

# EUA’S ACTIVITIES – JUNE 2023 TO APRIL 2024

This update provides a selection of EUA activities that might be of interest for you and your colleagues.

You are welcome to share this within your ministry, your organisation, with higher education institutions and other relevant organisations.

For more information, please check our website [www.eua.eu](http://www.eua.eu) or [sign up to the newsletter](#)

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## Upcoming events and initiatives

Dates	Event/initiative	Place	Targeted audience	Link
3-4 OCTOBER 2024	<b>2024 EUA Funding Forum</b>	University of Helsinki, Finland	University leaders and managers, policymakers, funders & partners	<a href="https://www.eua.eu/events/279-2024-eua-funding-forum.html">https://www.eua.eu/events/279-2024-eua-funding-forum.html</a>
13-14 NOVEMBER 2023	<b>Intermediate Workshop of the “Bologna Hub Peer Support II – BHPS II” project</b>	Online	First day - exclusively BHPS II experts Second day – also external experts	If you are interested to participate in the second day of the event, please send an email to <a href="mailto:gohar.hovhannisy@eua.eu">gohar.hovhannisy@eua.eu</a>
12 DECEMBER 2023	<b>Webinar #1/8: Measuring and enhancing student mobilities</b>  Organised under the webinar series From Rome 2020 to Tirana 2024 – developments in the European Higher Education Area	Online	EUA members, BFUG members, other interested partners	
8-9 FEBRUARY 2024	<b>2024 European Learning &amp; Teaching Forum “Learning for, in and with society”</b>	Ruhr University Bochum, Germany	Vice-rectors for academic affairs, deans and management with a remit in learning and teaching, as well as researchers, teachers, students, policy makers and other stakeholders in higher education	<a href="https://eua.eu/events/269-2024-european-learning-teaching-forum.html">https://eua.eu/events/269-2024-european-learning-teaching-forum.html</a>

1-2 FEBRUARY 2024	<b>2024 EUA-CDE Thematic Workshop “Leadership in and for doctoral education”</b>	Charles University in Prague, Czech Republic	Academic leaders, doctoral school managers and professionals, postdoctoral researchers and doctoral candidates from <a href="#">EUA-CDE members</a> .	<a href="https://eua.eu/events/276-2024-eua-cde-thematic-workshop.html">https://eua.eu/events/276-2024-eua-cde-thematic-workshop.html</a>
4 DECEMBER 2023	<b>The European Green Deal and universities: a roadmap for the sector</b>	Online	Open to anyone	<a href="https://eua.eu/events/289-the-european-green-deal-and-universities.html">https://eua.eu/events/289-the-european-green-deal-and-universities.html</a>
ONGOING	<b>Survey on Ukraine support</b>	Online	Open to all parties that support the Ukrainian higher education research sector	<a href="https://www.eua.eu/118-uncategorised/852-call-for-contributions-supporting-higher-education-in-ukraine-he4ua-initiative.html">https://www.eua.eu/118-uncategorised/852-call-for-contributions-supporting-higher-education-in-ukraine-he4ua-initiative.html</a>
16 JANUARY 2024	<b>Webinar #2/8: Unpacking recognition: from the basics to automatic recognition across EHEA</b>  Organised under the webinar series From Rome 2020 to Tirana 2024 – developments in the European Higher Education Area	Online	EUA members, BFUG members, other interested partners	
13 FEBRUARY 2024	<b>Webinar #3/8: Impact of the Bologna Process on student learning or "Assessing Student-Centred Learning: The Bologna Process Perspective"</b>  Organised under the webinar series From Rome 2020 to Tirana 2024 – developments in the European Higher Education Area	Online	EUA members, BFUG members, other interested partners	
5 MARCH 2024	<b>Webinar #4/8: What is next for the European QA framework?</b>	Online	EUA members, BFUG members, other interested partners	

	Organised under the webinar series From Rome 2020 to Tirana 2024 – developments in the European Higher Education Area			
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## Recent events and publications

