

TPG B on Lisbon Recognition Convention

Overview of the work of the WG on digitalization of recognition tools in TPG LRC CoRE proje

Thank you

Introduction

PLAs for TPG B members

Mapping tools for digitalization of recognition

Aleksandra Zhivkovikj
European Quality Assurance Register (EQAR), 04/2023



Co-funded by
the European Union





Work group overview

Aim: Mapping of digital tools for recognition in the TPG B countries

Lead partner: EQAR

Members: CIMEA, Nuffic and Anthony Camilieri (expert)



PLAs for TPG B members

Examples of digitalization in each of the 3 phases

Input

Throughput

Output

19/09/2023
CIMEA

19/10/2023
EQAR

21/11/2023
Nuffic

Learned lessons,
obstacles and challenges

Input

Throughput


Output

Input phase

Swedish Council for Higher Education

Trust in delivery

Framing digital solutions at service for recognition by ENIC NARIC Sweden



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

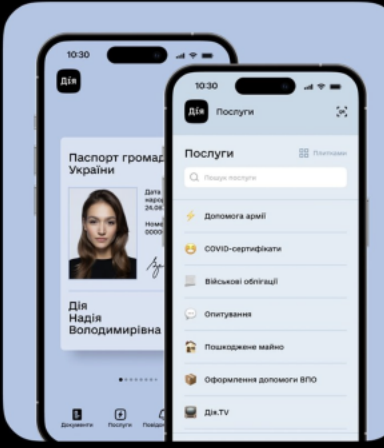
Ministry of Digital Transformation of Ukraine

EGA e-governance academy

Diia state super-app

19 million
Ukrainians already use Diia

Diia is a brand of the digital country. In translation from Ukrainian, this word means "action". The Diia ecosystem includes 5 different projects.



Source: [Diia presentation](#), Ministry of Digital Transformation of Ukraine, e-Governance Conference 2023

CIMEA'S JOURNEY: INTEGRATING ARTIFICIAL INTELLIGENCE FOR RECOGNITION

ENIC NARIC Italy's vision for using AI for recognition purposes

- The **irreplaceable** role of human expertise:
 - AI assessment of authenticity on a probability scale
- Guideline adherence:**
 - Following national data treatment guidelines
- Changing processes:**
 - embracing emerging technologies to meet specific needs




