

МИНИСТЕРСТВО ОБРАЗОВАНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ

Secretariat
Bologna Follow Up Group

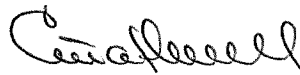
Strategic Action Plan Implementation

The Ministry of Education of Republic of Belarus is herewith sending the report on carrying out the “Strategic Action Plan on Implementation of the Major Objectives of the Education System Development in line with the EHEA Principles and Tools” (approved by the Minister of Education of the Republic of Belarus on 01.06.2018) in 2019 and asks the Secretariat to inform the members of the BFUG board about it.

We are ready to further cooperate with international colleagues on the implementation of the above-mentioned Strategic Action Plan.

Sincerely yours,

First Deputy-Minister



I.A. Starovoitova

Appendix:

National Report of the Republic of Belarus on Carrying Out the Strategic Action Plan on Implementation of the Major Objectives of the Education System Development in line with the EHEA Principles and Tools (2019)

National Report of the Republic of Belarus

on the provisions of the Strategy for Implementation of Major Objectives of the Education System Development in line with the EHEA Principles and Tools (approved by the Minister of Education on 01.06.2018) implemented in 2019 and the Work Plan of Implementation of EHEA Tools into the Higher Education System of the Republic of Belarus for 2019 (approved by the Minister of Education on 25.02.2019)

Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
1. QUALIFICATIONS FRAMEWORK		
<p>1.1. By early 2018 the Republic of Belarus had drafted the National Qualifications Framework for Higher Education (BelQF) (the 4th stage in the process of development of the National Qualifications Framework), and further steps are planned to enact it in 2019 and to start preparations for self-certification in 2020</p>	<p>Follow-up revision of the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF)</p> <p>Selection of visualization method for the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF)</p>	<p>The draft of the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF) was revised and finalized with the due account of the feedback from the national and international experts and re-submitted for discussions at the nation-wide and international levels.</p> <p>The National Qualifications Framework for Higher Education of the Republic of Belarus is posted on a special online platform http://www.edustandard.by/</p>
1.3.	<p>Expert assessment of the draft of the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF) at the nation-wide level</p>	<p>Discussions of the draft of the National Qualifications Framework for Higher Education of the Republic of Belarus at the nation-wide level were carried out on the special online platform http://www.edustandard.by/ as well as through round-table debates, conferences and professional development courses were carried out by the National Institute for Higher Education in 2019</p>
1.4.	<p>Expert assessment of the draft of the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF) at the international level</p>	<p>At the international level, expert assessment of the National Qualifications Framework for Higher Education of the Republic of Belarus was carried out by the following international experts:</p> <ul style="list-style-type: none"> – Katherine Isaacs, BFUG Vice-Chair; – Declan Kennedy, World Bank expert (University College Cork)
1.5.	<p>Selection of administration and management authority for the National Qualifications Framework for Higher Education of the Republic of Belarus (BelQF)</p>	<p>The Ministry of Education of the Republic of Belarus is the national public authority in the field of education which is responsible for development and management of the National Qualifications Framework for Higher Education of the Republic of Belarus (point 7 of the National Qualifications Framework for Higher Education of the Republic of Belarus)</p>
1.6.	<p>Coordination of the National</p>	<p>The National Qualifications Framework for Higher Education of</p>

