



Information provision as one of the pre-conditions for automatic recognition

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Evaluation methodology



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EVALUATION METHODOLOGY

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RECOGNITION OF QUALIFICATIONS

Overview

Academic recognition

Non-academic recognition

Professional recognition

Recognition of qualifications held by refugees

Recognition of Italian qualifications abroad

Recognition tools for higher education institutions

Glossary

Evaluation methodology

Evaluation methodology used in the procedures for the recognition of foreign qualifications in Italy

In its procedures for the evaluation of foreign qualifications, CIMEA applies a methodology in line with the criteria established by the Lisbon Recognition Convention and in line with the practices shared at international level by the centres linked to the ENIC and NARIC networks. During the evaluation procedures, CIMEA also takes into account the characteristics of the qualification and the features of the foreign system to which it belongs as shown below, comparing them to Italian qualifications and the Italian system of higher education, not least to verify whether there are cases of "substantial difference".

General principles

CIMEA, during its evaluations, in addition to the founding elements provided for by the Lisbon Recognition Convention, applies the following general principles:


- The evaluation of foreign qualifications is performed on a case-by-case basis, evaluating the individual qualification in correspondence with and according to the purpose for which recognition is requested in Italy.
- The refusal of recognition is based on the concept of "substantial difference", both in consideration of the elements of the corresponding foreign and Italian qualifications, and also taking into consideration the structural elements of the foreign system in question on the basis of the general organization of the legislative code and the Italian higher education system.
- The different attribution of cycle/level of a foreign qualification in reference to that required in Italy for admission to a specific course of study should always be considered as a "substantial difference". However, attribution of this foreign qualification to the same cycle/level as that required in Italy for admission to a specific course of study does not always signify an equivalence and/or recognition, given that the cycle/level is only one of the elements that constitute a qualification, which must be evaluated together with all the other elements of the foreign qualification.
- The mere absence of a document required in the recognition procedure does not imply the impossibility of an evaluation, unless this document is crucial in proving the authenticity of the qualification, its award or contains one of the fundamental elements of the



Guidelines provided at national level

Procedures for entry, residency and enrolment of international students and the respective recognition of qualifications for higher education institution (academic year 2022-2023)

*Institutions of higher education are invited to adopt useful tools for the verification of qualifications that can facilitate the entry of candidates with foreign qualifications, in line with the provisions of the recent "Recommendation of the **Council of the European Union to promote automatic mutual recognition of higher education and higher secondary school qualifications and the results of study periods abroad**", including the use of new tools and new technologies made available internationally, including blockchain technology and the statements of verification of qualifications by the ENIC-NARIC centres*



Ministry of universities and research

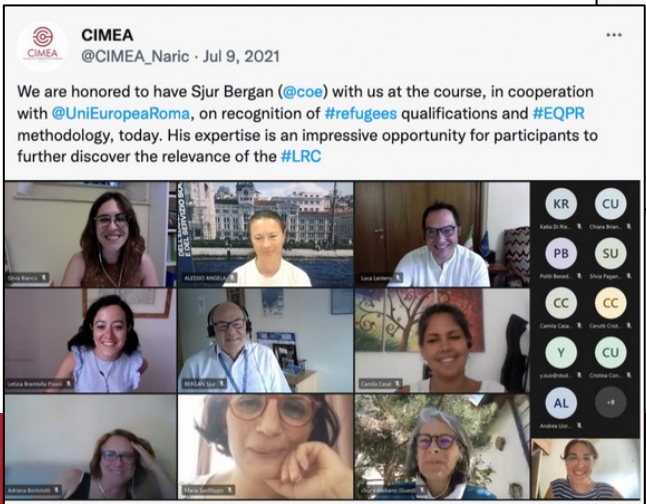
General Secretariat
 Direction general for internationalization and communication

PROCEDURES FOR ENTRY, RESIDENCY AND ENROLMENT OF INTERNATIONAL STUDENTS AND THE RESPECTIVE RECOGNITION OF QUALIFICATIONS FOR HIGHER EDUCATION COURSES IN ITALY

VALID FOR THE ACADEMIC YEAR 2022-2023

[website](#)