Event/publication	Description	Link
Supporting the Ukrainian university sector. <b>EUA recommendations.</b>	As the war continues, support initiatives need to be smart and sustainable, and pool available resources. The Recommendations call therefore for more cooperation among different actor, also in view of reconstruction and modernisation of Ukraine’s higher education sector.	<a href="https://www.eua.eu/resources/publications/1071:supporting-the-ukrainian-university-sector.html">https://www.eua.eu/resources/publications/1071:supporting-the-ukrainian-university-sector.html</a>
<b>University Autonomy in Europe IV: Country Profiles (I)</b>	The Scorecard country profiles delve into in-depth system analyses, offering insights into recent developments and presenting the sector's perspective on various aspects. For the first time, each profile better contextualises the higher education landscape via a dedicated section, along with radar charts that visualise the system in question's autonomy score. This first batch comprises the following systems: Austria, Denmark, Finland, Germany (Brandenburg, Hesse, North-Rhine Westphalia), Iceland, Ireland, Norway, Poland, Sweden, and Switzerland. <b>Other editions of the country profiles are forthcoming in early 2024.</b>	<a href="https://www.eua.eu/resources/publications/1079:university-autonomy-in-europe-iv-country-profiles-i.html">https://www.eua.eu/resources/publications/1079:university-autonomy-in-europe-iv-country-profiles-i.html</a>
<b>A Green Deal roadmap for universities</b>	This document outlines processes and interventions which can boost universities’ impact and visibility in pursuing a climate-neutral, environmentally sustainable, and socially equitable Europe. The roadmap should serve as an inspiration and template for how universities can face the climate and environmental challenge over an extensive timeframe, enabling them to make both an effective contribution and serve as exemplars of sustainable communities.	<a href="https://eua.eu/resources/publications/1078:a-green-deal-roadmap-for-universities.html">https://eua.eu/resources/publications/1078:a-green-deal-roadmap-for-universities.html</a>
<b>Key considerations for the use of rankings by higher education institutions</b>	While rankings may have had some positive impact (for some institutions), they continue to face sustained criticism for their choice and use of indicators, data collection methods, promotion of a single model of excellence, and lack of transparency on what they can – and cannot – tell their users about institutional quality and excellence. With this publication, EUA aims to raise further awareness and encourage reflection of some of the potential pitfalls of rankings and provide its members with guidance towards their responsible use.	<a href="https://www.eua.eu/resources/publications/1080:key-considerations-for-the-use-of-rankings-by-higher-education-institutions.html?utm_source=X&amp;utm_medium=social&amp;utm_campaign=social-X-17-10-2023">https://www.eua.eu/resources/publications/1080:key-considerations-for-the-use-of-rankings-by-higher-education-institutions.html?utm_source=X&amp;utm_medium=social&amp;utm_campaign=social-X-17-10-2023</a>
<b>Shaping the future of leadership development</b>	The final event of the Erasmus+ supported NEWLEAD project aims to gather partners and stakeholders to reflect on the outcomes of	

<p><b>for university leaders in Europe</b>, 25 October 2023</p>	<p>the project and discuss how to shape the future of leadership development for university leaders in Europe. This occasion provides a platform to delve into the challenges facing current and future university leaders as they navigate the ever-evolving landscape of higher education. Also, the event will focus on strategies to support and facilitate sustainable and impactful leadership development initiatives across Europe and present EUA's plans in this respect.</p>	
<p><b>Online Seminar “The Bologna Process today”</b>, 26 June 2023</p>	<p>Under the DAAD-led Bologna Hub Peer Support II – BHPS II (2022-2024) project, EUA has organised an online seminar as complementary activity for about 30 selected higher education institutions (HEI) who receive peer-counselling missions from European Bologna Experts featured by the BHPS II project. The event brought together around 30 participants (representatives from HEI and Bologna experts) from about 20 countries, including Albania, Armenia, Austria, Belgium, Bosnia and Herzegovina, Bulgaria, Georgia, Ireland, Italy, Kazakhstan, Lithuania, Moldova, the Netherlands, Portugal, Romania, Slovenia, Spain and Ukraine. The presentations as well as the recording of the plenary session from the seminar are available on the <a href="#">event's webpage</a>.</p>	<p><a href="https://eu.daad.de/service/veranstaltungen/2023/de/85145-bologna-hub-peer-support-ii-online-seminar/">https://eu.daad.de/service/veranstaltungen/2023/de/85145-bologna-hub-peer-support-ii-online-seminar/</a></p>
<p><b>SPHERE study visit to UCLouvain</b> 15-16 June 2023</p>	<p>Under the SPHERE (Centralised Support to Higher Education Reform Experts) project, Université catholique de Louvain hosted study visit on <b>Learning and teaching: innovation, digitalisation, and international collaboration</b>. The event engaged about 40 HEREs and National Erasmus+ Office colleagues from almost all the SPHERE countries.</p>	<p><a href="https://www.linkedin.com/in/christelvacellet/recent-activity/images/">https://www.linkedin.com/in/christelvacellet/recent-activity/images/</a></p>
<p><b>Leading together: Academic leaders and senior managers of professional services joining forces to address global societal challenges</b>, 14-16 June 2023</p>	<p>The conference explored how universities can build extensive leadership capacity and capability to drive change. Leadership across institutions is essential to effectively steer and deliver strategic agendas that create sustainable societal impact. Addressing these challenges requires new governance models that reconcile traditional academic leadership strengths with those that foster new engagement with key stakeholders, a stronger focus on diversity and inclusion - including bringing more women into leadership, effective collaboration and greater attention to organisational culture and climate.</p>	<p><a href="https://www.eua.eu/events/266-humane-2023-annual-conference-in-partnership-with-eua.html">https://www.eua.eu/events/266-humane-2023-annual-conference-in-partnership-with-eua.html</a></p>

## Other issues

<p>Staff development for learning and teaching at European universities (STAFF-DEV)</p>	<p>A new Erasmus+ funded project led by EUA. The partnership of the project includes University of Oslo (NO), University College Cork (IE), Utrecht University (NL) and Ruhr University Bochum (DE). The</p>	<p>The project “Staff Development for Learning and Teaching at European Universities” (STAFF-DEV) aims to analyse how staff development and academic assessment are conducted at European HEIs, and to strengthen institutional capacity and strategies in this regard. In doing so, STAFF-DEV also ambitions to contribute to policy making in reforming academic assessment and careers in Europe. STAFF-DEV is expected to render benefits for European HEIs at different stages of developing their support and strategic approaches on learning and teaching and academic assessment. It will also provide concrete support for evidence-supported policy making, and, more generally, for strengthening European collaboration and exchange on L&amp;T. Follow EUA's website/social media channels to be up to date with the project activities.</p>
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	project will start in January 2024 and continue until 2026.	
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