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
		Qualifications Framework for Higher Education of the Republic of Belarus (BelQF) with the stakeholders and submission for approval to the Ministry of Education	the Republic of Belarus was approved by the Minister of Education of the Republic of Belarus on 30.12.2019.
1.7.	Improvement of the HEIs practices to measure study load in credit units in line with the revised European Credit Transfer and Accumulation System Guide	Improvement of legal framework for the national credit system	The new Application Procedure for Credit System, Academic Hours and Number of Credits for higher education programs was developed and posted for nation-wide public expert assessment on the special online platform https://edustandart.by/ and submitted for international expert evaluation (K. Isaacs, BFUG Vice-Chair). Period of expert examination is the first half of 2020.
1.8.	Introduction of a multi-tiered system of higher education consisting of a bachelor degree cycle of 180-240 credits and master degree cycle of 90-120 credits and subsequent gradual abolition of a 5-year bachelor degree cycle	Meeting of the Republican Council of Rectors of HEIs with the agenda of development of master degree programs in the context of consolidation of specialities in the national HEIs took place on 06.06.2019 (http://srrb.niks.by/wp-content/uploads/2019/12/2019-06-06-1.pdf)	
2. QUALITY ASSURANCE			
2.1.	The Republic of Belarus developed the Concept of the national independent higher education quality assurance system and further steps will be taken before 2020 to improve the HEIs internal procedures of higher education quality assessment and to develop legal framework for the activities of an independent quality assurance agency in order to	Preparation and submission of information on the current higher education quality assurance system of the Republic of Belarus to ENQA	Information on the current higher education quality assurance system of the Republic of Belarus was submitted to the following experts and specialists: - in June-July 2019 – to international experts (Ms. Katy Duykaerts, Director of the Executive Unit of the Agency for Quality Assurance in Higher Education (AEQES), ENQA Vice-President; Dr. Achim Hopbah, Director of the Agency for Quality Assurance and Accreditation Austria (AQ Austria), former ENQA President; Ms. Tia Loukkola, IEP EUA Programme Manager, member of E4 Group for development of ESG standards, EQAR

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
	make this agency fully operational before 2022.		<p>Treasurer; Dr. Riitta Pyykkö, member of EQAR Committee, former Chair of the Finnish Higher Education Evaluation Council (FINHEEC)) within the framework of finalizing the Concept of the National Education Quality Assurance Agency, timeframe for the Agency's registration in EQAR and joining ENQA;</p> <p>- on 27.09.2019 – to ENQA Vice-President Caty Duykaerts within the framework of the international workshop "Improvement of the National Higher Education Quality Assurance System" (http://nihe.bsu.by/index.php/ru/news-instituta/2643-seminar-sovershenstvovanie-natsionalnoj-sistemy-obespecheniya-kachestva-vysshego-obrazovaniya-sostoyalsya-27-sentyabrya-v-rivsh);</p> <p>- on 03.12.2019 – during the study visit to the Finnish Higher Education Evaluation Council (FINEEC)</p>
2.2.		<p>Workshop on the issues of development of the national higher education quality assurance system (with the experts from the World Bank and ENQA)</p>	<p>On 16.05.2019 the representatives of the World Bank and international experts (the World Bank consultants Nina Arnhold, Karine Pezzani, Denis Nikolayev, Andre Sursock) took part in the workshop "International Experience and Functions of Quality Assurance Agencies".</p> <p>On 27.09.2019 under the initiative of the Republic of Belarus the NIHE organized and carried out the international workshop "Improvement of the National Higher Education Quality Assurance System" with participation of the Belarusian HEI teachers and ENQA Vice-President Caty Duykaerts (http://nihe.bsu.by/index.php/ru/news-instituta/2643-seminar-sovershenstvovanie-natsionalnoj-sistemy-obespecheniya-kachestva-vysshego-obrazovaniya-sostoyalsya-27-sentyabrya-v-rivsh).</p> <p>On 21.08.2019 the representatives of the World Bank (Nina Arnhold, Karine Pezzani, Denis Nikolayev, Andre Sursock) had a working meeting with the representatives of the Ministry of</p>

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
2.3.		Drafting of program of development of the national higher education quality assurance system	<p>Education, the National Institute for Higher Education and HEIs to discuss feedback form the European experts regarding the National Education Quality Assurance Agency. From 1.12.2019 to 4.12.2019 the delegation of the Republic of Belarus consisting of the representatives of the Ministry of Education, the Department of Control of Education Quality Assurance and HEIs took part in a study visit organized by the World Bank to the Finnish Higher Education Evaluation Council (FINEEC), the Finnish National Agency for Education (EDUFI), Laurea University of Applied Sciences in Espoo and Aalto University. During this visit the delegation studied the Finnish quality assurance system, including internal and external quality assurance systems in higher education as well as experience of the Finnish Evaluation Council</p> <p>The Concept of the National Education Quality Assurance Agency, including issues of the HEIs internal and external quality assessment, was developed by the Department of Control of Education Quality Assurance, reviewed by the international experts and coordinated with the World Bank. Implementation of this Concept will take place in 2021-2025 within Component 3 "Quality Assurance" of the project "Modernization of Tertiary Education in the Republic of Belarus" developed by the Ministry of Education and the World Bank (https://projects.worldbank.org/en/projects-operations/project-detail/P167992?lang=fr)</p>
2.4.	Meeting of the Republican Council of Rectors of HEIs with the agenda "National Higher Education Quality Assurance System: Experience, Problems, Improvements"		<p>With the due account of the timeframe for establishment of the National Quality Assurance Agency (launch date – 01.01.2022) this issue will be considered in Quarter III of 2020. The Work Plan for the Presidium of Republican Council of HEIs Rectors was approved on 01.02.2020 (http://srrb.niks.by/wp-content/uploads/2020/02/2020_Prezidium.pdf)</p>