Input phase

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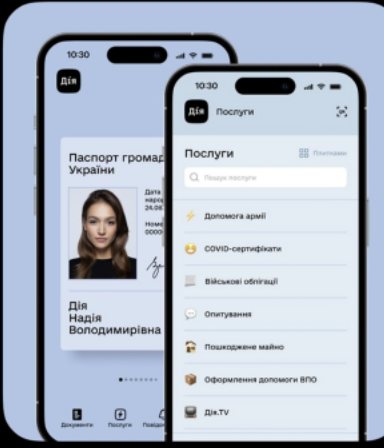
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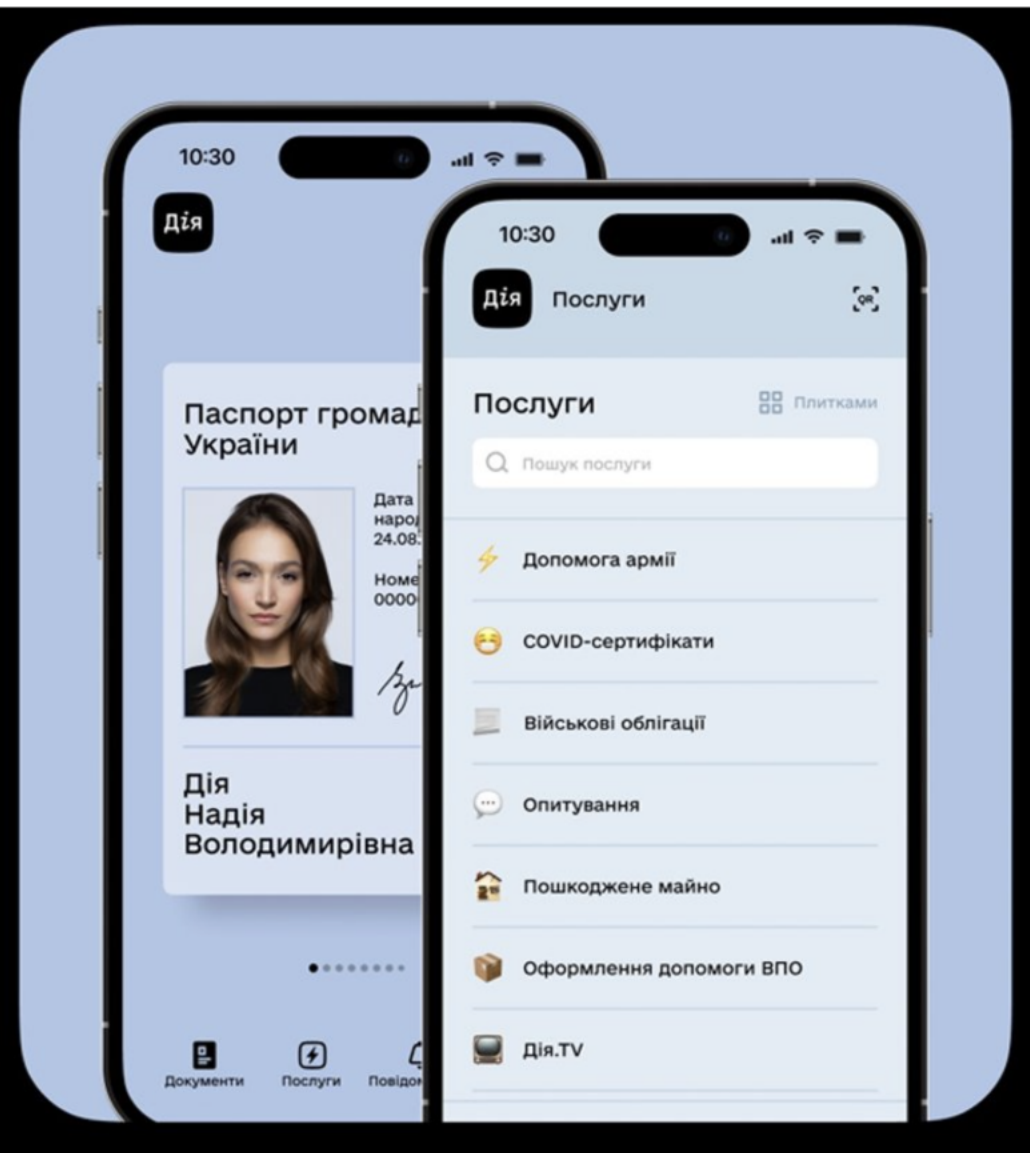
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- **The irreplaceable role of human expertise:**

