

Diploma Supplement – The Employers view

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Long history...

▪ **Lisbon convention 1997**

„The Parties shall **promote**, through the national information centres or otherwise, **the use** of the Unesco/Council of Europe **Diploma Supplement** or any other comparable document by the higher education institutions of the Parties.

▪ **Bologna 1999**

„... objectives ... in order to establish the European area of higher education ... :

Adoption of a system of easily and comparable degrees, also through the **implementation** of the **Diploma Supplement**,“

▪ **Prague 2001**

“... facilitate students' access to the European labour market and enhance the compatibility, attractiveness and competitiveness of European higher education. The generalized use of such a credit system and of the **Diploma Supplement** **will foster progress** in this direction.”

Long history... continues...

▪ **Berlin 2003**

„They [the ministers] set the objective that every student graduating as from 2005 should receive the **Diploma Supplement** **automatically** and **free of charge**. It should be issued in a **widely spoken European language**.

They appeal to institutions and employers to **make full use** of the **Diploma Supplement**, so as to take advantage of the improved transparency and flexibility of the higher education degree systems, for **fostering employability** and facilitating academic recognition for further studies.“

▪ **London 2007**

“There has been progress in the implementation of the Lisbon Recognition Convention (LRC), ECTS and **diploma supplements**, but the **range of national and institutional approaches** to recognition needs to be **more coherent**.”

... and continues....

▪ **Leuven/Louvain-la-Neuve 2009**

„Moreover, the **Bologna Process** has promoted the **Diploma Supplement** and the European Credit Transfer and Accumulation System to further increase transparency and recognition.“

▪ **Bucharest 2012**

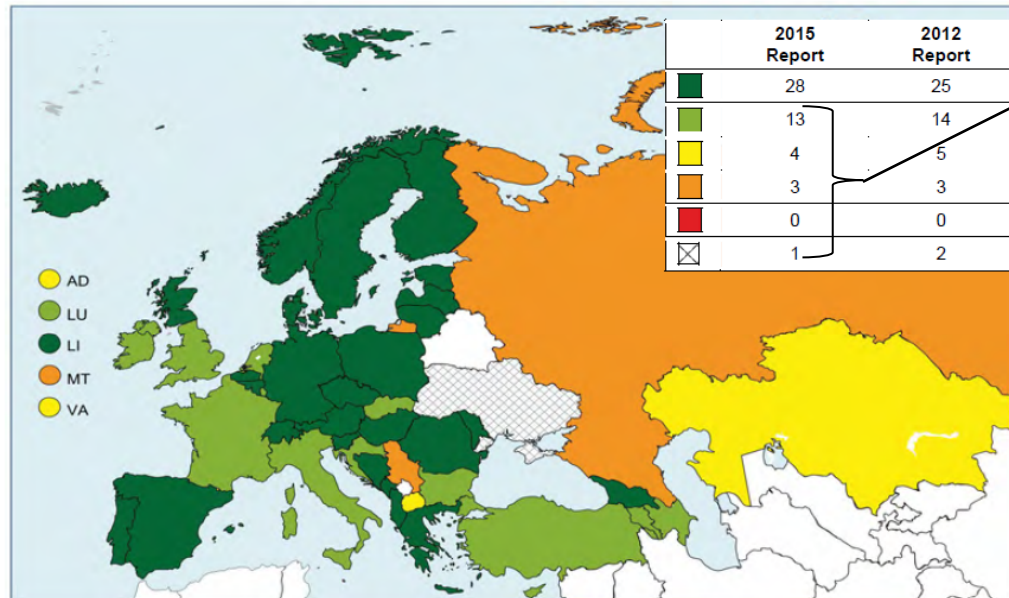
“We will strive for **more coherence** between our policies, especially in completing the transition to the three cycle system, the use of ECTS credits, the issuing of **Diploma Supplements**, the enhancement of quality assurance and the implementation of qualifications frameworks, including the definition and evaluation of learning outcomes. [...] The **development, understanding and practical use of learning outcomes is crucial to the success** of ECTS, the **Diploma Supplement**, recognition, qualifications frameworks and quality assurance – all of which are interdependent. [...] We [the ministers] will ensure that qualifications frameworks, ECTS and **Diploma Supplement** implementation is based on learning outcomes.”