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
3. RECOGNITION OF QUALIFICATIONS			
3.1.	The Republic of Belarus consistently carries out activities to enhance the framework of agreements on mutual recognition of education documents with different countries and to improve the current system of recognition of qualifications according to the Lisbon Recognition Convention, and will carry out activities to boost information support of ENIC Belarus activities (provision of information on ENIC Belarus activities in English) over the period through to 2019	Enhancement of the framework of agreements on mutual recognition of education documents	In 2019 the Republic of Belarus prepared and signed bilateral agreements on mutual recognition of education documents and certificates of study with several foreign countries, including the Republic of Zimbabwe, the Republic of Moldova, the Republic of the Sudan, the People's Republic of China, the Republic of Serbia, the Republic of Cuba, and the Republic of Iraq
3.2.		Information updates for the country's ENIC/NARIC page	The English language version of information on the procedure of recognition of foreign education documents in the Republic of Belarus was posted on the ENIC Belarus web-page (http://nihe.bsu.by/foreign-diplomas-and-degrees-recognition). Country information on ENIC/NARIC web-page was updated (https://www.enic-naric.net/belarus.aspx#).
3.3.	At the same time, legal framework for the procedure of recognition of prior learning and the procedure of recognition of qualifications for refugees will be developed.	Development of guidelines for education (qualifications) recognition for refugees	In order to draft the guidelines for Belarus ENIC for the recognition of education (qualifications) for refugees, the working group studied experience of Germany and Norway and identified the standards to be used to recognize foreign qualifications of refugees in the Republic of Belarus. Drafting the Guidelines for recognition of education (qualifications) of refugees is envisaged as an outcome of the project "TPG-LRC: Thematic Peer Group on the Implementation of the Lisbon Recognition Convention in EHEA Countries"
3.4.		Participation in activities of the project "TPG-LRC: Thematic Peer Group on the Implementation of the Lisbon Recognition Convention in EHEA Countries"	The Republic of Belarus takes part in implementation of this project. Belarus ENIC is developing an information database allowing to optimize and accelerate the national recognition procedure, providing transparency and security of data during the recognition procedure

Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
<p>4. TRANSPARENCY TOOLS</p> <p>4.1. Since 2013 the Republic of Belarus has been using the national system of credit units brought in line with the ECTS requirements, and in the period through 2020 it will carry out activities to extend the scope of the national system of credit units in compliance with the revised European Credit Transfer and Accumulation System Guide</p>	<p>Development of curricula for specialities of Cycle II of higher education (master degree)</p>	<p>By the beginning of the academic year of 2019/2020 development of educational standards and curricula documentation for master degree courses was completed.</p> <p>In 2019 the following documents were drafted and approved:</p> <ul style="list-style-type: none"> – Procedure of elaboration and approval of syllabi and practical training programs for implementation of higher education programs of (approved by the Minister of Education on 27.05.2019); – Procedure for elaboration and approval of curricula for implementation of higher education programs of Cycle I (approved by the Minister of Education on 27.05.2019); – Guidelines for elaboration and approval of curricula and personal curricula for master students for implementation of a higher education program of Cycle II (approved by the Minister of Education on 18.11.2019); – Guidelines for organization of independent learning activities for student (cadets, course participants) (approved by the Minister of Education on 18.11.2019). <p>Over the reporting period a mechanism of coordinating professional and higher education standards has been developed. Approaches to assessment of learning outcomes in case of transfer, reinstatement or academic mobility of students were identified.</p> <p>Drafts of Guidelines for application of professional standards in elaboration of higher education programs and Guidelines for assessment of learning outcomes in case of transfer, reinstatement and academic mobility of students are currently undergoing national reviewing and coordination procedures.</p>
<p>4.2. Special attention will be given to learning outcomes, elaboration and</p>	<p>Workshop on issues of projection and usage of learning outcomes in</p>	<p>On 13.02.2019 the World Bank and the Ministry of Education of the Republic of Belarus and the National Institute for Higher</p>

