



YUFE Alliance Quality Assurance

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IMINQA Project Meeting



Liesbeth Opdenacker
University of Antwerp



Overview

- YUFE Alliance
- YUFE Student Journey
- Internal QA @ YUFE
- EUniQ & YUFE
- Looking ahead

YUFE Alliance



YUFE

... aims to become a leading model of a **young, student-centred, non-elite, open and inclusive** European university

... through **structural** and **effective** cooperation between higher education institutions, the public and private sectors, and citizens

... with a basic principle of **social responsibility**, with, above all, **putting students first in everything we do.**



YUFE 2030 partners

9 universities

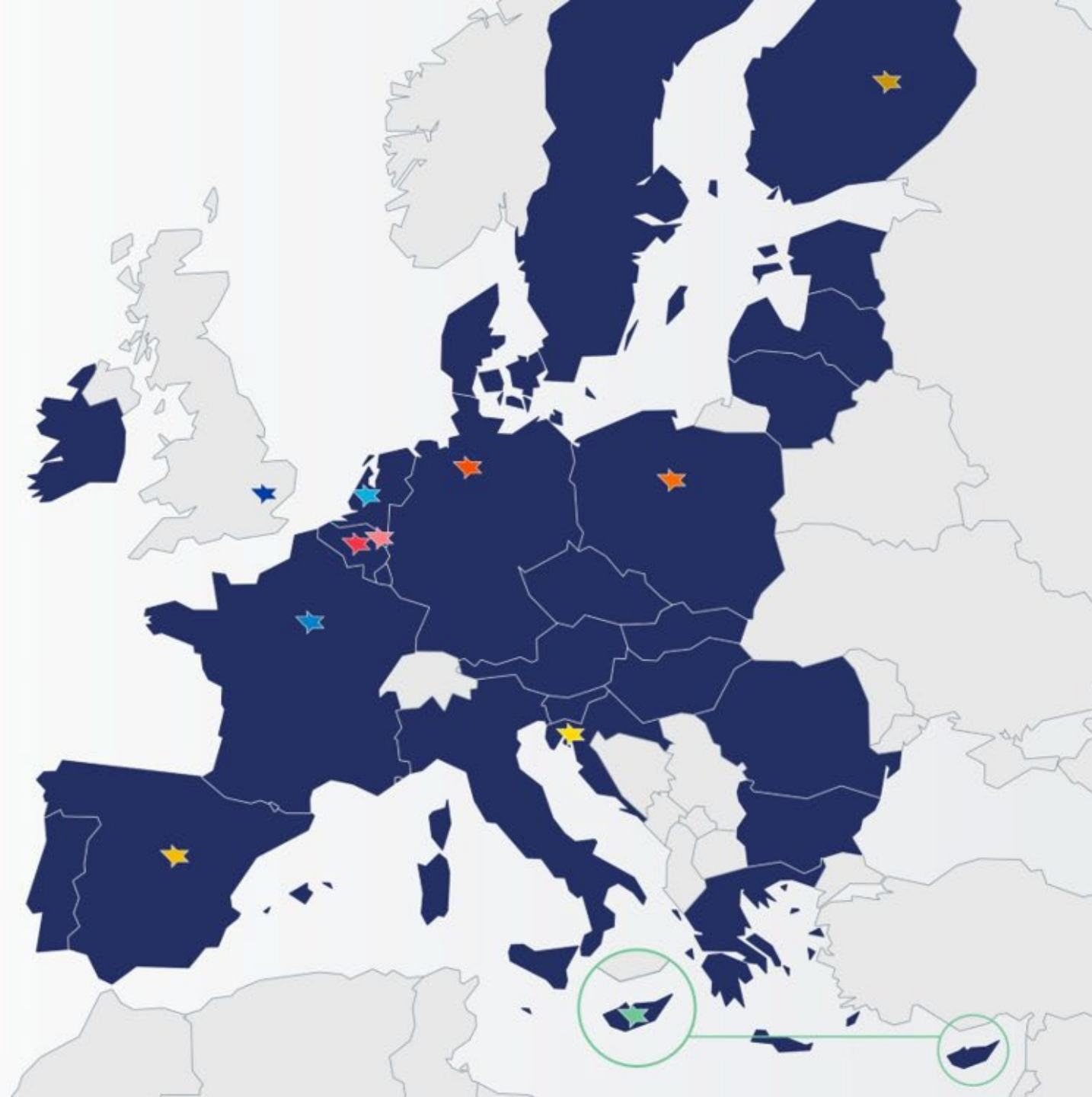
2 non-academic organisations

Continuing to build the YUFE model of EUI.



