

Concept of Georgian Electronic Register of Qualifications

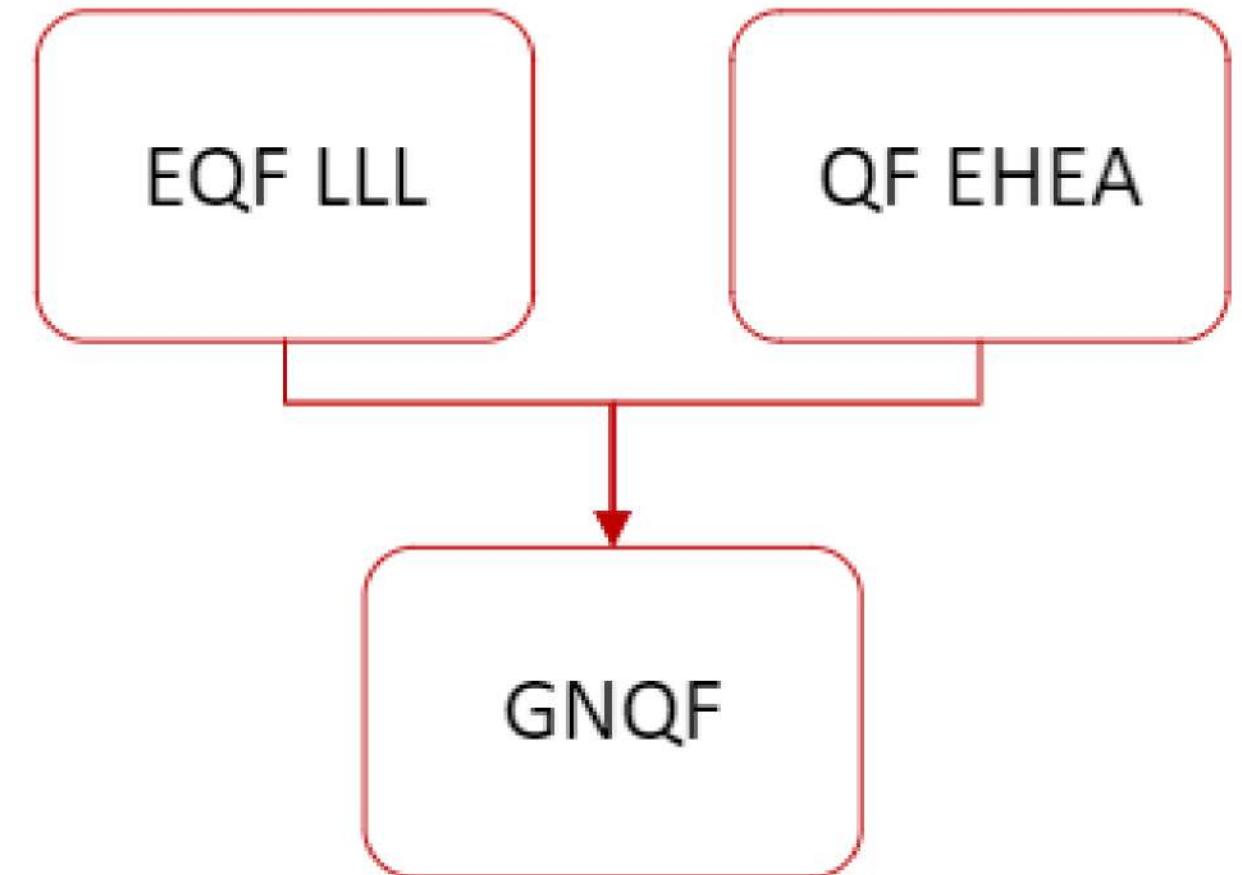
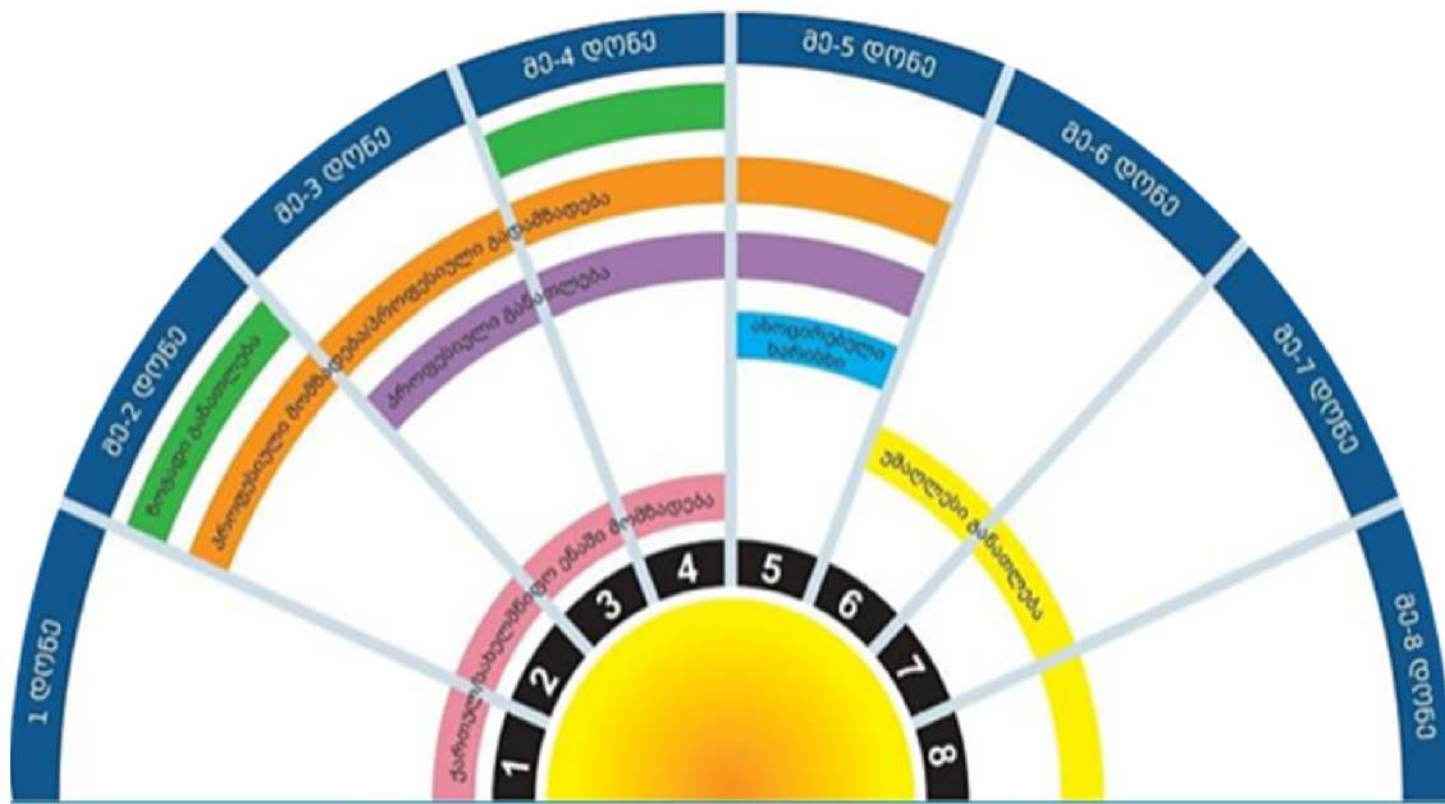
Qualification Development Department
2023