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
	<p>implementation of education plans as well as assessment system and possibility of academic mobility programs.</p>	<p>organization of education process (with participation of foreign experts)</p>	<p>Education with the support of the Government of the United Kingdom of Great Britain and Northern Ireland held the workshop "Development of Learning Outcomes: Tools, Methods and Practice" (https://edustandart.by/vse-novosti/anonsy/76-seminar-razabotka-rezultatov-obucheniya-instrumentarij-metodologiya-i-praktikum).</p> <p>The Guidebook "Formation of Evidence-Based Policies in Higher Education for Promoting Employment of Graduates in the Republic of Belarus. Guidelines for Development, Use and Assessment of Learning Outcomes for HEIs Teaching Staff of the Republic of Belarus. – Minsk : British Embassy, 2019. – 86 pp." was published.</p> <p>The World Bank provided all HEIs with this Guidebook.</p>
4.3.	<p>Development of legal framework for issuing a free-of-charge multilingual Diploma Supplement in the form approved by the Council of Europe, European Commission and UNESCO and in digital format.</p>	<p>Drafting of Concept of development and introduction of Diploma Supplement in digital format</p>	<p>Draft law of the Republic of Belarus "On amendments to Education Code of the Republic of Belarus" stipulates introduction of a national supplement in line with the common European Diploma Supplement form as an attachment to documents on higher education. In 2019, the concept of development and introduction of Diploma Supplement in digital form was elaborated by the BSU, the Republican Institute for Higher Education, OOO SOFTCLUB and other software developers, residents of the High-Tech Part</p>
4.4.		<p>International workshop "Prospects of Higher Education Digitalization: Modernization of Educational Tools, Teaching Methods and the Diploma Supplement"</p>	<p>The workshop " Prospects of Higher Education Digitalization: Modernization of Educational Tools, Teaching Methods and the Diploma Supplement" took place in Vitebsk State University named after P.M. Masharov on 26-27.09.2019. Prof. Juho Mäkiö, University of Applied Sciences Emden/Leer (Germany), Department of Informatics, took part in the event as an international expert</p> <p>(http://www.belstu.by/universitet/divisions/uchebno-metodicheskoe-upravlenie/news/information/mezhdunarodnyi-</p>

	Provisions of the Strategy	Activities in 2019 according to the Work Plan	Outcomes
4.5.	Special attention will be given to learning outcomes, elaboration and implementation of education plans as well as assessment system and prospects of academic mobility programs.	Meeting of the Presidium of the Republican Council of HEIs Rectors with the agenda "Mechanisms of Mutual Coordination of Labor Market Requirements, Professional Standards and Content of Higher Education"	<p>seminar-v-ygu-im-pm-masherova.html).</p> <p>Component 2 "Innovations in the field of teaching and learning" of the project "Modernization of the Tertiary Education of the Republic of Belarus" elaborated by the Ministry of Education and the World Bank stipulates raising quality, relevance and attractiveness of teaching and learning process in the higher education system through modernization of education programs with focus on learning outcomes and content of education. The project will be implemented over the period from Quarter IV of 2020 to Quarter III of 2025.</p> <p>With the due account of the timeframe of the project implementation, this issue will be considered in Quarter IV of 2020. The Work Plan for the Presidium of the Republican Council of HEI Rectors was approved on 01.02.2020 (http://srfb.niks.by/wp-content/uploads/2020/02/2020_Prezidium.pdf)</p>
5.	MOBILITY OF HIGHER EDUCATION STAFF AND STUDENTS, INTERNATIONALIZATION	MOBILITY OF HIGHER EDUCATION STAFF AND STUDENTS, INTERNATIONALIZATION	MOBILITY OF HIGHER EDUCATION STAFF AND STUDENTS, INTERNATIONALIZATION
5.1	The Republic of Belarus is consistently implementing the activities aiming at extending the contractual framework for international academic mobility of higher education staff and students in providing a wider list of higher education specialties with training in English, and therefore, after adoption of the new version of the Education Code the additional legal framework will be formed for the following: implementation of joint programs and double diploma programs;	Extending the list of higher education specialties, including e-learning and distant education, where English is the language of instruction	<p>HEIs carried out a set of activities in the academic year of 2019-2020 to extend a range of higher education specialties, where foreign citizens were provided with an opportunity to get education in English.</p> <p><i>Reference:</i></p> <p><i>27 HEIs offered training in English in 181 higher education specialties in the academic year of 2019-2020, including 72 specialties in Cycle I and 109 – in Cycle II of higher education.</i></p> <p><i>In the academic year 2018-2019 training in English was carried out by 18 HEIs in 69 higher education specialties, including 31 specialties in Cycle I and 38 – in Cycle II of higher education</i></p>
5.2		Submitting to the Council of Ministers of the Republic of Belarus of a draft Resolution on Sending Teaching Staff to	<p>The Resolution on Sending Teaching Staff to Organizations and Institutions of Foreign States for Internships was approved by Regulation No. 367 of the Council of Ministers of the Republic of Belarus dated 5 June 2019.</p>

