



Task Force on Enhancing Knowledge Sharing in the EHEA community

UP-DATE AND DRAFT ACTION PLAN

BFUG MEETING,
STRASBOURG, 11 – 12 APRIL 2022

Rome Communiqué

*“We commit to building a more closely connected and sustainable higher education community, which fosters inclusion, communication, cooperation, and solidarity, essential for the **relevance and excellence of the future EHEA**. To accomplish this, we commit to keeping our national higher education sectors **informed** about and involved in EHEA developments, and to **working closely with student and higher education** associations and networks on the development and implementation of national reforms. We recognize the **importance of the broad consultations** carried out to identify priorities for the future of the EHEA and ask the BFUG to organize EHEA events such as **transnational seminars, workshops and hearings** involving the wider higher education community (students, academic staff and external stakeholders), to **discuss present and future goals and explore collaborative ways to address them.**”*

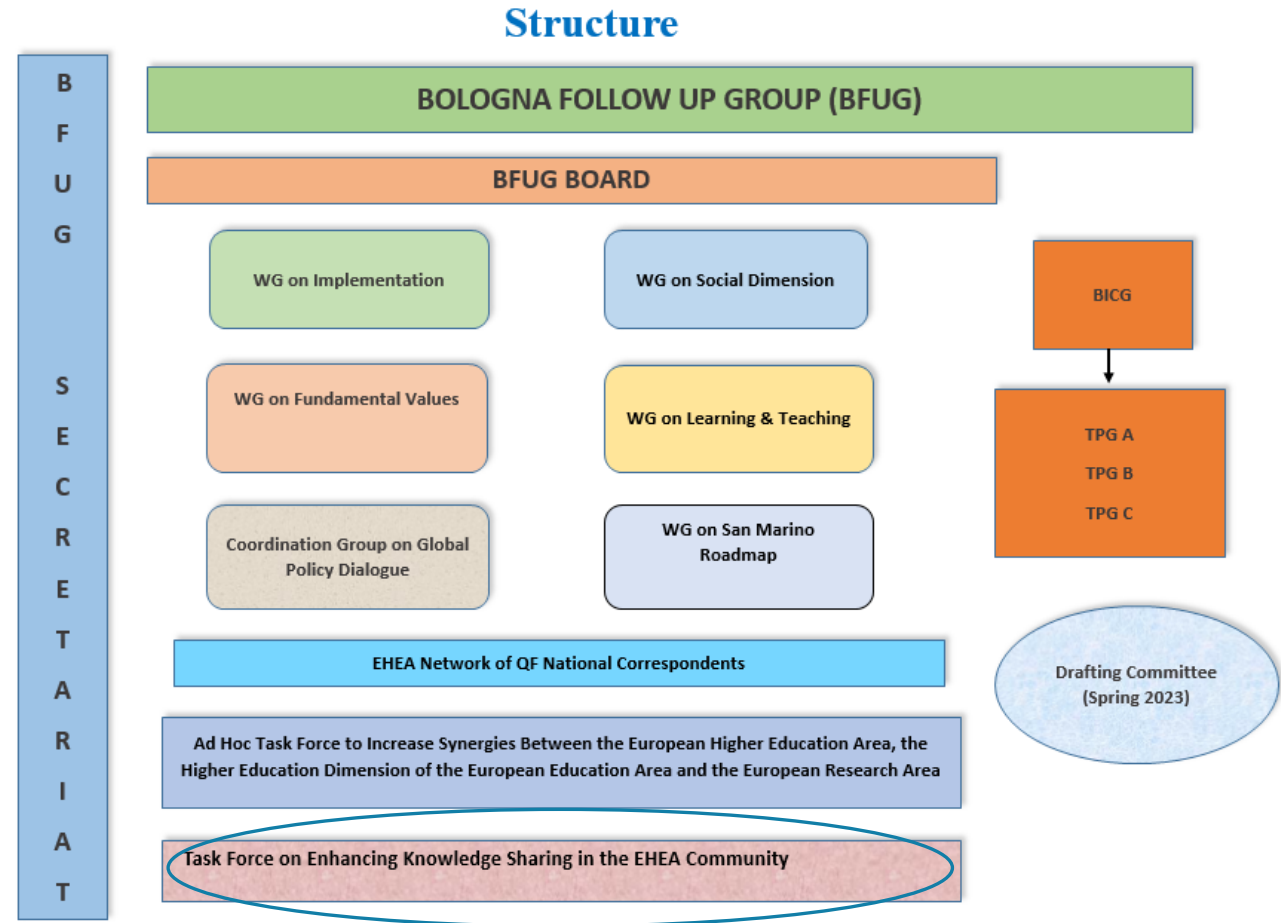


TF on EKS

■ Members:

Albania; Belgium Flemish Community; Germany; Italy; Malta, The Netherlands, Romania; United Kingdom; EQAR; ESU; EUA; EURASHE; European Commission; ETUCE-EI.

■ Co-chairs: Albania, Italy and Romania.



Scope

Devise ways to enhance knowledge sharing within the EHEA, involving academic communities, stakeholder organizations, national authorities and the BFUG itself, in order to enable better understanding and closer collaboration in developing and implementing the EHEA policies.



Meetings

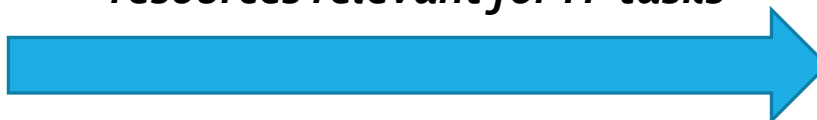
11 October 2021, Online

- Defining the task
- Presentation of the Report “Bologna with student eyes”
- Involvement of Experts

18 January 2022, online

- Presentation of the „*Bologna Teacher*” Gala
- Presentation of the draft action plan

Questionnaire related to activities and resources relevant for TF tasks



Meetings

14 March 2022, Online

- Presentation of the INGLOBAL project
- Discussion of the action plan

June / July, in presence



The IN-GLOBAL Project

