



SUPPORTING CREDENTIAL EVALUATORS IN  
HIGHER EDUCATION INSTITUTIONS

# THE ITALIAN PROFESSIONAL ASSOCIATION OF CREDENTIAL EVALUATORS (APICE)

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7th TPG B on LRC Meeting  
23rd April 2024



Co-funded by  
the European Union



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[www.apice-italia.it](http://www.apice-italia.it)



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# ABOUT APICE

APICE, the Italian Professional Association for Credential Evaluators, was launched in May 2022 with a core mission to create **a national network** gathering professionals active in the HEIs and the NARIC centre, enhance the professionalism of its members and share the best practices in the field of recognition.

The association is dedicated to supporting the **ongoing professional development and training** of Italian Credential Evaluators.

APICE is where the **standards of the UNI PdR120:2021** find their practical application as a set of guiding principles that shape membership criteria, and determine expertise levels, bridging the gap between theory and tangible impact.





# SUPPORTING HEI

# THE FOUR PILLARS



## Quality Standards

*APICE aligns its membership criteria and expertise levels with the UNI Reference Practice 120:2021, ensuring a robust and standardized approach to credential evaluation.*



## Collaborative Network

*APICE fosters a national network of credential evaluation experts, facilitating the sharing of best practices, knowledge exchange, and the development of synergies among professionals in the field.*



## Lifelong Learning

*Through specialized training programs, workshops, and continuous professional development initiatives, APICE empowers its members to stay at the cutting edge of credential evaluation, enhancing their expertise and adaptability.*



## Tools & Projects

*APICE engages Higher Education Institution credential evaluators in international projects and European tools utilization. This collaboration enhances expertise, ensures alignment with global standards, and promotes excellence in credential evaluation.*

The recent [Proposal for Council Recommendation on a European Quality Assurance and Recognition System in Higher Education](#) emphasizes capacity building, networking, and digital tools training for staff in ENIC-NARIC centers and higher education institutions (point f). APICE's four support pillars for HEIs exemplify this implementation by contributing to enhancing credential evaluation quality standards, facilitating knowledge exchange, professional development, and engagement with digital tools at national and international levels, thereby contributing to the aim of advancing recognition and quality assurance practices.



# QUALITY STANDARDS

## UNI PDR 120:2021

In Italy, UNI Reference Practices are industry-specific guidelines and standards that serve as a reliable **framework for various non-regulated professions**.

While strongly advocating and clearly defining the profession in Italy, the UNIPdR 120:2021 is not just a theoretical document but a **practical tool** that sets the foundation for consistent, high-quality credential evaluation processes also in line with the recent .

The UNI Reference Practice Number 120:2021 "Non-regulated professional activities - Professional profile of the Credential Evaluator", in force since 22 October 2021 can be considered as a **transparent and analytic framework** of the requirements related to the professional figure of the Credential Evaluator.

It maps a comprehensive and reliable set of standards in terms of **knowledge, skills, tasks and activities** deemed essential for the profession and the way these elements interact with each other to define the **levels of responsibility and autonomy**.





# EMPOWERING CREDENTIAL EVALUATORS: BUILDING A COLLABORATIVE NETWORK

The **Italian Professional Association of Credential Evaluators** serves as a national hub for networking opportunities, connecting members with peers, mentors, and experts in the field contributing significantly to the broader credential evaluation community.