	<p>study grants for foreign nationals to get education in higher education institutions of the Republic of Belarus.</p>	<p>Organizations and Institutions of Foreign States for Internships</p>	<p>Over 160 higher education teachers had internships in over 20 countries at the expense of the national budget funds in 2019 within the State Program “Education and Youth Policy” for 2016-2020</p>
<p>5.3 .</p>	<p>Selection of foreign nationals and stateless individuals permanently residing outside the Republic of Belarus for training at state higher or secondary specialized education institutions of the Republic of Belarus at the expense of grants</p>	<p>In 2019 applications for study in state higher or secondary specialized education institutions of the Republic of Belarus at the expense of grants (according to Decree of the President of the Republic of Belarus No. 232 dated 12 June 2018) were submitted by 43 foreign citizens from 14 countries permanently residing outside the Republic of Belarus. 19 of them passed all selection procedures and stages and were admitted to education institutions of the Republic of Belarus: 13 individuals – to Cycle I of higher education and 6 individuals – to Cycle II. Foreign nationals from Mongolia (6 persons), China (3 persons), Lebanon, Latvia, Lithuania and Uzbekistan (1 person from each country) were selected and admitted to Cycle I of higher education at the expense of grants as well as 4 citizens of China, 1 citizen of Egypt and 1 citizen of Belgium – to Cycle II of higher education.</p>	<p>In 2019 applications for study in state higher or secondary specialized education institutions of the Republic of Belarus at the expense of grants (according to Decree of the President of the Republic of Belarus No. 232 dated 12 June 2018) were submitted by 43 foreign citizens from 14 countries permanently residing outside the Republic of Belarus. 19 of them passed all selection procedures and stages and were admitted to education institutions of the Republic of Belarus: 13 individuals – to Cycle I of higher education and 6 individuals – to Cycle II. Foreign nationals from Mongolia (6 persons), China (3 persons), Lebanon, Latvia, Lithuania and Uzbekistan (1 person from each country) were selected and admitted to Cycle I of higher education at the expense of grants as well as 4 citizens of China, 1 citizen of Egypt and 1 citizen of Belgium – to Cycle II of higher education.</p>
<p>5.4 .</p>	<p>Meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions with the agenda “On Experience of Development and Implementation of Internationalization Strategies in Higher Education Institutions of the Republic of Belarus”</p>	<p>Meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions with the agenda “On Experience of Development and Implementation of Internationalization Strategies in Higher Education Institutions of the Republic of Belarus” took place on 5.12.2019 (http://srrb.niks.by/wp-content/uploads/2020/01/Решение-Президиума-Республиканского-совета-ректоров-от-05.12.2019-№1.pdf)</p>	<p>Meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions with the agenda “On Experience of Development and Implementation of Internationalization Strategies in Higher Education Institutions of the Republic of Belarus” took place on 5.12.2019 (http://srrb.niks.by/wp-content/uploads/2020/01/Решение-Президиума-Республиканского-совета-ректоров-от-05.12.2019-№1.pdf)</p>
<p>5.5 .</p>	<p>Carrying out a Eurostudent-based national monitoring of studentship of the Republic of Belarus</p>	<p>Component 2 “Innovations in Teaching and Learning” of the project “Modernization of Tertiary Education of the Republic of Belarus” developed by the Ministry of Education and the World Bank stipulates funding for the national monitoring of students of the Republic of Belarus based on Eurostudent methodology. Implementation of the Project will be carried out in Quarter IV of</p>	<p>Component 2 “Innovations in Teaching and Learning” of the project “Modernization of Tertiary Education of the Republic of Belarus” developed by the Ministry of Education and the World Bank stipulates funding for the national monitoring of students of the Republic of Belarus based on Eurostudent methodology. Implementation of the Project will be carried out in Quarter IV of</p>