Why the DS makes sense for employers

- Useful instrument for assessing and comparing academic degrees from different countries
- Facilitates the evaluation process of foreign qualifications
- Raises mobility of professionals who intend to work in another country within the European Higher Education Area
- For employers detailed information on the nature, content and professional recognition of qualifications.
- Objective: making accurate, fair and informed judgements about qualifications

Data base – Implementation Report 2015

Figure 2.28: Scorecard indicator n°5: Stage of implementation of the Diploma Supplement, 2013/14



21 countries (43 %) have failed to provide the DS

- automatically
- free of charge
- in a widely spoken language

Source: BFUG questionnaire.

Scorecard categories

- Every graduate receives a Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language
 - automatically
 - free of charge
- Every graduate who requests it receives a Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language
 - free of charge
- OR
- at least 75 % graduate who requests it receives a Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language
- free of charge
 - automatically
 - free of charge
- A Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language is issued to some graduates OR in some programmes free of charge
- A Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language is issued to some graduates OR in some programmes for a fee
- Systematic issuing of Diploma Supplement in the EU/CoE/UNESCO Diploma Supplement format and in a widely spoken European language has not yet started

Data base on use by employers – Implementation Report 2015

- In general rare information – from only 4 countries:
- France: Employers rarely use the DS
- Germany:
 - ✓ More than 70 % of employers considering the issuing of the DS as important.
 - ✓ Nearly 50 % considering the submission of a DS as an important criterion for the employment of a candidate.
- Moldova and Montenegro: Increasing interest to employers, but wish more information about the knowledge, skills and competences of the diploma holder.

What has to be changed? – Programme details

Instead of listing modules describing learning outcomes!

4.3 Programme details, and the individual grades/marks/credits obtained

Programme start date 21/09/2009

Programme end date 28/06/2012

Law Single 09/10

Year	Module Code	Title	Attempt	Mark	Grade	Credits	ECTS Credits
09/10	LA-106	Law of Tort	1	61	P	30	15.0
09/10	LA-107	Law of Contract	1	62	P	30	15.0
09/10	LA-108	Public Law	1	65	P	30	15.0
09/10	LA-120	EU Law	1	66	P	30	15.0
TOTAL YEAR 09/10 CREDITS						120	60.0

Law Single 10/11

Year	Module Code	Title	Attempt	Mark	Grade	Credits	ECTS Credits
10/11	LA-203	Equity and Trusts	1	71	P	30	15.0
10/11	LA-209	Family Law	1	72	P	20	10.0
10/11	LA-211	Property Law I - Land Law	1	64	P	30	15.0
10/11	LA-213	Criminal Law	1	71	P	30	15.0
10/11	LA-214	Legal Skills II	1	65	P	10	5.0
TOTAL YEAR 10/11 CREDITS						120	60.0

Law Single 11/12

Year	Module Code	Title	Attempt	Mark	Grade	Credits	ECTS Credits
11/12	LA-310	Environmental Law	1	70	P	20	10.0
11/12	LA-314	Law Project	1	75	P	20	10.0
11/12	LA-316	Competition Law	1	70	P	30	15.0
11/12	LA-328	Terrorism: the legal response	1	72	P	10	5.0
11/12	LA-354	Public International Law	1	75	P	20	10.0
11/12	LA-382	Planning and Nature Conservation	1	75	P	20	10.0
TOTAL YEAR 11/12 CREDITS						120	60.0

4.2 Programme requirements

Having completed the programme, the student will have demonstrated the following knowledge, skills and attributes:

A. Educational and Employment Aims

- Provide the student with a sound grounding in the basic concepts of the laws of England and Wales, their development and their relationship with European Law.
- Develop the student's ability to use and evaluate legal reasoning, and to construct legal arguments.
- Develop the student's ability to undertake legal research and present the results effectively.
- Develop, among others, the student's oral and written communication, and problem solving skills.
- Provide the academic qualifications necessary for progression to the vocational stage of professional legal training.

B. Learning Outcomes

Knowledge and understanding

- The fundamental principles and doctrines governing the English and Welsh legal systems, and that of the European Union, including a general familiarity with their institutions and procedures.
- The foundation legal subjects.
- Some specialist legal areas.
- The inter-relationship between different areas of law.
- The inter-relationship between law and policy considerations.

