# Terms of Reference
## of the Advisory Group on Learning and Teaching (AG 2)

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| **Name of the Advisory Group** |
| Advisory Group on Learning and Teaching |
| **Contact persons (Co-Chairs)** |
| Ulf Daniel Ehlers – EURASHE (ulf-daniel.ehlers@dhbw-karlsruhe.de)<br>Philippe Lalle – France (philippe.lalle@enseignementsup.gouv.fr)<br>Tessa Bijvank – The Netherlands (t.d.bijvank@minocw.nl) |
| **Composition** |
| Austria, Belgium Flemish Community, Belgium French Community, Bulgaria, EI-IE, Estonia, ESU, EUA, EURASHE, European Commission, Finland, France, Holy See, Italy, Kazakhstan, The Netherlands, Slovenia, Switzerland. |
| **Purpose and/or outcome** |
| To develop, in collaboration with stakeholders, concise principles for innovative and inclusive approaches in learning and teaching, with actions and best-practice examples of how governments can support institutions to develop, enhance and implement strategies for teaching and learning within higher education institutions while respecting academic freedom and institutional autonomy. |
| **Reference to the Paris Communiqué** |
| *"We therefore commit to developing new and inclusive approaches for continuous enhancement of learning and teaching across the EHEA, and can succeed only if we do so in close collaboration with the European higher education community, in full respect of academic freedom and institutional autonomy."* |
| *"We will support higher education institutions to develop and enhance their strategies for learning and teaching."* |
| *"As high quality teaching is essential in fostering high quality education, academic career progression should be built on successful research and quality teaching. It should also take due account of the broader contribution to society."* |
| **Specific tasks** |
| ➢ To suggest a set of principles supporting learning and teaching in higher education across the EHEA, innovative approaches, respecting and including the importance of academic freedom and institutional autonomy.<br>➢ To complement these principles with guidelines on how governments may encourage higher education institutions to implement those principles and/or support them nationally and across the EHEA.<br>➢ To collect best-practice examples of such actions from across EHEA countries, to further illustrate the ways in which governments can support enhancing teaching and learning in collaboration with the European higher education community. |

- To present the principles and accompanying guidelines and examples to the BFUG, for submission to the Ministers at their conference in Rome in 2020 in fulfilment of the commitment in the Paris Communiqué.
- To explore the impact and potential of digital technology in supporting innovation and inclusivity in teaching and learning, and include findings in principles, guidelines and examples, as appropriate.
- Explore the research/education linkage (in all its dimensions, from research driven teaching and learning to the impact of the open science agenda on L&T activities and career assessment in Academia) to feed the discussions aiming to link ERA and EHEA.

**Reporting**

Minutes of the advisory group´s meetings will be made available on the EHEA website.  In addition, the BFUG will receive regular reports of AG2 activities as relevant, at least once annually, together with a final report to the BFUG before the 2020 Ministerial Conference in Rome.