5.6		<p>Implementing activities provided in the Concept of Development of Services Export (promotion of <i>Education in Belarus</i> brand) for 2018-2020</p>	<p>2020 – Quarter III of 2025.</p> <p>The national monitoring of students of the Republic of Belarus based of Eurostudent methodology was rescheduled for 2021 taking into account the timeframe of the Project's implementation.</p> <p>Within the reporting period implementation of the Concept of Development of Services Export (promotion of <i>Education in Belarus</i> brand) for 2018-2020 was ensured. The major outcomes and benefits of its implementation include the following:</p> <ul style="list-style-type: none"> – a draft of the standard resolution on joint faculties (institutes) of higher education institutions of the Republic of Belarus and organizations/ institutions from foreign states was developed; – a procedure of international certification of Belarusian education institutions in the UAE was developed and agreed upon; – an internship for specialists in youth work from the CIS member-states (Armenia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan) was organized in the NIHE; – an e-collection of legal acts regulating international cooperation in the field of education was updated; – a collection of international agreements of the Republic of Belarus in the field of education and a Catalogue of Educational Services Provided by Higher Education Institutions in Russian and English for foreign citizens were prepared (see the e-format at http://studyin.edu.by/)
<p>6. LIFELONG LEARNING AND SOCIAL DIMENSION OF HIGHER EDUCATION</p>			
6.1	<p>In addition, the activities for studying the best international practices for providing HEIs graduates with the first job place will be carried out as to develop the respective proposals for the Government of the Republic of Belarus on review of the current system of job placement of HEIs graduates.</p>	<p>Holding a workshop “System of Graduate Employability Monitoring: Suggested Scenarios and Methodology for the Republic of Belarus” (with participation of international experts)</p>	<p>The international workshop “System of Graduate Employability Monitoring: Suggested Scenarios and Methodology for the Republic of Belarus” organized by the Ministry of Education, the World Bank and the Embassy of the United Kingdom to Belarus took place on 14 February 2019 with participation of the international expert Ramina Miarelli (https://faest.bspu.by/news/nauka/prepodavately-i-sotrudniki-bgpu-prinyali-uchastie-v-mezhdunarodnom-seminare-sistema-monitoringa-trudoustroistva-vypusnikov-predlagayemye-scenarii-</p>

		<p>i-metodologii-dlya-respubliki-belarus). The Guidebook was published (see the reference in 4.2 of the Report)</p>
6.2	Analyzing international practices of prior learning recognition	<p>Within the reporting period the NIHE analyzed the international practices of prior learning recognition. Based on the findings of the analysis in 2020 it is planned to prepare guidelines for HEIs on prior learning recognition, including learning in non-formal education system</p>
6.3	Analyzing activities of HEIs in terms of support of graduates in the first job place search	<p>BSU developed and launched the Internet-portal "E-Catalogue of Graduates' CVs" (https://cv.bsu.by/), which allows graduates to search for the first job in line with the employers' demands for professional competences and qualifications. The Federation of Trade Unions of Belarus organized the Internet-portal "ИдуРаботаў.Бел" ("GoWork.Bel") (https://gowork.1prof.by/), which helps HEIs graduates in searching for the first job by uploading their CVs and student profiles on the website and providing potential employers with this information</p>
6.4	Participating of HEIs of the Republic of Belarus in the international employability ranking (QS Graduate Employability Rankings)	<p>According to QS Graduate Employability Rankings 2019, Belarus is represented in the employment category by BSU (in range 301-500) in the ranking TOP-500 best universities of the world</p>
7. FUNDAMENTAL EHEA VALUES		
7.1	Since 2011 the Republic of Belarus has established and been implementing the commitments on involvement and participation of higher education staff and students in activities of collegiate governing bodies of HEIs (currently students	<p>Within the reporting period the education system experts developed a draft of the Strategy of Youth Policy Development for 2020-2030 (https://vk.com/strategy2030by). Discussion of the draft took place in 2019 both with teaching staff, public youth organizations and students. The Strategy of Development of State Youth Policy till 2030 is planned to be approved by the Government of the Republic of</p>