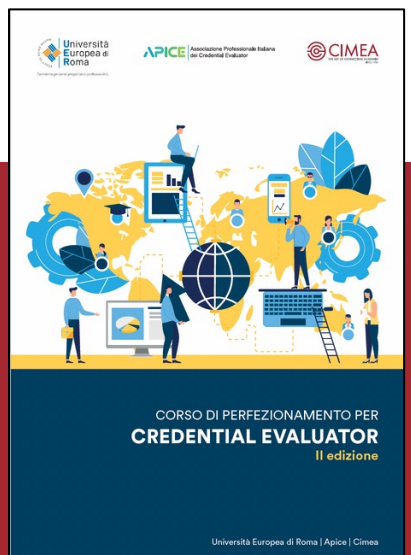


Training courses for credential evaluators in Italy (2020, 2021, 2022)

Scope: to gain advanced professional skills in the management and resolution of problems arising from the evaluation of qualifications and recognition procedures.

- around **120 participants** coming mainly from student offices and international relations offices of Italian HEIs.
- A way to **build awareness** and to push the recognition of micro-credentials in the HE sector.

Joint initiative of CIMEA with Università Europea di Roma and Associazione Professionale Italiana dei credential evaluator (APICE).



Automatic recognition: policies, practices and tools at national and international level



Riconoscimento automatico:
politiche, prassi e strumenti
a livello nazionale e internazionale

16 Febbraio 2023
ore 14.30 – 16.00

WEBINAR



- Different stakeholders joined the event: credential evaluators, admission officers from higher education institutions (HEIs), staff of HEIs international relations offices.

Representatives of the:

- Ministry for Universities and Research.
- Ministry of Interior.
- Ministry of Foreign Affairs and International Cooperation.
- Conference of Italian University Rectors.
- ANVUR – Italian National Agency for the evaluation of Universities and Research Institutes.

 **574 participants**



Digitalisation to support automatic recognition



Information through structured resources on national training systems, registers of qualifications and recognised training institutions



Diplome portal provides information about the "Required documents" for every country that an applicant has to present in order to proceed with the evaluation of his/her qualification



The use of blockchain technology to increase trust between the actors involved ('trust in delivery')

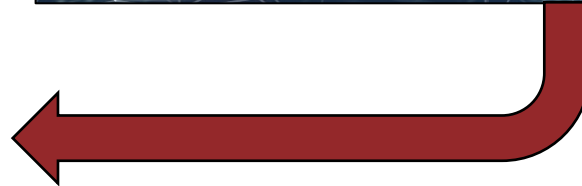
Q-ENTRY International Database on Higher Education Entry Qualification

The screenshot shows the Q-ENTRY website interface. At the top, the logo 'Q-ENTRY Powered by CIMEA' is displayed. Below the logo is a navigation menu with links: 'Q-ENTRY DB', 'THE PROJECT', 'PARTNERS', 'FAQ', and 'USER FEEDBACK'. The main heading reads 'International Database on Higher Education Entry Qualifications'. A search bar contains 'All countries' and a 'Search' button. Below the search bar, a list of qualifications is shown, each with a title, description, and country flag:

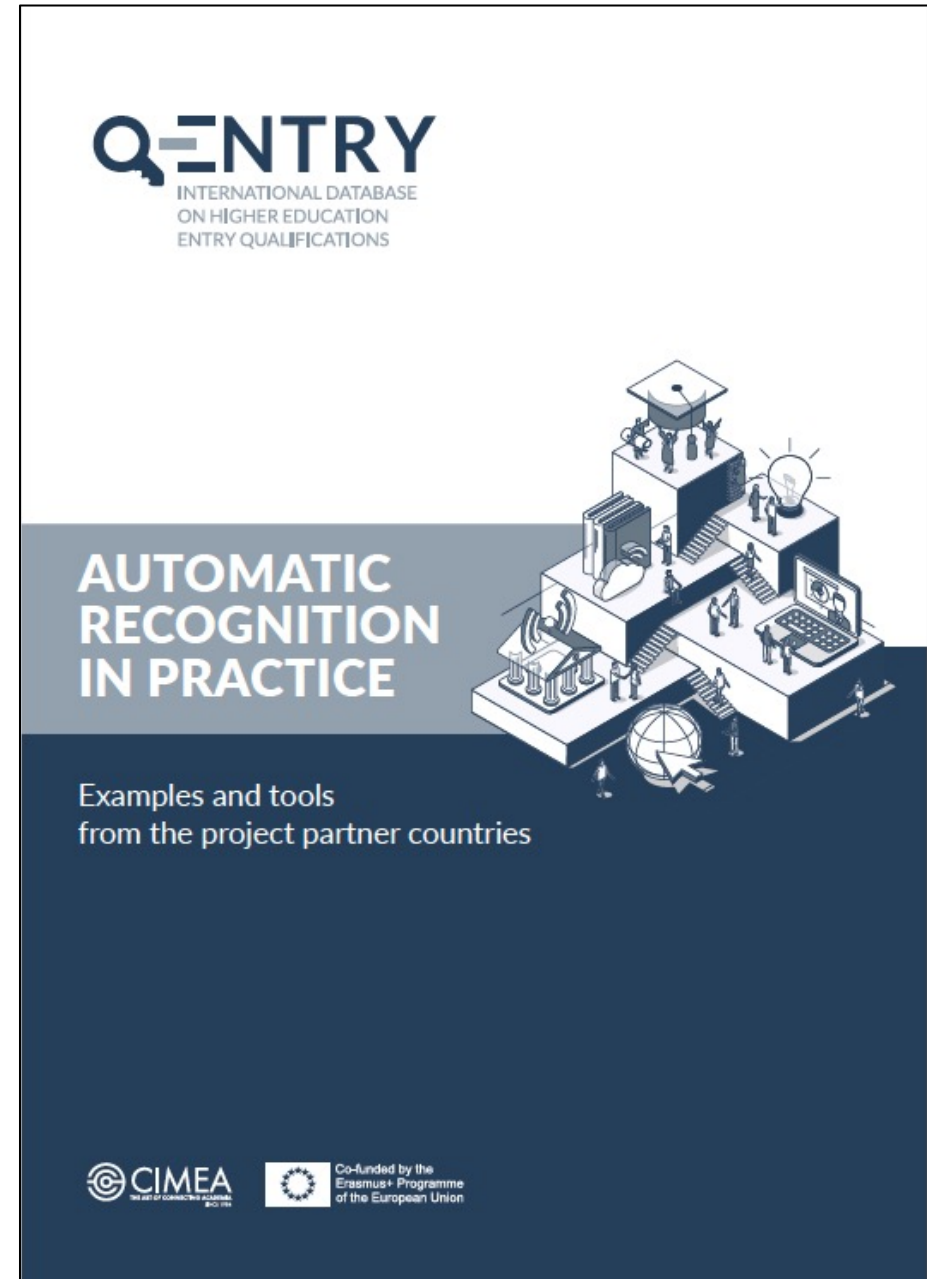
Deftese Pjekurie Period of issue: -	Albania
Diplomë e Maturës Shtetërore Period of issue: After 2011	Albania
Títol de Batxiller Period of issue: -	Andorra
Títol de Batxiller Professional Period of issue: -	Andorra
Միջնակարգ (լրիվ) կրթության ատեստատ Period of issue: Certificates of 12-year education (actual duration of 12 years) are awarded from 2017-2018 academic	Armenia
Australian Senior Secondary Certificate of Education Period of issue: -	Australia
Reifeprüfungszeugnis Period of issue: -	Austria

Website

The screenshot shows the Q-ENTRY website interface. At the top, the logo 'Q-ENTRY Powered by CIMEA' is displayed. Below the logo is a navigation menu with links: 'Q-ENTRY DB', 'THE PROJECTS', 'FAQ', and 'USER FEEDBACK'. A dark blue banner contains the text 'HIGHLIGHT | Upper Secondary School Examinations – High School Diplomas in times of COVID-19. For more information visit this page'. The main heading reads 'Q-ENTRY Database on Higher Education Entry Qualifications'. A search bar contains 'All countries' and a 'Search' button.



Q-ENTRY+ «AUTOMATIC RECOGNITION IN PRACTICE»



[website](#)



Thank you!



This seminar is organised within the framework of the EU co-funded project *TPG-LRC CoRE*



www.cimea.it



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