Introducing DigiLink

Recognition statements as structured data & verifiable credentials

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TPG-LRC CoRE project: PLA on digital solutions for the recognition agenda - output phase

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Erasmus+ KA3 projects on digitalisation

DigiRec (2018 - 2020)

→ relationship between digital learner data and credential evaluation



DigiNet (2020 - 2023)

→ implementation of LRCcompliant digital solutions

DigiLink (2023 - 2025)

→digital maturity and interoperability of recognition data





data integrity & verification

secure & privacyproof delivery

stakeholder acceptance



interoperability



accessibility

data ownership & control

digitising recognition statements

legal compliance







DigiLink - background

Current trends and developments affecting digital recognition statements:

- Self-sovereign identity: individuals control their own personal data and credentials
- EU & national digital identities and wallets: platforms that enable individuals to access public and private services using their e-identities
- Linked data: connecting data using common standards and formats



DigiLink - background

Opportunities identified in the DigiNet project:

- enhancing the data maturity and (semantic) interoperability of recognition statements
- pilot with European Digital Credentials for Learning
 - EU infrastructure for verifiable credentials
 - based on European Learning Model v3
 - aligned with familiar EU frameworks and instruments

DigiLink - objectives & activities

- identify the minimum requirements for recognition statements to be issued as standardised European Digital Credentials for Learning (EDC)
 - analysis of common data elements on recognition statements
 - o creation of a (flexible) template or datamodel
 - o semantic mapping against ELM v3
- develop a practical guide for ENIC-NARICs based on the results (early 2025)

DigiLink consortium

Project team **Steering Group** ENIC-NARICs of: Experts from: • ENIC Canada • Estonia • EMREX France Groningen Declaration Germany Network • Italy Netherlands Poland • Sweden **Nuffic**

Thank you!

If you have any questions or feedback, please get in touch:

Project webpage: <u>DigiLink (2023 - 2025) | Nuffic</u>

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Readings and references:

- DigiNet paper 2023: Digitalisation of Credential Evaluation Workflows link
- DigiRec White Paper 2020: Digital Student Data & Recognition - link
- Nordic Council of Ministers policy paper 2020: Digitalisation in recognition – <u>link</u>
- UNESCO 2018 (Chakroun/Keevy):
 Digital Credentialing Implications
 for the recognition of learning across
 borders link