	<p>shall make up at least 25 % in composition of HEIs governing bodies), and since 31 January 2015 the Public National Student Council have been functioning with the right to submit its proposals on improvement of learning, educational and leisure student activities to the Ministry of Education, and therefore, additional activities are planned in 2019-2020 aiming at involvement of studentship representatives in commissions of education quality assessment and HEIs accreditation. In addition, HEIs will develop additional actions to create favorable conditions to support public associations in the education sector for the purpose of social formation, development and self-actualization of students and higher education staff, advocacy and protection of their rights and legitimate interests.</p>		<p>Belarus. A draft of the regulation "On Approval of the Strategy of Development of State Youth Policy till 2030" will be submitted to the Council of Ministers of the Republic of Belarus in 2020 (Work plan of the Ministry of Education for 2020 approved by the Minister of Education on 28 December 2019)</p>
7.2		<p>Meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions with the agenda "Development of Volunteer Activities in Universities of Belarus" took place on 14.02.2019 (http://srrb.niks.by/wp-content/uploads/2019/12/2019-02-14-2.pdf)</p>	<p>Meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions with the agenda "Development of Volunteer Activities in Universities of Belarus" took place on 14.02.2019 (http://srrb.niks.by/wp-content/uploads/2019/12/2019-02-14-2.pdf)</p>
7.3		<p>Discussing the issues of development (modernization) of the national higher education system at the Public National Student Council</p>	<p>Within 2019 the Public National Student Council and the Minister of Education held joint sessions and meeting with the agenda of development (modernization) of the national higher education system (https://vk.com/studsovetmo). The Council members and the Minister of Education discussed the issues of legislative enacting of universal secondary education, "law on deferments", guaranteed job placement, a draft Strategy of Development of State Youth Policy of Belarus till 2030, etc.</p>
7.4		<p>Participation of students in activities of commissions on accreditation of HEIs and/ or higher education specialties</p>	<p>Students of HEIs are involved as members in commissions for state accreditation (state accreditation confirmation) of HEIs and higher education specialties. The results and forms of participation and involvement of students in education quality assurance were presented at the international practical workshop "Improvement of the National System of Higher Education Quality Assurance" held on 27.09.2019 (http://nihe.bsu.by/index.php/ru/news-instituta/2643-seminar-sovershenstvovanie-natsionalnoj-sistemy-obespecheniya-kachestva-vysshego-obrazovaniya-sostoyalsya-27-sentyabrya-v-rivsh)</p>

8. ORGANIZATIONAL SUPPORT OF THE ACTIVITIES

<p>8.1 Inviting Higher Education Reform Experts of Belarus for consultations regarding the scope of implementation of the European Higher Education Area principles and tools in the higher education system of the Republic of Belarus</p>	<p>Providing interested parties and stakeholders with information on processes of higher education system development of the Republic of Belarus and the Bologna tools implementation</p>	<p>In 2019 interested parties and stakeholders were provided with information on processes of higher education system development of the Republic of Belarus and the Bologna tools implementation by means of the following:</p> <ul style="list-style-type: none"> – providing reporting, reference information on processes of development of the higher education system of the Republic of Belarus and the Bologna tools implementation at meetings of the Bologna Follow-Up Group, the National Bologna Follow-Up-based groups, within development of the project with the World Bank “Modernization of Tertiary Education of the Republic of Belarus”; – holding thematic conferences (e.g. XIV International Scientific Methodological Conference “Higher School: Challenges and Perspectives”, 29.11.2019); – holding working sessions and workshops (e.g. the Scientific and Practical Workshop “Relevant Issues of Organizing the Educational Process Based on Generation 3+ Standards”, 21.12.2019); – publishing methodological literature (e.g. Guidelines for Development, Use and Assessment of Learning Outcomes for HEIs Teaching Staff of the Republic of Belarus. Formation of Evidence-Based Policies in Higher Education for Promoting Employment of Graduates in the Republic of Belarus – Minsk : British Embassy, 2019. – 86 pp.); – uploading drafts of legal acts regulating activities of the higher education system and the European Higher Education Area tools on the Internet-portal https://edustandard.by/ for public discussions; – publishing scientific literature (e.g. Молодежная политики в Республике Беларусь = Youth Policy in the Republic of Belarus / E.S. Ignatovich [et al]. – Minsk : NIHE, 2019. – 70 pp.)
<p>8.2</p>	<p>Holding workshops and other</p>	<p>In 2019 the Ministry of Education and the NIHE carried out many</p>