Intellectual (thinking skills)

- Collate and synthesise facts, and identify issues.
- Apply legal knowledge to complex situations.
- Recognise potential alternative conclusions for particular problems and provide supporting reasons for them.
- Evaluate the law both in terms of doctrinal coherence and in relation to policy perspectives.

Practical Skills (Subject-Specific)

- Identify and use primary and secondary legal sources.
- Identify relevant contemporary and historical debates.
- Identify and retrieve accurate legal information, using both paper and electronic sources.
- Select appropriate information from a wide range of sources and a large body of knowledge.
- Reflect on their own learning and seek and make use of feedback.

Key skills

- Communicate effectively.
- Work in groups as participants who contribute effectively to the group's task.
- Use word-processing, information retrieval systems, e-mail and internet resources.
- Use numerical and statistical information as part of an argument.
- Plan and manage tasks independently.
- Take responsibility for their life-long personal and professional learning and development.

Source: Swansea University

What has to be changed? – Professional status

5.2 Professional status:

Students are trained for continuation to a PhD programme as well as for responsible positions in government, research organizations and business enterprises.

5.2. Professional status conferred :

This degree enables the holder to exercise the profession



5.2 Professional status (if applicable)

This programme is accredited by The Law Society for all students successfully passing those modules designated as core and compulsory by the School.



... or can call him/herself an engineer (in case of regulated profession)

What has to be changed? – Additional information

6.1 Additional information:

The programme at CITY College has been formally certified by the University of Sheffield. The formal qualification issued is the same as that which would have been awarded if the course had been followed entirely at the campus of the University of Sheffield in Sheffield and confers the same professional rights in the UK.

6. ADDITIONAL INFORMATION

6.1. Additional information:

Founded in 1958 as the Vladimir branch of Moscow Institute of electronic mechanical engineering, in 1969 it was transformed into Vladimir Polytechnic institute, after became Vladimir State University. In 2011 it was united with Vladimir State Humanitarian University and is now called Vladimir State University named after Alexander and Nikolay Stoletovs (VLSU) - the main state university in the region. VLSU is licensed by RF Ministry of Education and Science to held education activities in the field of higher education (License AAA 021110 from October 13, 2011). VLSU is accredited by RF Ministry of Education and Science (June 22, 2011, №BB 001004, till June 22, 2017). In 2009 quality management system in VISU was one of the first universities certified by international body Bureau Veritas Certification according to the Russian standard ISO 9001:2008, with accreditation in GOST R (Russia), ANAB (USA), DAR (Germany).

6.1. Additional information

Computer Engineering Department
<http://www.bilmuh.ege.edu.tr>



6. DOPLŇKOVÉ INFORMACE • ADDITIONAL INFORMATION

6.1 Doplnkové informace • Additional information:

Vložen jeden list obsahující bod 8 – informace o národním vysokolském systému. Pokud jsou předměty uvedeny bez ECTS kreditů, byly absolvovány před přechodem na kreditní systém studia. • One insert – a single sheet with section 8 – information about national higher education system. If a subject lacks its number of credits, it was completed before the implementation of credit system.

6.1 Additional information

Swansea Legal Charitable Trust Prize

This prize is awarded to the best Level 3 single honours Law student.



... or top 1 % of graduates, semester abroad, student representative in committee X, board Y, council Z

2009 DS-Report: Recommendations still correct

- DS differ considerably from each other in terms of content, structure and lay-out, and as a result in terms of readability, relevance and quality
→ HEIs should stick to the DS model
- Common set of expressions for the different categories is helpful for the readability and comparability
- Technical terms that are only common in a specific national system or even at specific universities as well as unusual abbreviations are currently widespread but should be avoided.
- Brief and clear information: list, table, short text
- No reference to other documents, information necessary to understand qualification has to be given in the DS
- **2-5 pages in English!**
- DS should be included in the Quality Assurance work and processes of the HEI

Third Cycle Diploma Supplement?

- In many countries the doctorate is not a study program, but professional activity as a young researcher
- Doctoral degree certificate plus doctoral thesis plus, in many cases, a certificate of employment issued by the university, includes all necessary information for potential employers
- Added value of DS very limited

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