



WORKING GROUP ON SOCIAL DIMENSION

Fourth Meeting, Online,
17 February 2021
09.30 -16.00 hours (CET, Brussels time)

Agenda

Please join the meeting by clicking the link below:

<https://us02web.zoom.us/j/81028113294?pwd=WS8yY3JlUUVN0clhBYlhJZFZWSWxQdz09>

09:20-09:30	Pre-session: Welcome coffee & chat
09:30-09:45	<p>Welcome remarks and approval of the Agenda by the Co-chairs of the Working Group for Social Dimension: Ms. Martina Darmanin, (European Students' Union, ESU) and Mr. Nino Schmidt, Croatia (Institute for the Development of Education, IDE)</p> <ul style="list-style-type: none"> • Introduction to the meeting by the Co-chairs. • Confirmation of the Minutes of the last meeting (16 November 2021). • Overview and approval of the Agenda of the meeting.
09:45-10:00	<p>Summary of the main conclusions from the last meeting (16 November 2021): how will they guide our future work?</p> <p><i>Presenter: Nino S. Schmidt (Croatia)</i></p>
10:00-10:50	<p>Social dimension Principle and Guideline No.9 related to strengthening of community engagement in higher education: Peer-Learning Activity 1 – Council of Europe</p> <p><i>Presenter: Sjur Bergan, Council of Europe</i></p> <p>Council of Europe is establishing the Platform on the local democratic mission of higher education, which emphasizes that higher education institutions work <i>with</i> and <i>for</i>, not just <i>in</i>, their local communities. The Platform is explicit about its commitment to democracy, human rights, and the rule of law and sees the local mission as part of the Council of Europe's overall work on the broader democratic mission of higher education. The speaker will explain how the Council of Europe's Platform could support the implementation of the Principle No.9.</p> <p><i>Moderator: Nino S. Schmidt (Croatia)</i></p>





<p>10:50– 11:40</p>	<p>Social dimension Principle and Guideline No.9 related to strengthening of community engagement in higher education: Peer-Learning Activity 2 – Institute for the Development of Education</p> <p><i>Presenter: Thomas Farnell, Higher Education Policy Expert, Institute for the Development of Education (IDE)</i></p> <p>One important output of the Erasmus+ project “TEFCE: Towards a European Framework for Community Engagement in Higher Education” is the “TEFCE Toolbox: An Institutional Self-Reflection Framework for Community Engagement in Higher Education”. The TEFCE Toolbox enables higher education institutions to develop systematically their commitment to community engagement. Also, the IDE is leading another Erasmus+ project “Steering Higher Education for Community Engagement”, which is developing a European on-line portal and network for community engagement in higher education. The speaker will explain how these initiatives could support the implementation of the Principle No.9.</p> <p><i>Moderator: Martina Darmanin (ESU)</i></p>
<p>11:40– 11:55</p>	<p>Refreshment break</p>
<p>11:55– 12:45</p>	<p>European Strategy for Universities</p> <p><i>Presenter: Kinga Szuly, Head of Sector, Higher Education Policy at the European Commission Directorate-General for Education, Youth, Sport and Culture (DG EAC)</i></p> <p>After an intensive year of consultations in 2021, the DG EAC launched:</p> <ul style="list-style-type: none"> • European strategy for universities with the objective to support universities in shaping a sustainable and resilient Europe, and in making our society greener, more inclusive and more digital: https://education.ec.europa.eu/document/commission-communication-on-a-european-strategy-for-universities • Proposal for a Council Recommendation on building bridges for effective European higher education cooperation: https://education.ec.europa.eu/document/proposal-for-a-council-recommendation-on-building-bridges-for-effective-european-higher-education-cooperation • Related staff working document: https://education.ec.europa.eu/document/commission-staff-working-document <p>The speakers will present the social dimension aspects in the European Strategy for Universities followed by time for discussion and questions from the Working Group.</p> <p><i>Moderator: Martina Darmanin (ESU)</i></p>





<p>12:45– 13:35</p>	<p>Social dimension Principle and Guideline No.9 related to strengthening of community engagement in higher education: Peer-Learning Activity 3 – EURASHE: European Association of Institutions in Higher Education</p> <p><i>Presenter: John Edwards, Secretary General of the European Association of Institutions in Higher Education</i></p> <p>The EURASHE is leading the Erasmus+ project "UASiMAP: Mapping Regional Engagement Activities of European Universities of Applied Sciences", which maps and further supports the regional engagement activities of European professional higher education institutions. The speaker will present the self-assessment tool for regional engagement of universities of applied sciences and will explain how this tool and the project could support the implementation of the Principle No.9.</p> <p><i>Moderator: Nino S. Schmidt (Croatia)</i></p>
<p>13:35- 14:20</p>	<p>Lunch</p>
<p>14:20- 15:20</p>	<p>Discussion on the subgroups</p> <p>In accordance with the discussions of the last WG Meeting on the 16th of November 2021, in order to intensify activities related to the creation of the indicators and the system of monitoring the separation into subgroups was considered very valuable and it was recommended that the subgroups to be formed in February 2022. A proposal for this division will be presented and discussed within the Working Group.</p> <p><i>Moderators: Martina Darmanin (ESU) and Nino S. Schmidt (Croatia)</i></p>
<p>15:20- 15:35</p>	<p>Planning of the future meetings</p>
<p>15:35- 15:50</p>	<p>AOB</p>
<p>15:50- 16:00</p>	<p>Concluding remarks</p>