The National Qualifications Framework and the Classifier of Fields of Study

National qualifications must meet two main requirements:

- **Quality assurance** - for example, the compliance of educational programs with accreditation standards is assessed by the National Center for Education Quality Enhancement
- **Description by learning outcomes** - qualifications should be described in terms of expected learning outcomes (knowledge and understanding, skills, responsibility, and autonomy).



Why is it important to create an Electronic Register of Qualifications?

- Transparency, relevance, comparability, recognition, mobility of qualifications...
- **Self-certification** - determining the conformity of the national framework with the Qualifications Framework of the European Higher Education Area (QF-EHEA);
- **Referencing** - determining the conformity of the national framework with the European Qualifications Framework (EQF LLL).

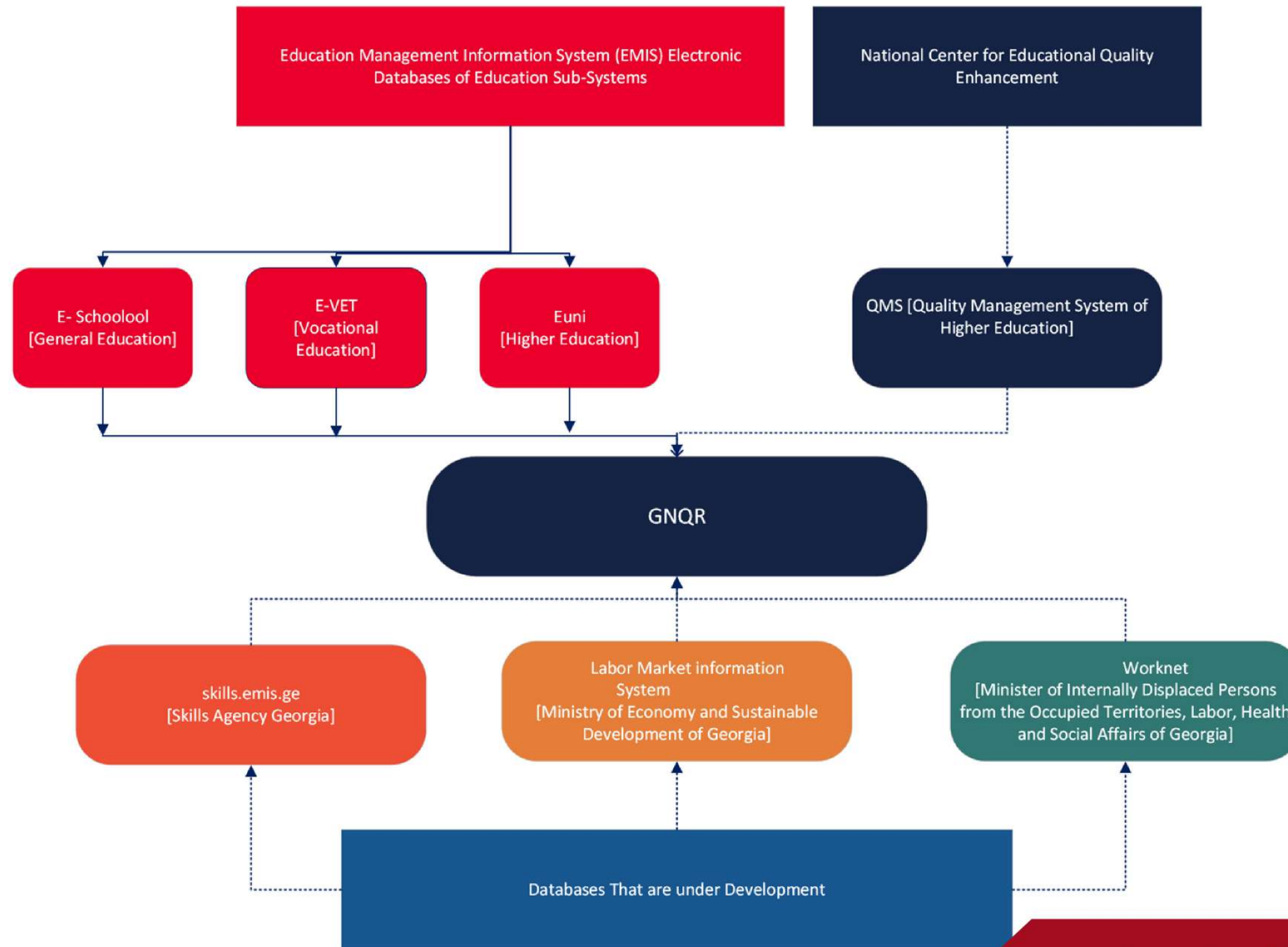


Basics of creating an Electronic Register of Qualifications

- Order of the Minister of Education, Science, Culture and Sports of Georgia dated October 1, 2020, N103/N "On approval of the rules for the management, development, and monitoring of the National Qualifications Framework, and the creation and administration of the Electronic Register of Qualifications;"



Electronic databases on which the Qualification register will be based



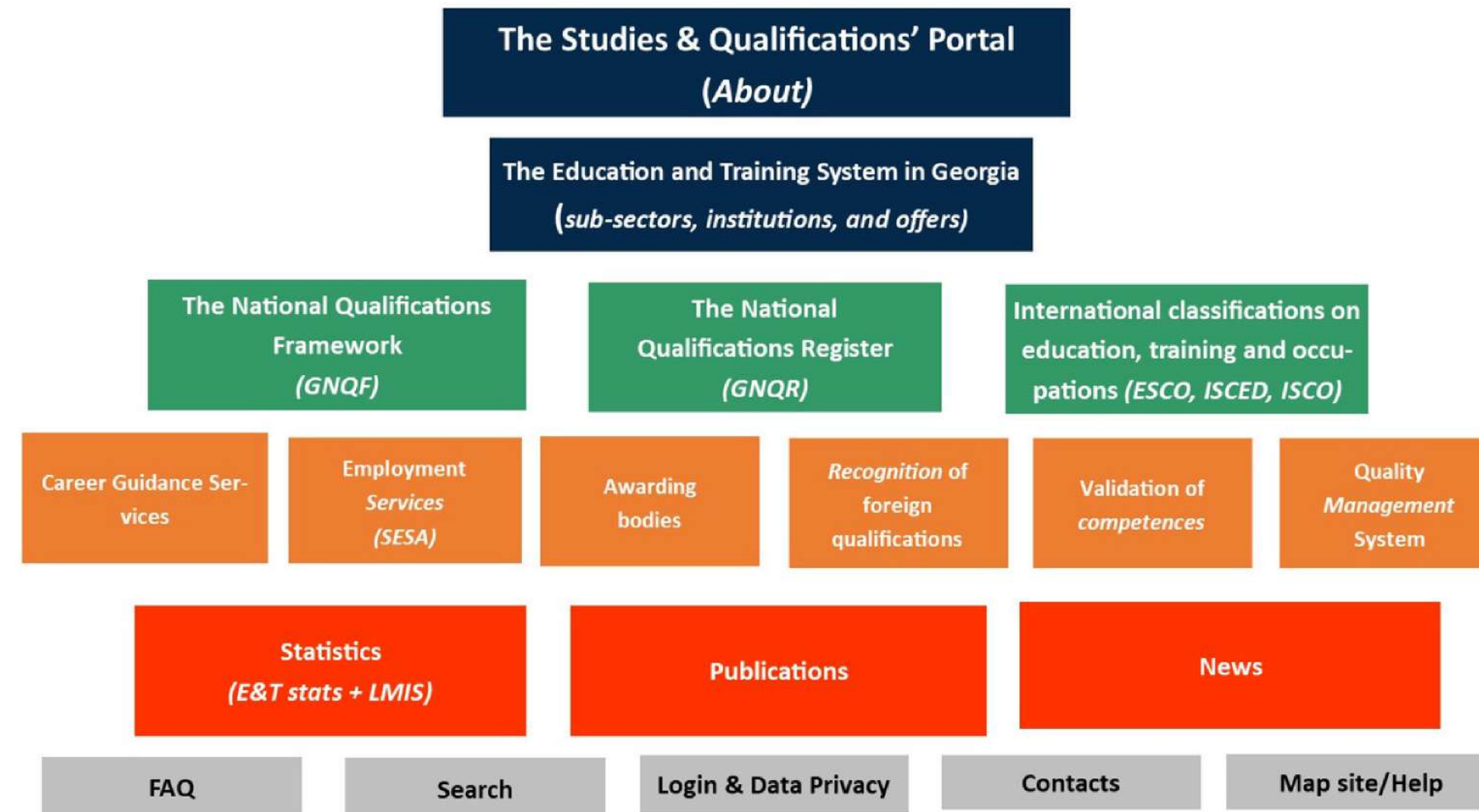
GNQF PORTAL – “STUDIES.GE”