YUFE Partners

-   University of Antwerp
-   Maastricht University
-   University of Bremen
-   NICOLAUS COPERNICUS UNIVERSITY IN TORUN
-   uc3m | Universidad Carlos III de Madrid
-   UNIVERSITY OF EASTERN FINLAND
-  UNIRI
-   University of Cyprus
-   University of Essex
-   ETS | GLOBAL
A subsidiary of Educational Testing Service
-   THE ADECCO GROUP





YUFE is more than the sum of its individual parts



YUFE Student Journey



YUFE Student Journey

PHASE 1

Portfolio of courses & activities
Current situation



Students enrolled at a YUFE
university enrich their
curriculum with YUFE courses &
activities



YUFE Student Journey

- Students are central and can create their own **personalised learning path**
- Possibility to choose a wide range of **academic courses**
- Large offer of **language courses** in line with attention to multilingualism
- Opportunity to work on **skills development**, rewarded by **YUFE Stars**





YUFE Student Journey

- Opportunities for **multilateral mobility** at all YUFE partners
Physical – Virtual – Combination of both
- Students receive a **YUFE Student Journey certificate** alongside their degree, including **YUFE Stars**





YUFE Student Journey

PHASE 1

Portfolio of courses & activities
Current situation



Students enrolled at a YUFE university enrich their curriculum with YUFE courses & activities



PHASE 2

YUFE Minors
Currently testing



Students enrolled at a YUFE university enrich their curriculum with 30 ECTS modules of YUFE courses, activities & a challenge team



PHASE 3

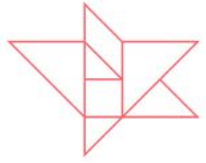
YUFE Joint Bachelor
Planned



New students enroll for the YUFE Joint Bachelor, an open programme leading to a joint degree

Internal QA @ YUFE

Fundamentals
Implementation



Fundamentals of YUFE QA

YUFE QA Framework

- Foundation for Quality in the YUFE Alliance
 - Vision
 - Basic principles
 - QA dimensions
- Methodology & Implementation
- Living document



YUFE Quality Assurance Framework

November 2022 | Version 3



Fundamentals of YUFE QA

Basic principles

- Trust and appreciative approach
- Subsidiarity, shared ownership
- Continuous improvement, PDCA
- Transparency
- Stakeholder involvement