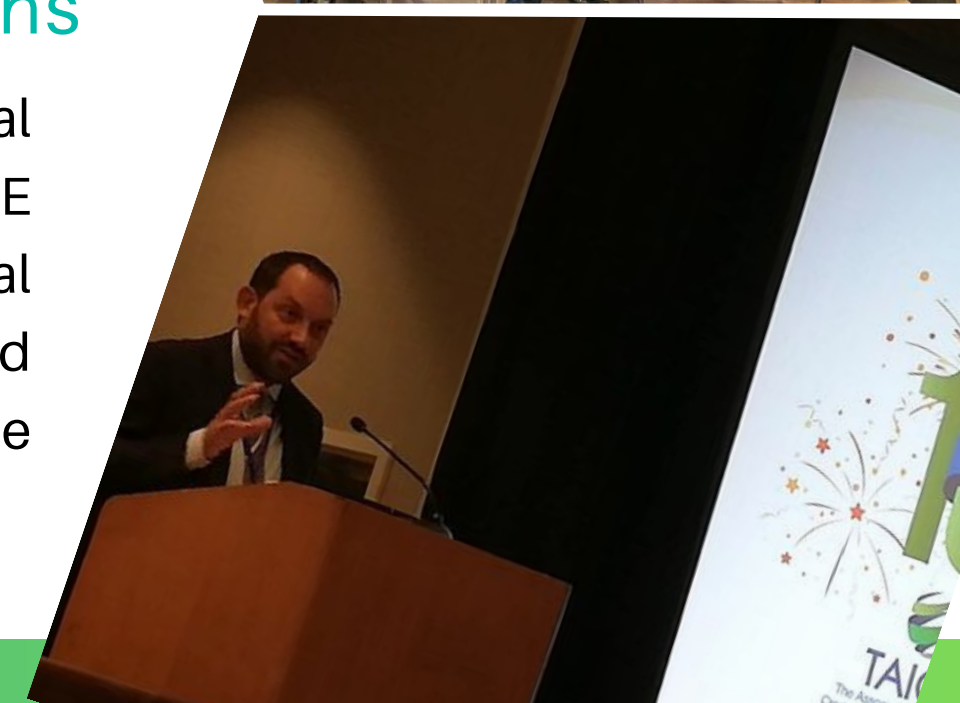
## National Networking

APICE fosters a vibrant national network, enabling credential evaluators from various HEIs to share best practices, collaborate on projects, and strengthen the profession as a whole.



## International Connections

By establishing synergies with global networks of credential evaluators, APICE provides opportunities for international dialogue, cross-pollination of ideas, and the exchange of cutting-edge methodologies.