The GNQF portal consists of two parts:

- Portal/website displaying information about GNQF, Education system of Georgia, and Classifier fields of Study;
- Electronic register of qualifications



Studies & Qualifications' Portal of Georgia (studies.ge)



Portal of GNQF

I Layer - About the portal

II Layer - Georgian Education System

- Georgian Qualification Framework
- Classifier Fields of Study

III Layer GNQF and international references

- Electronic Register of Qualifications of Georgia
- Classifier Fields of Study
- International Classifiers of Education, Training and Employment (ESCO, ISCED, ISCO);

IV Layer - Employment and workplace integration services

- Career guidance services
- Employment services (SESA)
- Qualification awarding bodies
- Recognition of Foreign Education
- Recognition of non-formal education/ Confirmation of competence
- Quality Management System EMIS (QMS)

V Layer - Data and Publications

- Statistics (Education and Training; Education Management information System(EMIS (<https://www.lmis.gov.ge>) & LMIS key indicators)
- Publications
- News

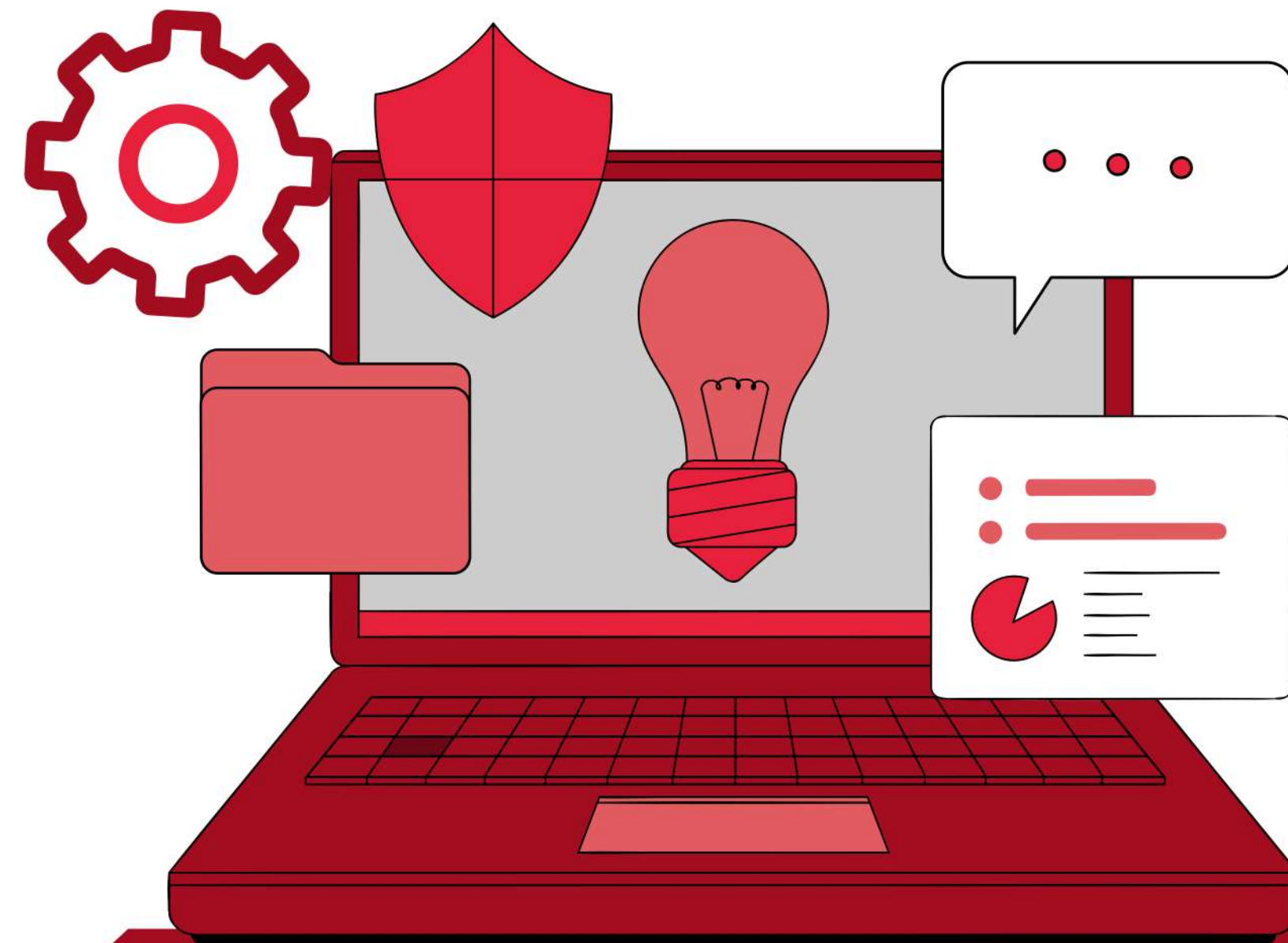
VI Layer - Functions

- Search
- Frequently Asked Questions(FAQ)
- Authorization and data privacy
- Sitemap/Help
- Contact