- Supports the activities both of the Coordination Group on Global Policy Dialogue and of the Task Force on Enhancing Knowledge-Sharing in the EHEA community.
- Coordinator: CIMEA (Italy)
- Partners: Romanian Ministry of Education and University "POLITEHNICA" of Bucharest
- Associated partner: Albania



The IN-GLOBAL Project - Governance

- ❑ **Executive Board (EB):** project partners and associated partner.
- ❑ **Steering Committee (SC):** EB members, Co-chairs of the two BFUG groups (CG and TF), and one representative of each of the other boards.
- ❑ **Consultative Board (CB):** representatives of stakeholder organisations and consultative members of the BFUG
- ❑ **Advisory Board (AB):** representatives of UNESCO offices and IAU.
- ❑ **Board of experts (BoE):** agencies/bodies working in the promotion of higher education from EHEA countries (i.e. EduFrance, DAAD, Nuffic)



The IN-GLOBAL Project - WP

Work Package 1 is for the TF

("Supporting the Task Force on Enhancing Knowledge Sharing in the EHEA community")

Work Package 2 is for the CG

("Supporting the Coordination Group on the Global Policy Dialogue")

Work Package 3 concerns both TF and CG

("WP3: Communication of EHEA vision and actions")

WPs 4 and 5: Management, quality, Monitoring, Sustainability



The IN-GLOBAL Project – WP1

Work Package 1 is for the TF

(“Supporting the Task Force on Enhancing Knowledge Sharing in the EHEA community”)

- Supporting the Task Force activities
- Analysis of stakeholders’ perception of the EHEA at the national level
- Analysis of the existing good practices, tools and projects related to EHEA



The IN-GLOBAL Project – WP3

Work Package 3 concerns both TF and CG
("WP3: Communication of EHEA vision and actions")

- Analysis of results achieved in WP1 and WP2
- Involvement of stakeholders both at the national and international level
- Creation of a toolkit to facilitate the promotion at the national and international level of the vision and actions of the EHEA



Action plan

(1) Map national approaches and practices of collaboration and sharing knowledge related to the development and implementation of Bologna policy goals, to identify successful actions (such as Bologna experts, seminars, collaboration with different actors and stakeholders groups).