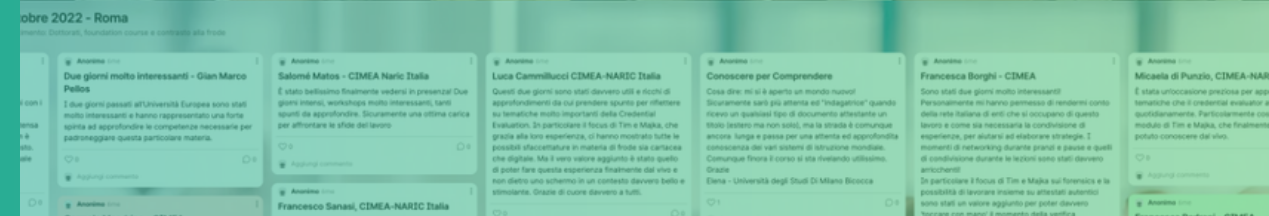


# LIFELONG LEARNING

Specialisation Course for Credential Evaluators

Professional Development Workshops & Seminars

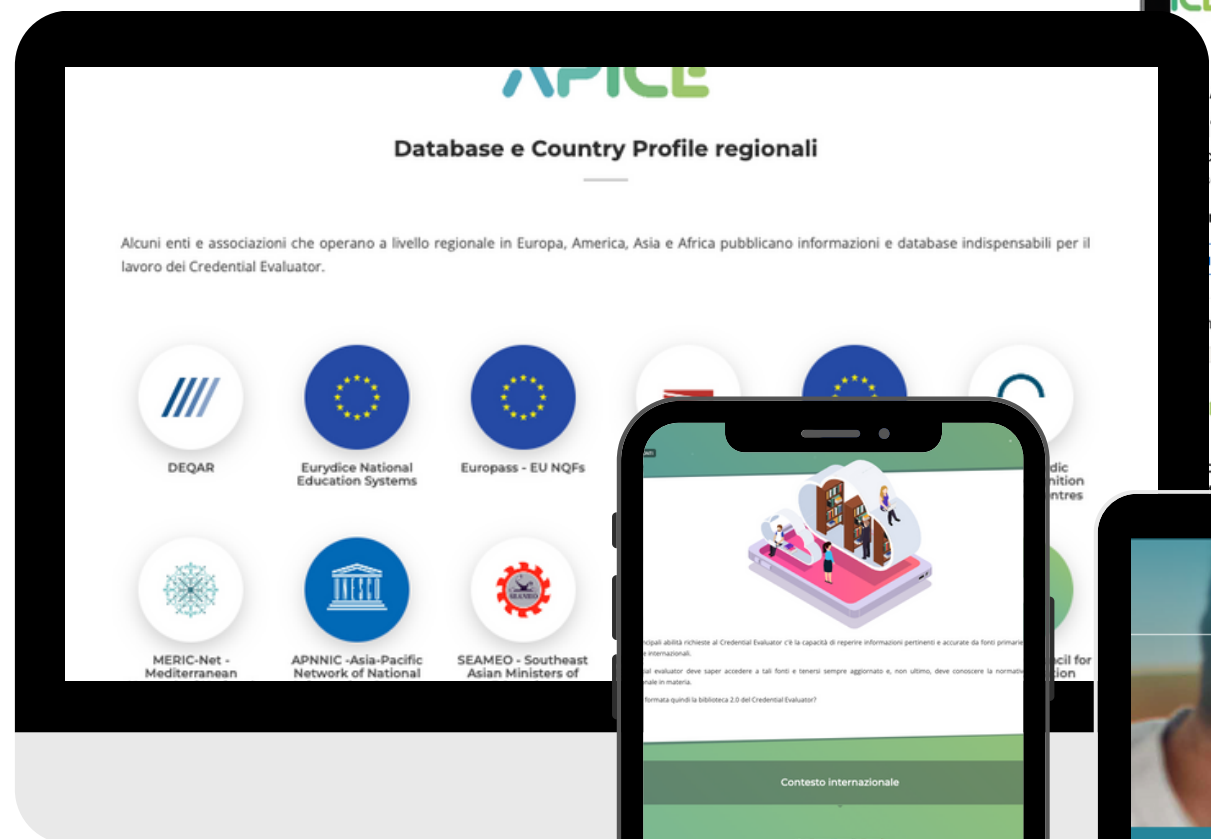
Customised Training for HEI Personnel





# TOOLS & PROJECTS

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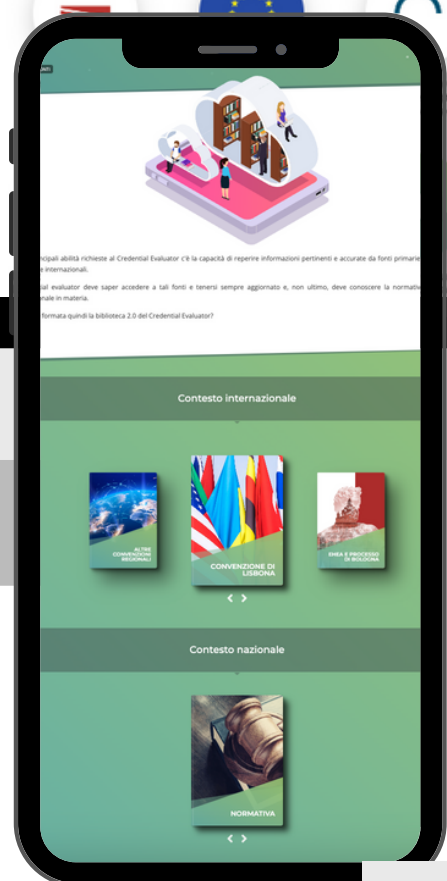


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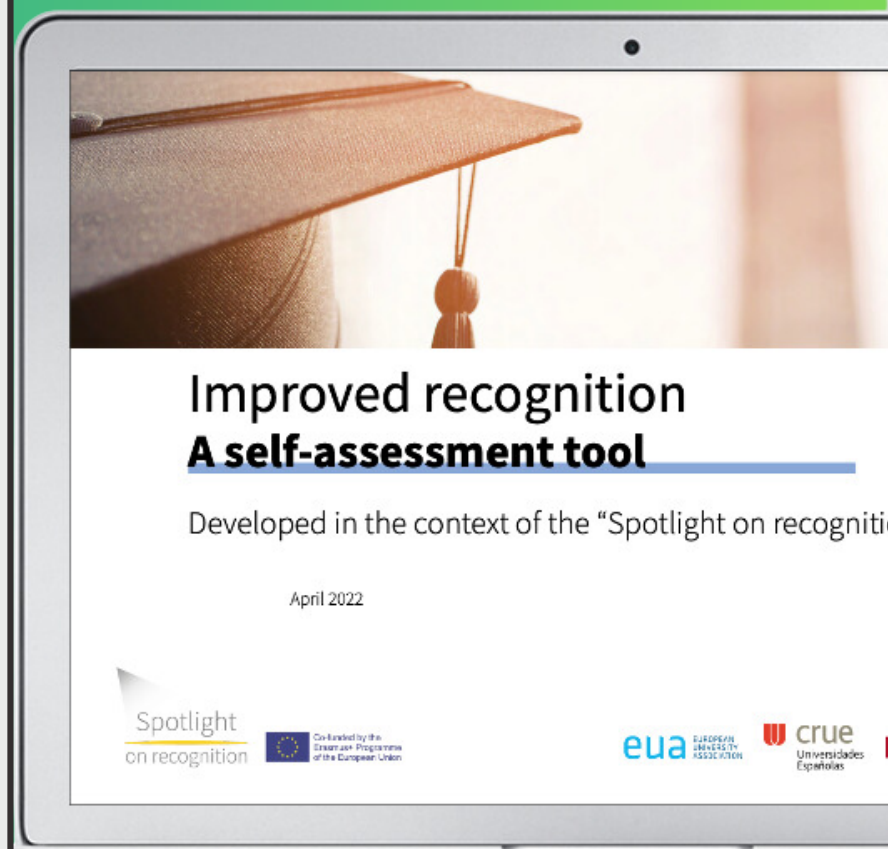


APICE actively involves credential evaluators from Higher Education Institutions in **international projects** and the use of **tools** developed at the national and the European level.

This collaboration provides opportunities for evaluators to enhance their expertise, stay updated with global trends, and contribute to credential evaluation practices. Integration of European-developed tools ensures consistency and alignment with international standards, promoting excellence in credential evaluation within Italy and beyond.



ARDI - Automatic Recognition Database - Italia





# CONTACT |

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