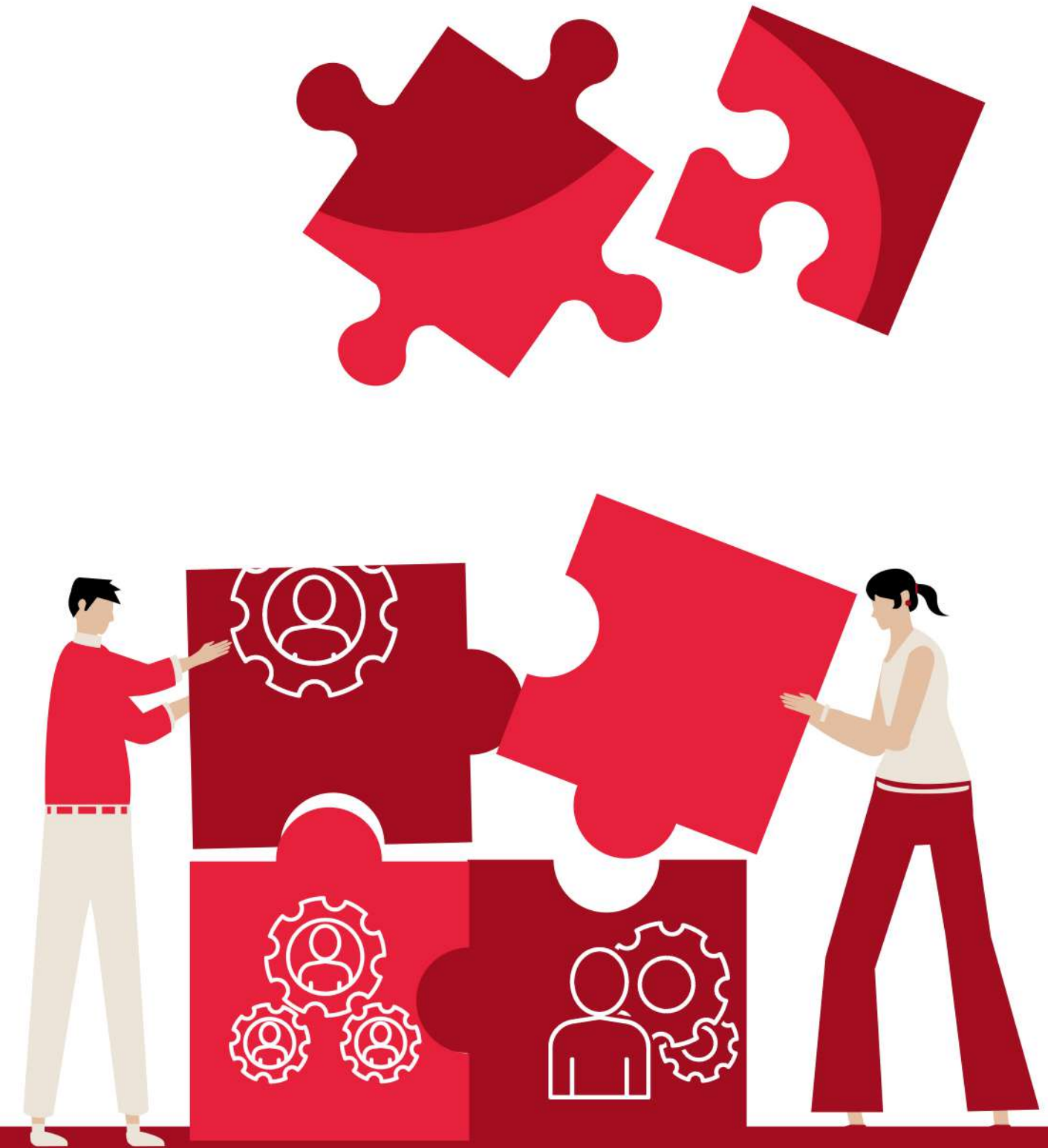
Technical characteristics of the portal of National Qualification framework

- Integration of system components and existing information systems
- Development of data indexing and search module
- Query Flexibility
- Full-Text Indexing
- GNQF portal design

