

If all the education systems had been in the dark green category, **the total number would have been 1 520** (38 education systems × 40 points).

The result indicates that **European systems have implemented nearly 42% of the policies** required to meet the commitments.

European Commission/EACEA/Eurydice. (2022). Towards equity and inclusion in higher education in Europe. Eurydice report. Luxembourg: Publications Office of the European Union.

NORTHERN CONSORTIUM

The equity crisis higher education access and success to 2030



Around 90% of respondents thought that between now and 2025 for equity groups participation would decrease, attainment fall, student drop out increase and progression to graduate employment decrease.



Nearly a quarter of respondents feared that this **fall in participation would be** over 20%!

Graeme Atherton. (2023). The equity crisis - higher education access and success to 2030. London: Northern Consortium, NEON, WAHEN.

II. Key achievements



Rome Ministerial Communiqué

ANNEX II

Principles and Guidelines

- Taken as a basis of our work > we did not change them!
- 10 principles for the social dimension for the upcoming decade (8 pages):



- Principles = should be understood as high-level statements that serve as a basis for the conceptualization of different policies for social dimension enhancement.
- **Guidelines** = recommendations intended to advise policy makers on how the principles should be implemented in practice.



Key achievements

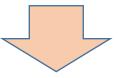
Indicators

and

descriptors

for Principles and Guidelines

• **Indicators** = instruments for measuring progress in the implementation of the principles for the social dimension.



Descriptors = each indicator has its descriptor, which describes the attributes, features, and characteristics of the indicators in more detail providing a better understanding of the indicators and how they can be implemented.



- not prescriptive! > enable the EHEA countries to implement them in a way that suits their national higher education systems (8 pages).
- for creating and strengthening **European-level** and **nationallevel SYSTEMS OF MONITORING and evaluating** the progress in the implementation of the principles for the social dimension.