1.1. Reviewing the material resulting from the BFUG 2019 consultation on ["The Future of the EHEA"](#) .

1.2. Inventory of **specific studies / reports / articles / books** about how the Bologna Process is perceived and understood, or that refer to the perception or consequences of the implementation of Bologna commitments and objectives or other initiatives related to the Bologna objectives that are not part of the BFUG work.

Action plan

(1) Map national approaches and practices of collaboration and sharing knowledge related to the development and implementation of Bologna policy goals, to identify successful actions (such as Bologna experts, seminars, collaboration with different actors and stakeholders groups).

1.3. Developing and carrying out a **survey**, to gather:

- **examples of good practice** and successful actions at local, national, regional and international level concerning collaboration and sharing knowledge related to Bologna reforms and objectives;
- **difficulties** and **challenges** related to the understanding and embedding of reforms in the daily practices of institutions;
- specific **needs** of support.

1.4. Inventory of **results and deliverables**, with focus on dissemination activities, of projects funded within the dedicated Bologna Process calls of the ERASMUS+ programme.

1.5. Report based on the outcomes of the survey and on the inventories presented above (11.22).

Action plan

(2) Explore how 'Bologna' and the EHEA are perceived by the various stakeholders in the national contexts.

- 2.1.** Development and application of an on-line survey aimed at stakeholders such as students, academic staff, researchers, HEI management, employers, civil society, mass-media etc.
- 2.2.** Focus groups discussions with relevant stakeholders' associations, acting at EHEA or national level.
- 2.3.** Report on perception of stakeholders (11.22).

Action plan

(3) Propose to the BFUG ways to make the Bologna Process and its reform goals better understood and more transparent at national, institutional and individual level; as well as innovative ways of knowledge sharing, attractive and accessible for all, encouraging the sector to contribute proactively to the process

Based on the reports realized at tasks 1) and 2), recommendations for BFUG members will be developed, including practical and hands-on guidance, destined to encourage active involvement of the academic community and taking into consideration the specific needs of countries (07.23).

Action plan

(4) Identify measures to enhance collaboration between individual countries and groups of countries that enable them to learn from and support each other in sharing knowledge more effectively within the EHEA community

Based on the reports realized at tasks 1) and 2), recommendations for BFUG members will be developed, considering specific aspects related to regional cooperation (07.23).

Action plan

(5) Organize events or initiatives aiming at spreading information and creating dialogue about the Bologna process and/or support members in organizing such events at national or transnational level.

5.1. Translation of Rome Communiqué in all EHEA languages.

5.2. Development of dissemination tools as videos, messages, logos, to be broadcasted at national / regional level and used for awareness raising campaigns.

5.3. Series of TV/radio reportages /podcasts on topics related to the Bologna process.

5.4. Development of guidelines for the BFUG members, to organize events, at national, regional or international level, including ideas of topics and formats.

5.5. Developing the concept and organizing sessions within the BFUG meetings, related to the dialogue about the Bologna process.

Action plan

(5) Organize events or initiatives aiming at spreading information and creating dialogue about the Bologna process and/or support members in organizing such events at national or transnational level.

5.6. Developing a section within the EHEA website or/and social media destined to specific information for students, teachers, staff, researchers or the general public, which might include a frequently asked questions section.

5.7. Collaborate with other organizations at national/regional level and/or organize common initiatives to promote Bologna process and implementation of the key commitments at national/regional level.

5.8. Newsletter related to important events and developments within the Bologna process.

Action plan

(5) Organize events or initiatives aiming at spreading information and creating dialogue about the Bologna process and/or support members in organizing such events at national or transnational level.

5.9. Guidance for activating Bologna experts networks.

5.10. Guidance for starting local level Bologna hubs and networks.

THANK YOU!

QUESTIONS OR COMMENTS?