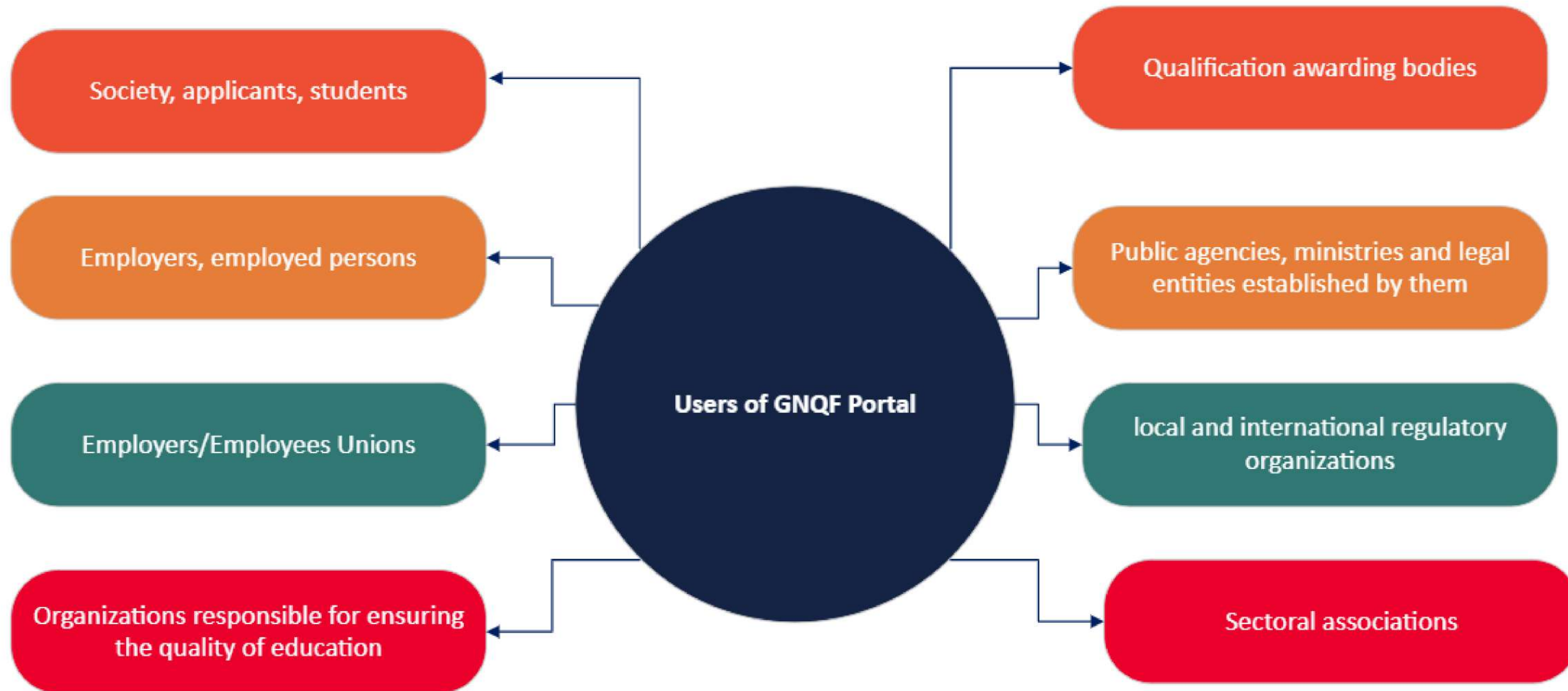


Users of Portal of Georgian National Qualification Framework

- Learners
- Employers
- Public and private organizations
- Sectoral associations
- Associations
- Education institutions