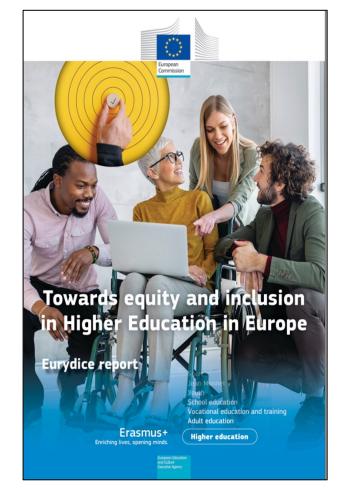
2020

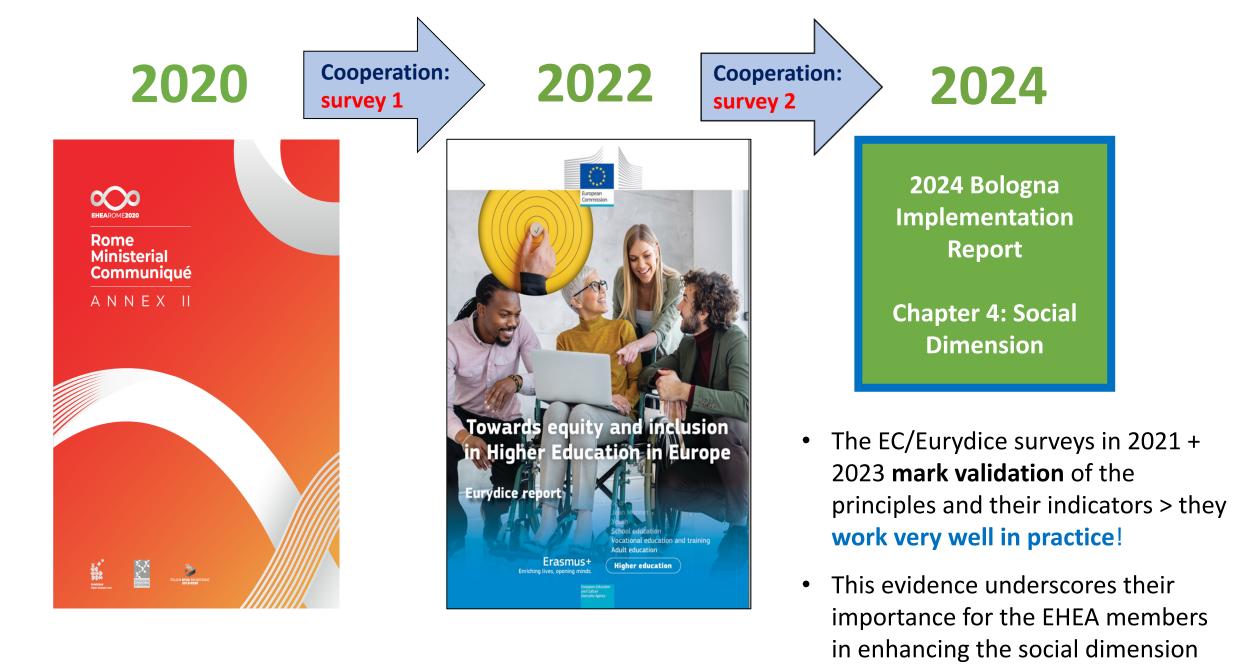


Cooperation

- In 2021-2022, the WG on Social Dimension collaborated with the European Commission/Eurydice to develop indicators of the social dimension.
- By the end of 2022, the WG agreed to adopt most of Eurydice's indicators for each of the 10 social dimension principles, which typically include three to five indicators per principle.
- The WG's contribution is the creation of additional descriptors for each indicator.

2022



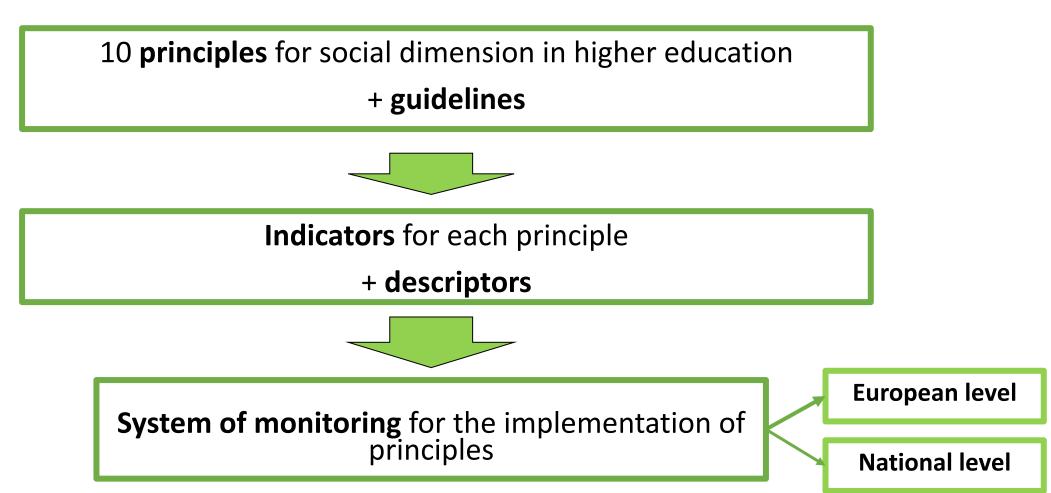


policies!

12

Comprehensive EHEA policy framework for the social dimension in higher education

> new architecture for the social dimension in the EHEA:



Consultation with the BFUG 2022-2023 on indicators for social dimension

III.