Fundamentals of YUFE QA

Three QA dimensions

Existing QA
in YUFE
Partners

QA of
YUFE Open
Programmes

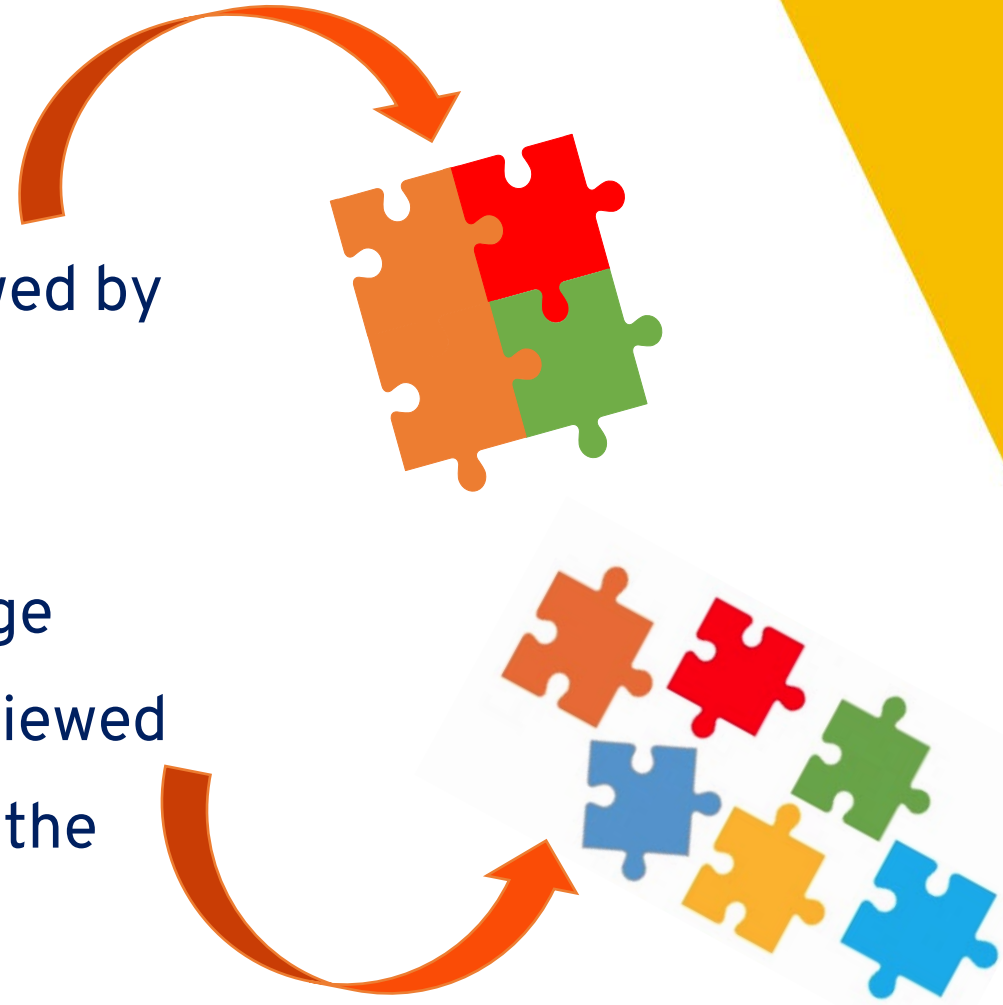
QA of YUFE
Activities &
Services



Fundamentals of YUFE QA

Example: YUFE Minors

- YUFE Minors as a whole are reviewed by YUFE's new QA mechanisms
- YUFE courses, activities & challenge teams within a YUFE Minor are reviewed by the existing QA mechanisms at the partner institutions





Implementation of YUFE QA

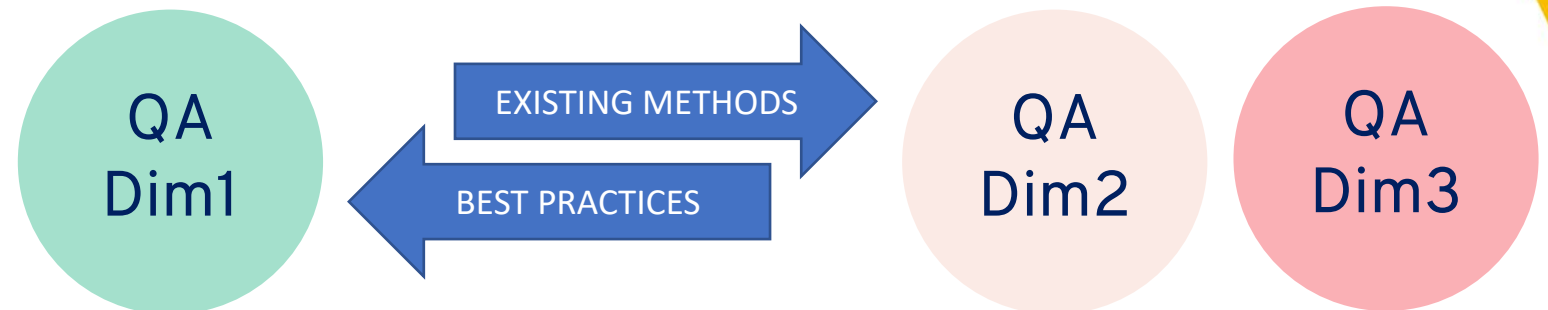
Quality Culture Task Force

Composition

- 9 QA policy experts - 6 academics - 3 students

Way of working

- Task Force members serve as liaisons between the YUFE Alliance and their own university and the QA team is in constant communication with coordinators of other working groups





Implementation of YUFE QA

QA indicators and instruments

- Various surveys for different types of users
- Focus groups
- Elementary data analytics

- External QA so far: participation in EUniQ project

INFORMATION

SATISFACTION

PARTICIPATION



Implementation of YUFE QA

Monitoring & Reporting



Quality Focus | Staff Journey

Career Tracks

The 'YUFE Career Tracks' are connected to the YUFE Focus Areas and to the knowledge-creating teams that work on addressing challenges identified with the cities, regions and the private sector.

Consult the QA documents

- 2021-2022
 - What about a PhD (at YUFE): [report](#) (part I), [report](#) (part II)
 - Non-academic career track: report (pending)

2020-2021

- Postdoc call: [report](#)

Professional Mobility & Training

Mobility within YUFE is an essential part of the Staff Journey, for both academic and non-academic staff. It opens up the whole YUFE European campus to any staff member, regardless of his or her current position and experience level.