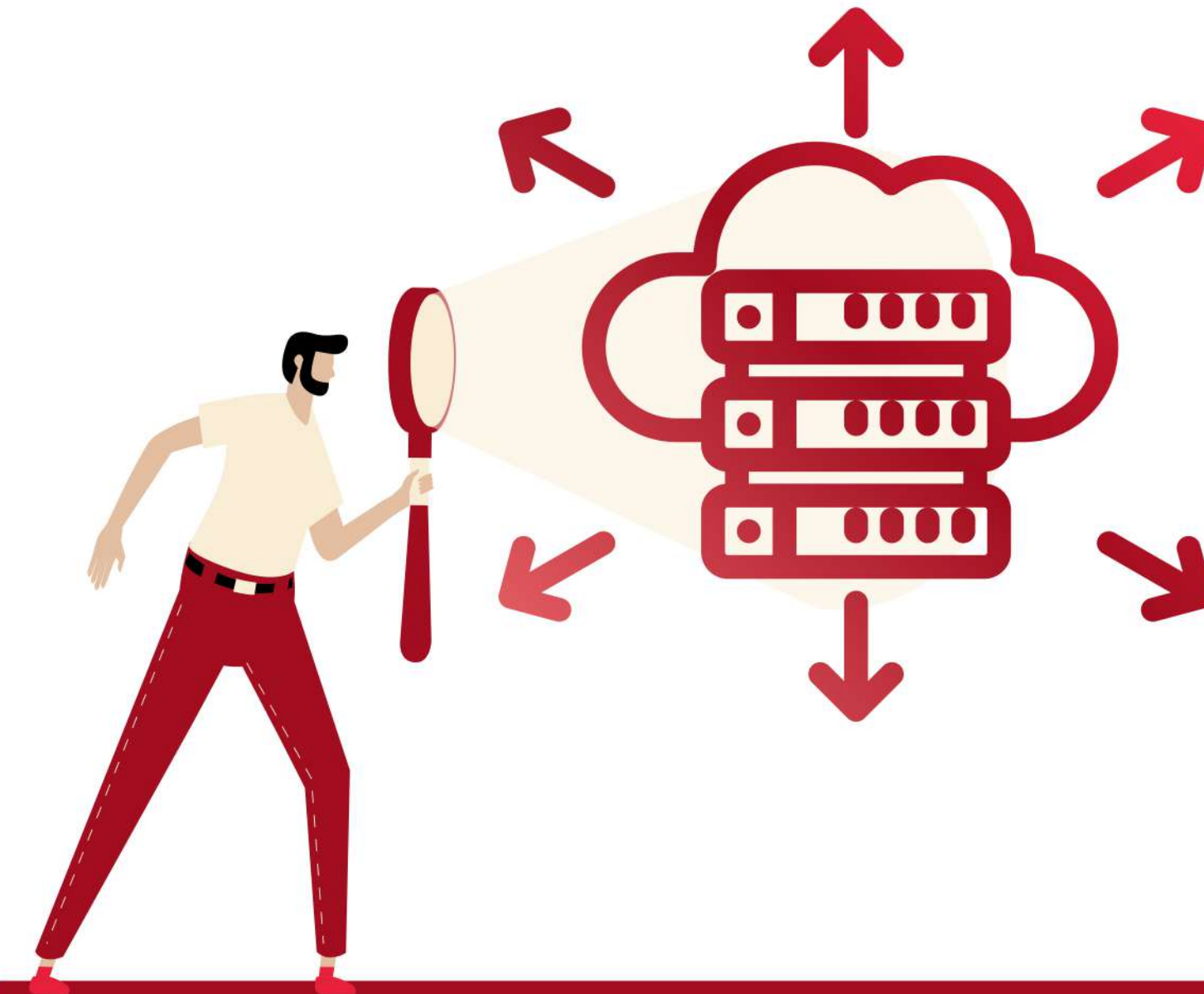


Users Of GNQF Portal



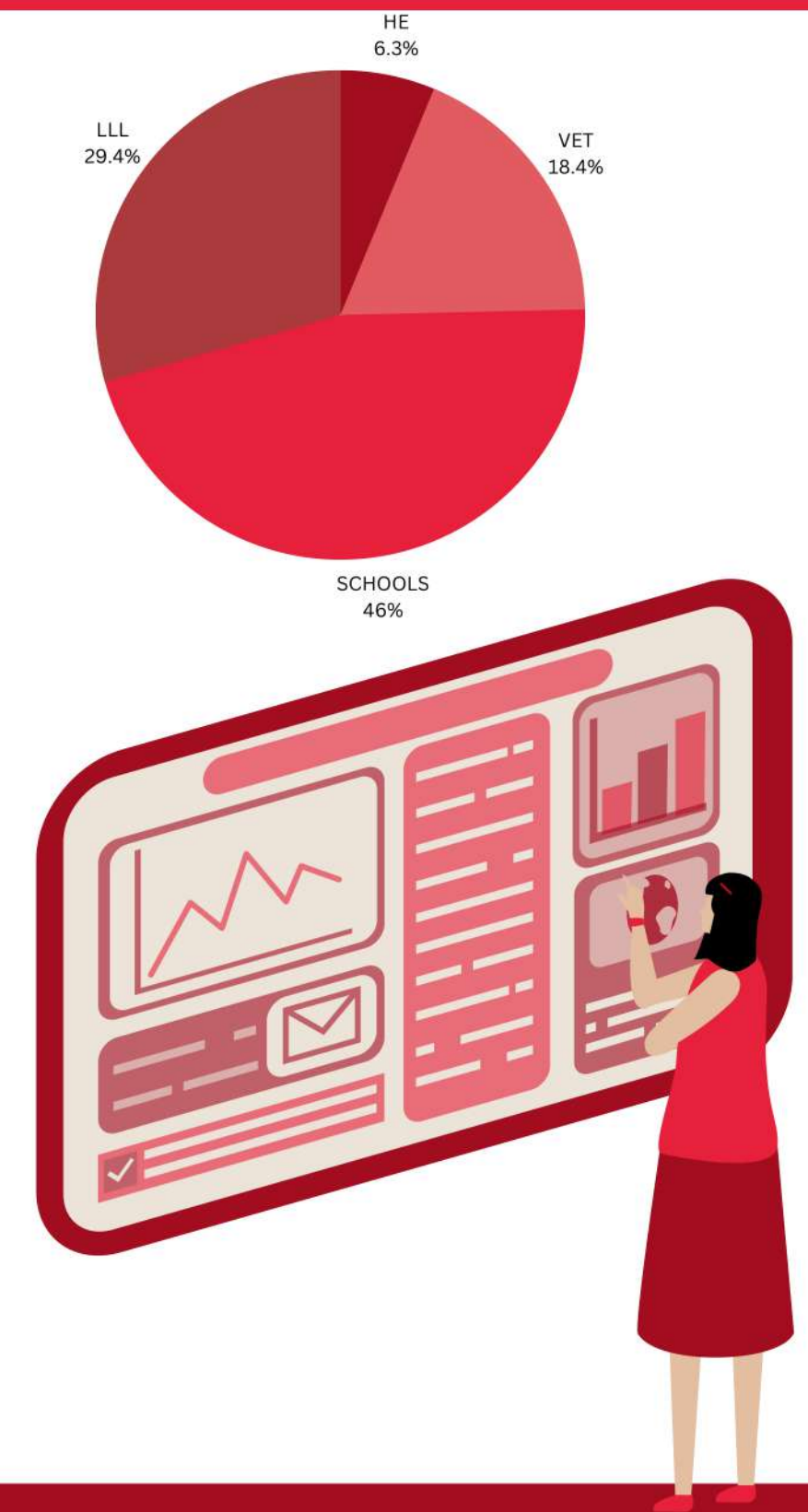
Electronic Register of Qualification

Programs	Providers	Qualifications
Accreditation/Authorization	Name	Name
Level of education and form of program implementation	Legal form	GNQR/EQF LLL/QF EHEA Level
Objective, learning outcomes	Authorization	Code of Field of Study/ GNQF/ISCED/ISCO/ESCO/ GNCE
Access to the program and progress to the next level	Location	Level of Education
Duration and Volume, Language	Web page	Educational standard
Status and conditions of implementation		Sectoral council/Sectoral Skills Organizations