Comprehensive consultation related to:

Proposal of indicators and descriptors for Principles and Guidelines

• 2022 - the consultation started (+1):

 presented at the BFUG Meeting in Czech Republic in November 2022

• 2023 consultations (+4):

- BFUG Board meeting in Bosnia and Herzegovina (3/23)
- BFUG meeting in Sweden (5/23)
- BFUG Board meeting in Georgia (10/23)
- BFUG meeting in Spain (11/23)

• + 2023 consultations (+5):

 5 BFUG WG on social dimension meetings > involved extensive consultations with members of E4 (ENQA, ESU, EUA, EURASHE) and Education International – ETUCE (European Trade Union Committee for Education).



Comprehensive consultation related to:

Proposal of indicators and descriptors for Principles and Guidelines

+2023 final online consultative meeting (+1) FOR ALL BFUG MEMBERS – 6 September 2023:

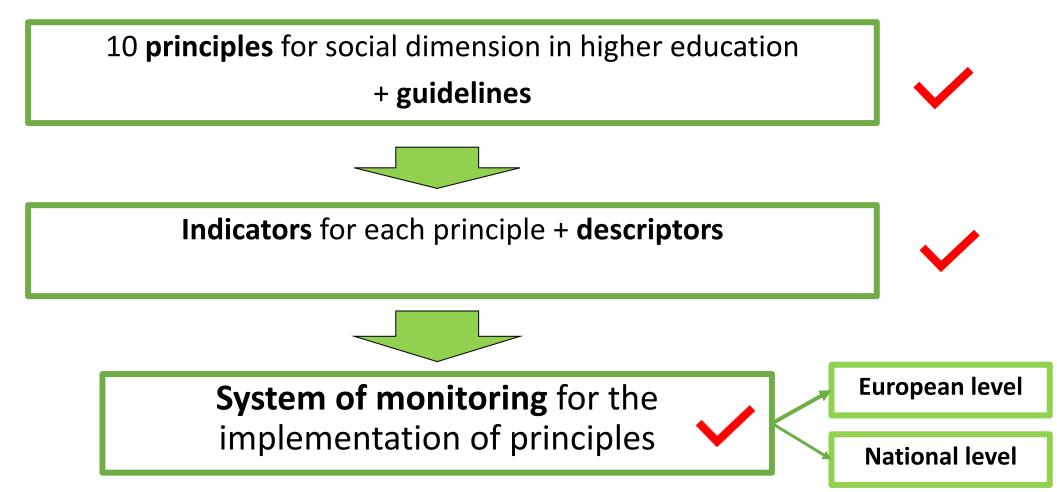
- attended by 20 BFUG representatives
- 1st goal: to gather feedback on the document's content (8 pages + 8 pages = 16 pages)
 - BFUG representatives expressed their support for the document and suggested additional improvements.
- **2nd goal**: to discuss the **modalities of adopting** the document at the end of the BFUG cycle in 2024
 - The majority opted towards adopting it in the same manner as it was in 2020, as an annex to the 2024 Tirana Communique;
 - Alternatively, the EHEA ministers could opt to adopt the document as a standalone document, provided there is a clear reference to its adoption in the communique's text.

TOTAL: **11 cycles** of consultation

TOTAL: **19 iterations** of the document

IV. Conclusion: Way Forward Proposal

The BFUG WG on Social Dimension is developing an **EHEA policy framework for social dimension in HE** for public authorities:





Way Forward Proposal:

Following **extensive consultations** conducted by the WG with BFUG members, each BFUG member had the opportunity to provide recommendations for its enhancement in 11 stages.

"Principles, Guidelines and Indicators

to Strengthen the Social Dimension of Higher Education in the EHEA" BFUG WG on Social Dimension (32 members) recommends:

- The current version of the document be adopted by the BFUG during the meeting in Madrid.
- Based on the conclusions drawn from the consultative meeting on 6 September 2023, the Working Group proposes to the BFUG that the document be adopted
 - Primarily, as an annex to the 2024 Tirana communique, or
 - Alternatively, as a stand-alone document, with the condition that the communique text contains a clear reference to its adoption.

Thank you very much for your attention!

• Co-Chair – CROATIA:

• Co-Chair – ESU:

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