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**Terms of Reference  
On  
Mobility and Internationalisation**

**Working Group on Mobility and Internationalisation**

**Contact person**

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**Composition**

The group will be made up of a wide range of countries and should be balanced with regard to EU and Non-EU Bologna countries, geography and size. The group should include members of the 2010-2012 working group as well as new members.

The following countries and organisations expressed their willingness to participate in the WG: Armenia, Belgium/Flemish Community, Belgium/French Community, Cyprus, Denmark, France, Hungary, Ireland, Italy, Kazakhstan, Lithuania, Moldova, Netherlands, Poland, Romania, Slovenia, Turkey, UK, Council of Europe, EC, ENQA, ESU, EUA, EI, EQAR, Business Europe.

**Purpose and/or outcome**

- To contribute to the implementation of the EHEA Strategy “Mobility for better Learning” at national and European level and to assist in the reporting to Ministers in 2015 on the progress made,
- To support countries in their national implementation efforts regarding the mobility strategy,
- To contribute to the evaluation of the strategy “EHEA in a Global Setting” and to the further internationalisation of the EHEA,
- To review the Bologna Policy concept with the aim of further improving policy dialogue with non-EHEA countries,

**Reference to the Bucharest Communiqué**

Paragraphs 23-28.

**Mobility Strategy 2020 for the EHEA «Mobility for better Learning»**

**Specific tasks**

- To propose to the BFUG guidelines on staff mobility, including a definition of “staff” and an analysis of current barriers to staff mobility, as well as a set of potential measures to overcome them,
- To contribute to the national implementation of selected measures of the mobility strategy by facilitating peer learning, exchange of good practices and regional cooperation,
- To examine ways of overcoming existing mobility obstacles, such as the application of transparency instruments and practices relating to joint programmes,
- To explore options of improving the information on study programmes and admission systems in the EHEA (measure 8 of the mobility strategy),

- To explore whether a common approach on the portability of grants, loans and scholarships is feasible and to be recommended,
- To contribute to the reporting exercise on the implementation of the mobility strategy, in particular by assisting the WG on reporting in drafting a suitable questionnaire as well as by proposing conclusions on the progress made and further action,
- To examine options of assessing and improving the international attractiveness of the EHEA inter alia by examining whether a target on mobility into the EHEA is feasible and to be recommended,
- To propose to the BFUG guidelines for further internationalisation developments in the EHEA,
- Consider and make proposals concerning joint degrees and programmes on the basis of suggestion by a small ad-hoc group reporting to the working groups on Mobility and Internationalisation and Structural Reforms,
- Help identify and set priorities for peer learning activities concerning mobility and internationalisation.

### **Reporting**

Minutes of working group meetings will be made available to the BFUG in the restricted area of the website (by the Bologna Secretariat).

BFUG should also receive regular reports and updates.

To allow for good communication with the BFUG as a whole and for the necessary consultations, progress reports should be submitted at least two weeks before each BFUG meeting. In between BFUG meetings, updates can be circulated by the Bologna Secretariat via e-mail.

The working group may focus its activities on a selection of the above mentioned tasks if it becomes apparent during the working period that some of the tasks do not have the potential to be pursued. In this case the Co-Chairs will inform the BFUG.

### **Meeting schedule**

- 6-7 December, 2013. Berlin, Germany.
- 15-16 April, 2013. Berlin, Germany.
- 21 October, 2013. Madrid, Spain.

### **Liaison with other action lines**

Cooperation with other working groups, in particular those on reporting on the implementation of the Bologna Process, on the social dimension and life-long learning as well as the structural working group will be organized in the relevant context.

### **Additional remarks**