Statistics of Electronic Register of Qualifications

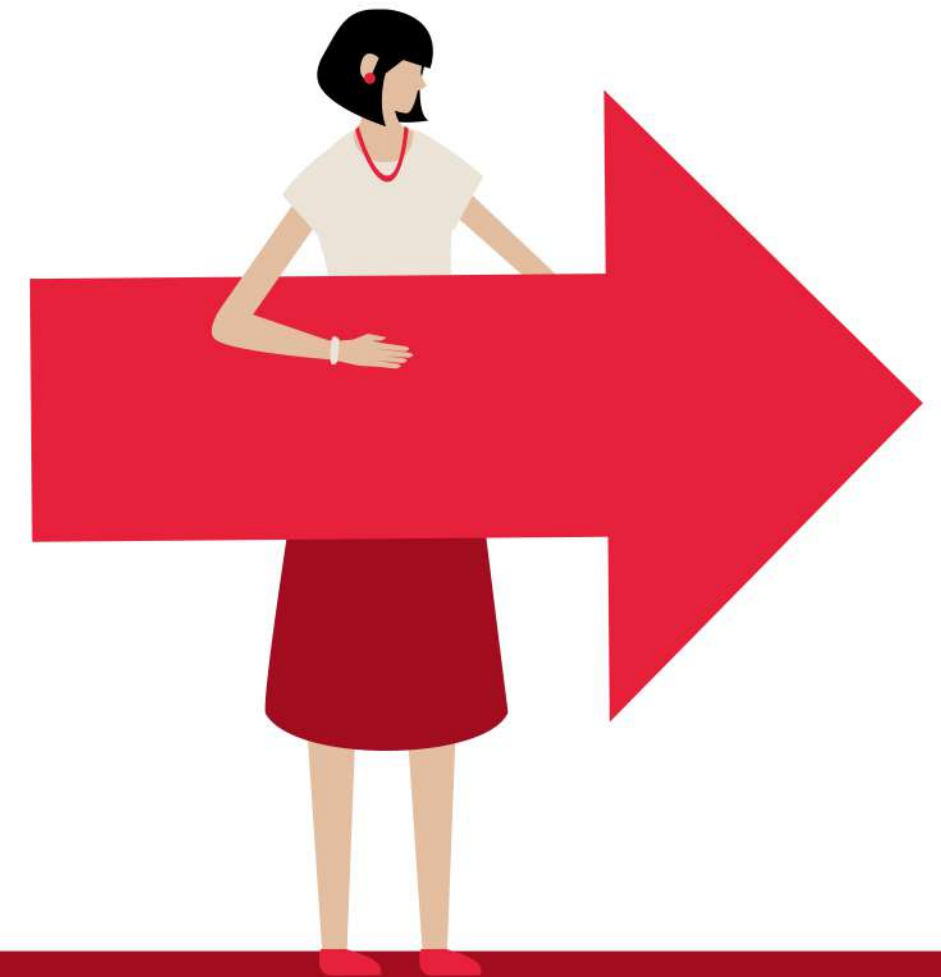
- Number of programs corresponding to the field of study
- Levels of Educational programs of field of study by NQF/ EQF LLL /QF EHEA
- The number and titles of qualifications to be awarded in the field (in accordance with the options defined by the classifier fields of study);
- Volume of programs in ECTS or ECVET credits or in hours;
- Program implementation format (face-to-face, hybrid, remote);
- Regulated programs (all regulated programs should be listed in this section corresponding to the field of study);
- Program status (ongoing, expired, in authorization mode);
- Accreditation status of the program (accredited/international accreditation)
- According to the programs, the number of students by status (Active, Suspended, Terminated; Graduate student);
- The number of students enrolled in the educational program by year
- The number of transferred students through internal and external mobility;
- Dual programs;
- cooperative programs;
- joint programs at the national level;
- Joint programs with foreign universities.



Challenges of the Electronic Register of Qualifications

Integration with electronic systems/databases

- Data language (Available only in Georgian)
- Learning outcomes;
- Integration with e-School, e-Vet, e-Uni, QMS;
- Connecting to public sector information systems outside the education system;
- Connecting to private employment systems.



Analogues of the GNQF portal and Electronic Register

Irish Register of Qualification

THIS IS A REGISTER OF THE QUALIFICATIONS THAT ARE RECOGNISED WITHIN IRELAND'S NATIONAL FRAMEWORK OF QUALIFICATIONS (NFQ) AND THE COURSES ASSOCIATED WITH THEM.

 irq.ie

Search for Accredited Qualifications

SQA Accreditation

<https://qualifications.mfhea.gov.mt#/dashboard>

<https://portal.tyc.gov.tr/qualificationsearch>

<https://www.hkqr.gov.hk/HKQRPRD/web/hkqr-en/search/qr-search/>





Thank you for your attention!

Questions???