Consult the QA documents

- 2021-2022
 - Do you speak English: [participant report](#), [teacher report](#)

Recruiting & Staff Development Policy

Inclusive, talent- and merit-based recruitment as well as a culture of professional mentoring are key to the success of the YUFE Staff Journey. The YUFE alliance is fully committed to providing fair and unique opportunities for all staff.



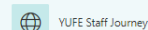
Staff Journey: Quality Roadmaps

YUFE's QA Roadmaps give a clear overview of chosen quality assurance actions during a specific academic year and contain detailed information on timing, internal and external stakeholders, quality assurance set-up, results and actions.

Consult the Staff Journey QA Roadmaps

- [2020-2021](#)
- [2021-2022](#) (draft)

Read more



Welcome to the YUFE Quality Site
This website gives an overview of the quality assurance activities within the YUFE Alliance and serves as a repository of all QA-related documents.

YUFE Quality Framework

Quality of YUFE Flagships

- Student Journey
- Staff Journey
- Diversity & Inclusion
- Innovation & Entrepreneurship
- YUFE in our Cities

Learn more about the quality assurance activities and their results in the different YUFE flagships.

Consult the YUFE Annual QA Reports

- 2019-2020
- 2020-2021

YUFE Repository

- QA Instruments
- European Degree
- Data collection assignments

YUFE | Young Universities for the Future of Europe

Questions about YUFE's Quality Assurance?

LinkedIn OpenSearch

Young Universities for the Future of Europe

YUFE Student Journey

Are students satisfied?

Survey period 16/11/2020 to 27/11/2020
Executed with students in the Introduction Offer

„YUFE for me is a unique opportunity to grow as a European citizen“

51 Students

80% Recipients

Offer

Almost 80% of the survey participants claimed to be satisfied or very satisfied with the YUFE offering of academic courses and language training.

84% Successful start

Starting the course(s) attendance was successful for 84% of the respondents.

90% Communication

Over 90% of the respondents were happy to neutral with the communication from YUFE so far.

83% Overall experience

Over 83% of the respondents were happy with their YUFE experience so far.

Source: survey conducted by YUFE among 158 students from the Introduction Offer, executed in November 2020

EUniQ & YUFE



EUniQ & YUFE

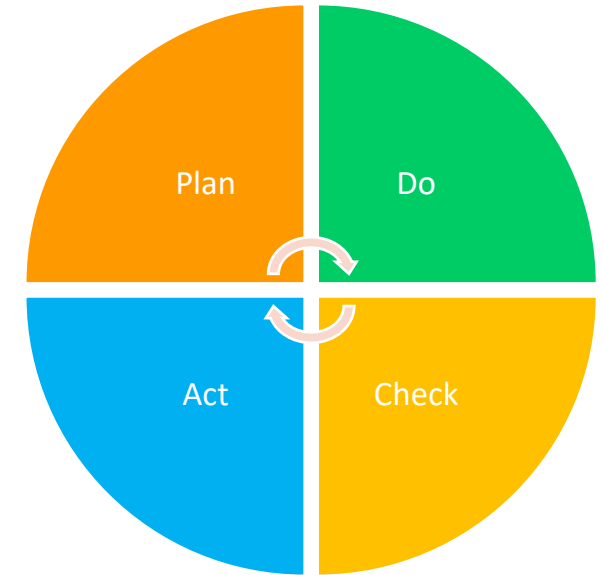
Importance

- Contribute to building a European QA system for European Universities
- Peer review YUFE QA system

Experiences

- Good match between EUniQ's Framework and YUFE Foundation of QA

YUFE QA Foundation



EUniQ Framework Standards





EUniQ & YUFE

Experiences

- Early on in the development phase, but very rewarding
 - YUFE QA “on the right track”
 - Appreciative approach
 - Instructive insights from peers
 - Useful networking

Looking ahead



Looking ahead

YUFE 2030 - Key challenges

- Staying lean, while at the same time upscaling our existing QA to cater to the new YUFE portfolio of YUFE minors and the YUFE Joint Bachelor
- Adapting our existing QA to the new ways of teaching and learning in Open Programmes
- Complying with various national requirements and legislations in YUFE partner countries
- Gathering and managing data within the YUFE Alliance, conform GDPR



Looking ahead

YUFE 2030 – Key solutions

All countries to:

- fully implement the Bologna tools
- fully accept the European Approach
- reduce, simplify and/or adapt mandatory national requirements
- be open to and take into consideration new pedagogies, non-traditional offerings and more flexible programme structures



Contact

YUFE Quality Culture Leads

- Liesbeth Opdenacker
Liesbeth.Opdenacker@uantwerpen.be
- Ann De Schepper
Ann.Deschepper@uantwerpen.be



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