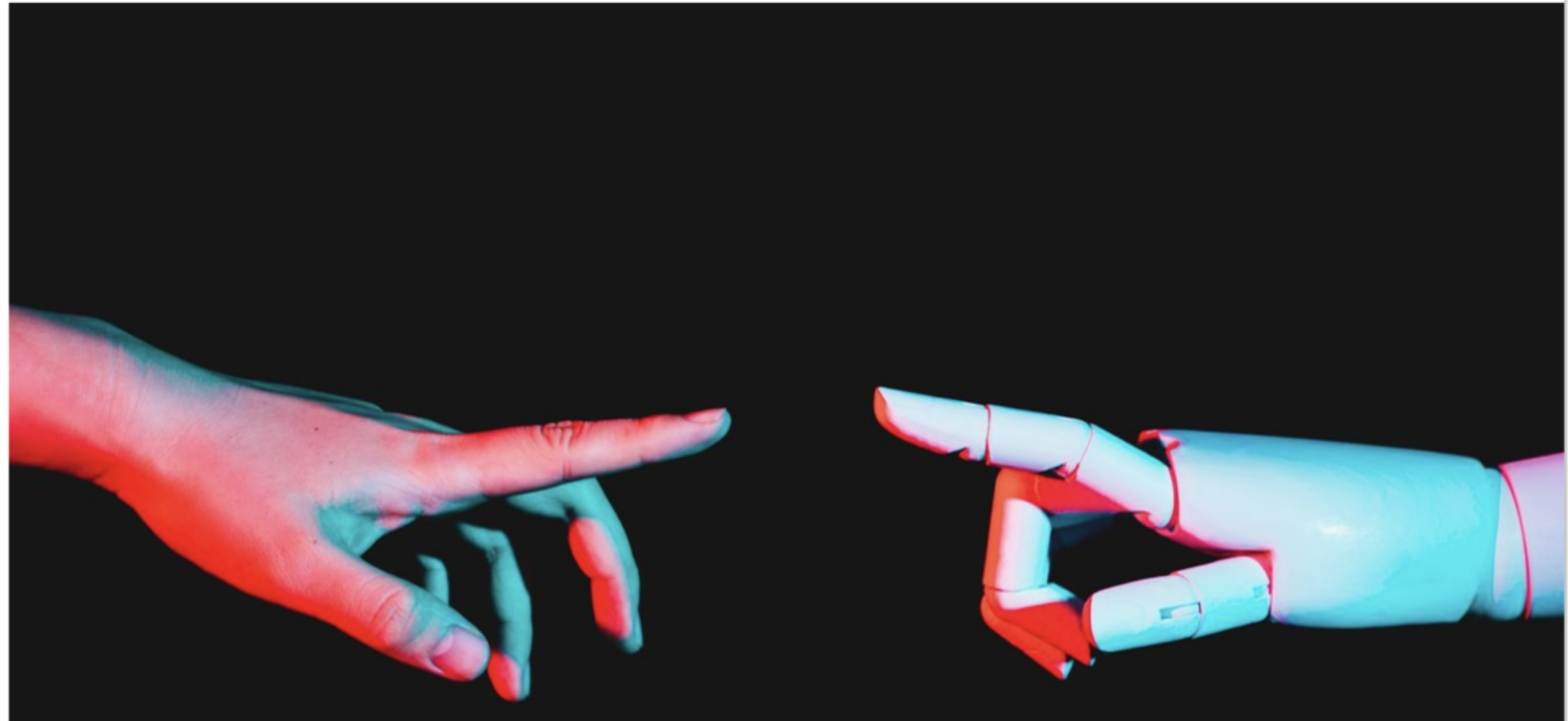
- AI assessment of authenticity on a probability scale

- **Guideline adherence:**

- Following national data treatment guidelines

- **Changing processes:**

- embracing emerging technologies to meet specific needs



Throughput phase

Credential evaluator's application - assessment

ENIC NARIC Poland's journey of
building a new database

The screenshot shows the NAVA application interface. On the left is a sidebar with a menu for 'Wnioski' (Applications) with sub-items: 'Wszystkie (236)', 'Niepotwierdzone (3)', 'Nowe (36)', 'W trakcie (0)', 'Do uzupełnienia (3)', 'Do weryfikacji (0)', 'Do podpisu (0)', 'Zakończone (0)', 'Odrzucone (0)', 'Archiwum (0)', and 'Statystyki'. The main area is titled 'Szczegóły sprawy: -' and contains a table with columns: 'Ogólne', 'Wniosek', 'Ocena formalna', 'Ocena merytoryczna', 'DEQAR', 'Kwalifikator', 'Szablon odpowiedzi', and 'Logi'. The table shows one application with ID 'd2e84d5f-8355', language 'en-EN', and dates '2023-10-15 12:21' for submission and '2023-10-15 12:22' for confirmation. Below the table are several questions with dropdown menus, such as 'Czy instytucja wydająca dyplom jest usdana?' and 'Czy instytucja prowadząca kształcenie jest usdana?'. At the bottom left, the NAVA logo and the date '31.01.2024' are visible.

Certificates of alternative providers

A search and navigation menu with the following items: 'Search', 'By organisation/provider', 'By report', 'Get data', 'Terms and Conditions', and 'Frequent questions'.

