



Institute for the
Development of Education



WORKSHOP:

Try to create social dimension principles

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Goal of the workshop

- To define key principles for social dimension
 - **PRINCIPLES** = high level statements that serve as a basis for the conceptualization of different policies for social dimension enhancement
 - a proposition or value that governs the conceptualization of policies

Examples of principles:

National external evaluations (accreditation) should have a coherent set of standards and criteria for social dimension that HEIs are supposed to meet.

Examples of principles:

Ministries of education should use performance-based funding and funding agreements as effective mechanism for funding activities that enhance social dimension.

HEIs should have a policy for social dimension that is made public and forms part of their strategic management.

Study programme organisation and delivery at HEIs should enable sufficient flexibility and comprise different approaches to learning and teaching, which take into account the diversity of student population.



- **GUIDELINES** = instructions/information intended to advise policy makers on how the principles should be implemented in practice.
 - aims to streamline particular processes according to a sound practice
 - by definition, following a guideline is never mandatory. Guidelines are not binding and are not enforced

Principle:

HEIs should have a policy for social dimension that is made public and forms part of their strategic management.

Guidelines

An effective SD policy presumes that HEI has included goals for SD into its institutional strategy. Commitment to SD is evident from its explicit mention in the HEI's mission and vision.

HEI has developed organizational structures, which

- Implement activities that foster SD*
- Monitor and evaluate achievement of the SD goals*

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Workshop: method of work

- **Who** should implement **social dimension principles**?
 - Institutions responsible for **national higher education system**: ministries and agencies
 - *Part 1 of the workshop*
 - Higher education **institutions**: **universities and colleges**
 - *Part 2 of the workshop*

Workshop Part 1: SD Principles for higher education SYSTEM

- Create a list of principles
- FORMAT: bullets, full sentences
- 2 groups – one coordinator per group
- 25 min group work – plenary presentation of principles & discussion
- After the workshop the Drafting Team will formulate principles – a complete list of principles will be ready for Vienna meeting in June
- Guidelines to be developed June-September by the Drafting Team

Workshop Part 1: SD Principles for higher education SYSTEM

- Link to the **national strategy** for HE. Creation of separate national plans for SD.
- Link to the **quality** assurance system: accreditation, audit
- Link to the **funding**: performance-based funding, funding agreements, indicators for SD
- Link with national **collection of data**
- Linked with **widening access policies**
- Linked with **widening participation policies**: higher progression, preventing drop-out, secure completion

Workshop Part 2: SD Principles for higher education INSTITUTIONS

- Link with **strategic management**: strategy, plans
- Link with HEI's **policies and procedures**: measures for SD, monitoring and evaluation, peer-learning activities, awards for SD etc.
- Link with **study program design** and **study program delivery**
- Link with **academic assessment**
- Link with **student involvement**
- Link with **staff involvement**
- Linked with **study resources, space, and environment**



Thank you for your attention!

For more information please contact

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