		<p>methodological and information events and activities aimed at raising awareness of the higher education teaching staff and students about development of the national higher education system in the international higher education area (EHEA)</p> <p>Ensuring participation of representatives from the Republic of Belarus in meetings and sessions of the BFUG, international thematic workshops and panels</p>	<p>thematic events with open access for all interested parties and stakeholders (see information at http://mihe.bsu.by)</p>
8.3	<p>Forming a BFUG delegation for participating in the BFUG meetings and sessions and permanent representing of the Republic of Belarus within its whole working period, composed of 2-3 members, who can speak English fluently and have the required competences.</p> <p>Ensuring participation for the respective period in significant workshops and events of experience exchange with colleagues, nomination to working groups within the EHEA work plan</p>		<p>The representative of the Ministry of Education Mr. S.A. Kasperovich, Head of the Main Department of Professional Education and the representative of the Republic of Belarus in the BFUG Ms. E.P. Betenya, Vice-Rector for Academic Affairs of the Education Institution “Minsk State Linguistic University” took part in scheduled meetings of the BFUG.</p> <p>Representatives of the Republic of Belarus became members and took part in activities of the following BFUG-based groups:</p> <ul style="list-style-type: none"> - group for experience exchange A in issues of the NQF and credit units; - group for experience exchange I in issues of education documents recognition; - group for experience exchange C in education quality assurance; - working group 1 for monitoring of the Bologna process implementation
8.4	<p>The State Education Institution of Higher Education” will be responsible for preparing and providing the necessary data on implementing EHEA tools and actions stipulated in this <i>Strategy</i> in the format and timeframe to be determined jointly by the Ministry of Education and the BFUG</p>	<p>Preparing the National Report on Implementing the EHEA Tools in the Higher Education System of the Republic of Belarus</p>	<p>A draft National Report-2019 of the Republic of Belarus on Implementing the Provisions of the Strategy of Implementing the Major Objectives of Education System in Compliance with the European Higher Education Area Principles and Tools as well as the Work Plan (Roadmap) for Implementing the European Higher Education Area Tools in the Higher Education System of the Republic of Belarus for 2019 was submitted for consideration at the meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions on 28.02.2020 (http://srrb.niks.by/wp-</p>

8.5	<p>In case of changing and amending the country's program policies in the social sector by higher legislative and executive authorities of the Republic of Belarus, the Ministry of Education of the Republic of Belarus may introduce changes and amendments in the timeframe of implementing the respective activities of <i>the Strategy</i>, which will be described in <i>the Work plan (Roadmap) of Implementing EHEA Tools in the Education System</i></p>	<p>Developing and approving the Work plan (Roadmap) for Implementation of the EHEA Tools in the Higher Education System of the Republic of Belarus for 2020</p>	<p>content/uploads/2020/02/2020_Prezidium.pdf A draft Work Plan (Roadmap) for Implementing the European Higher Education Area Tools in the Higher Education System of the Republic of Belarus for 2020 was submitted for consideration at the meeting of the Presidium of the Republican Council of Rectors of Higher Education Institutions on 28.02.2020 (http://srrb.niks.by/wp-content/uploads/2020/02/2020_Prezidium.pdf)</p>
-----	---	---	---

Abbreviations and acronyms

- ENQA – European Association for Quality Assurance in Higher Education
- EQAR – European Quality Assurance Register for Higher Education
- BSU – Belarusian State University
- BFUG – Bologna Follow-Up Group
- NIHE – State Education Institution “National Institute of Higher Education”
- HEIs – higher education institutions