Limited Liability Partnership "Training and Clinical Center "Dentistry"

IAAR: Institutional Accreditation of the Organisation of Continuing
Education

DEQAR Report ID	93960
Agency	Independent Agency for Accreditation and Rating (IAAR)
Type	Institutional Accreditation of the Organisation of Continuing Education
Status	voluntary
Formal decision	positive
Date	30/06/2023
Valid until	29/06/2028
Micro-credential(s) covered	no
Report and decision	Decision (Russian) Review Report (Russian)
Permalink	https://www.testzone.egar.eu/ga-results/search/by-report/report/?id=93960
Institution page	Limited Liability Partnership "Training and Clinical Center "Dentistry"
External link	View record on agency's website

Micro
credentials and
other providers
in DEQAR

Credential evaluator's application

- assessment

ENIC NARIC Poland's journey of building a new database

The screenshot displays the NAWA application interface. On the left is a dark sidebar with a menu for 'Wnioski' (Applications) with sub-items: 'Wszystkie (230)', 'Niepotwierdzone (3)', 'Nowe (36)', 'W trakcie (0)', 'Do uzupełnienia (3)', 'Do weryfikacji (0)', 'Do podpisu (0)', 'Zakończone (0)', 'Odrzucone (0)', 'Archiwum (9)', and 'Statystyki'. The main content area is titled 'Szczegóły sprawy: -' and has tabs for 'Ogólne', 'Wniosek', 'Ocena formalna', 'Ocena merytoryczna', 'DEQAR', 'Kwalifikator', 'Szablon odpowiedzi', and 'Logi'. The 'Ocena merytoryczna' tab is active. It shows application details: ID 'd2e84d5f-1 437- 8355-', language 'en-EN', submission date '2023-10-15 12:21', and confirmation date '2023-10-15 12:22'. Below this are several assessment questions with dropdown menus: 'Czy instytucja wydająca dyplom jest uznana?', 'Czy instytucja prowadząca kształcenie jest uznana?', 'Czy program studiów jest uznany (jeśli wymagane)?', 'Czy należy do kompetencji NAWA?', and 'CZ I. Autentyczność dokumentu / Czy dokument jest autentyczny?'. The status 'Zatwierdzono: Nie' is also visible.

Certificate
provider

Certificates of alternative providers

Search

— By
organisation/provider

— **By report**


Get data






Terms and Conditions

Frequent questions

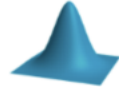
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Output phase



GAUS - Søkjetjeneste for godkjenning av utenlandske studier (PROD)

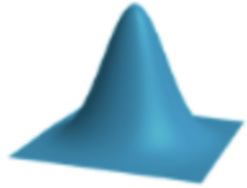
Connecting ENIC NARIC Norway outputs with
the broader national ecosystem



- Daily data transfers of recognized qualifications of foreign higher education to [GAUS](#). The transfers do not only include our results, but as well part of our assessments
- GAUS is database containing information on students who have studied abroad, accessible for employes in the Norwegian sector of higher education
- Provides the users with information about other institutions' assessment and conclusions of credits and qualifications obtained outside Norway
- Part of FS - a student information system (SIS)
- Handles huge amount of student data, secure login is provided through [ID-porten](#)

DigiLink – objectives & activities

- identify the **minimum requirements** for recognition statements to be issued as standardised European Digital Credentials for Learning (EDC)
 - analysis of common data elements on recognition statements
 - creation of a (flexible) template or datamodel
 - semantic mapping against ELM v3
- develop a **practical guide** for ENIC-NARICs based on the results (early 2025)



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Mapping of digital recognition tools and recommendations

- * Synthesis of the reflections shared in the PLAs
- * Blueprint on guiding principles for digitalization of the recognition workflows
 - * Build on DigiReg project findings

Call for action

Call for action

Have you recently:

1. Built or updated your database,
2. Connected to other database(s) or
3. Introduced new digital solutions?

Drop us an email at
e.petrucci@cimea.it and
aleksandra.zhivkovikj@eqar.eu or fill
in the template (link available in the
chat) so we include them in the study
by 1st of March 2024

Thank you

Aleksandra.zhivkovikj@eqar.eu



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